

TRAVIS UNIFIED SCHOOL DISTRICT



Reaching beyond the boundaries
to build a community of learners.

SCHOOL SAFETY PLAN

Travis Unified School District
2751 De Ronde Drive
Fairfield, CA 94533

Scandia Elementary School

Principal: Mark J. Pennington

Approval Date: February 12, 2019

SECTION 1 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)(1), (B)(2)

The school has partnered with local law enforcement and community responders to develop our Standard Response Protocol for threats such as active shooter, air pollution/chemical release, bomb threat, civil disturbance on campus, earthquake, fire, evacuation, severe windstorm/tornado, lockdown, lockout and threat of explosion/gas leaks/aircraft accident.

Our goal is to use a Standard Response Protocol to practice simple responses to emergency situations. Staff members have been trained in emergency response and hold regular drills with students. Precautionary measures are used to secure buildings such as fencing, security cameras and visitor sign in.

The School Safety Plan was written and developed by the [EC Section 32281 (b)(1) and 32281 (b)(2)]:

Name of committee: **School Site Council**

Council/Committee Members [EC Section 32281 (b)(2)]:

Name	Position	Role
Mark Pennington	Principal	Member
Sylvia Brestak	Parent	Member
LaTosha Odom	Parent	Member
Patrick Odom	Parent	Vice-Chair
Sara Rodriguez	Parent	Member
Virginia Ellis	Teacher	Member
Julie Spaulding	Teacher	Member
Kimberly Minahen	Teacher	Chair
Sherrill Honeychurch	Teacher	Member
Deborah Hanson	Classified Employee	Secretary

SECTION 2 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)(3)

The School Safety Plan was written and developed through consultation with local law enforcement agencies including the Fairfield and Vacaville Police Departments [EC Section 32281 (b)(3)].

SECTION 3 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(1)

The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:

An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information [EC Section 32282 (a)(1)]:

- Attendance rates / SARB data – [DataQuest Chronic](#) / [Dataquest Truancy](#)
- Suspension / Expulsion data - [DataQuest](#)
- California Healthy Kids Survey (CHKS) – [School Climate](#)

Additional school specific data can be located at the following links:

- [California Dashboard](#)
- California Dashboard – [Additional Reports and Data](#)
- [Dataquest](#)
- [LCAP](#)
- LCAP – [Accountability Model](#)
- [SARC](#)

The above data was shared with the School Site Council on: **January 25, 2019.**

The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]: Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety [ED Section 32282 (a)(2)]:

Our school has implemented the following programs and strategies to maintain a high level of school safety:

Scandia Elementary School Staff are committed to providing students a safe and productive learning environment. Safety is our number one priority. Over the past few years, as a site team we have implemented safety systems that strategically address safety needs in the area of student and staff physical safety, socio-emotional safety and school facilities.

School Facilities:

- Our school facilities are maintained by Travis Unified School District maintenance and leadership to ensure that our site meets safety guidelines and regulations in the school site and district safety plans.
- Moreover, our custodians are key members of the plan reviewing site needs regularly and touring the school with the school administrator to discuss on-going projects, areas of concern, and the progress of work orders.
- Both day and evening custodians work diligently to ensure that all classrooms, and school meeting areas are clean and in good working order. When there is a facility concern, staff report to site custodian and office staff for a work order to be placed that day. The work orders are routinely reviewed for completion.
- Larger scale improvement projects are communicated to district administration and followed through as funds allow.

Staff/Student Physical Safety

- Scandia Elementary School partners with the Travis Air Force Base Security Forces and Fire Safety staff to practice drill procedures monthly. We practice: Fire, Earthquake, and Lock Down drills to be ready for emergency situations. We practice with the entire school community using the terminology Lock Out (Perimeters are locked, but business as usual within classrooms) and Lock Down (Doors are locked, lights are off, and students/staff are hidden). We have drills that are communicated in advance as well as unannounced so that we will be ready in the case of an emergency.
- Each safety section leader has a radio within the classroom to quickly verify the status of their section during drills and in emergency situations. Staff communicate with the office through our phone system when there is a health concern or emergency. In addition, lunch supervisors and our student support specialist use radios to ensure site safety during lunch and recess times. The office staff and administration have radios on at all times to monitor site needs and

maintain a safe campus. Key NCI trained staff use radios to communicate when needed and maintain a safe campus.

- Students are supervised by site staff before and after school as well as at every recess. We have a school rotation to ensure that all entrances/exits of the school are supervised daily. Students follow safe school practices when walking in the hallways and entering and leaving the school.
- All visitors to campus are asked to sign in directly at the front office on the paper log. Volunteers sign in on the paper log and on the district CERVIS computer. This provides us an accurate record of visitors to our campus. All visitors to campus are asked to place a colored sticker on their upper body identifying them as an approved campus visitor.
- Through school newsletters, and the automatic phone dialer, parents are informed of areas of concern and constructive solutions that help our school community partner together for student safety. These include traffic patterns, honoring cross walks, parking in designated areas, driving at safe speeds around campus, and keeping an eye out for all students to and from school. Orientation at the beginning of the year is used to inform parents of safe school practices.

Socio-Emotional Safety

- Our school values and the character traits we teach our students regularly what it is to be responsible, trustworthy, respectful, fair, caring, and good citizen. Our mission is for the Scandia School Community to be committed to student learning, in a safe and nurturing environment, where everyone is held to high expectations and strives to reach their maximum potential.
- To achieve our mission, we teach the character traits and address the socio-emotional and academic needs of every child.
- We have a unified school Positive Behavior Intervention and Support system that includes common classroom management plans, weekly communication from teachers and administrators, recognizing students for displaying our school character traits showing responsibility, trustworthiness, respect, fairness, caring, and citizenship. We recognize students who exhibit these traits with Sabre Celebrations awarded when observed celebrating and recognizing these traits.
- Each classroom conducts classroom character and weekly Second Step (Social Emotional Learning) lessons. Each class has a break space to support students who may find themselves overwhelmed.
- We have a school social worker, intervention specialists, behavior support specialists, Military Family and Life Counselor (MFLC) and a student support specialist on staff to additionally provide support to students and staff. We believe in a team approach to support students, staff, and families.
- We conduct Student Study Team meetings when students are not making typical progress. We conduct SART and SARB meetings to address attendance concerns and support students being present on time and every day. Daily phone notifications are utilized to notify parents of absences. We also recognize students who have trimester and full year perfect attendance.
- Our District Behaviorist conducts staff training to help accommodate and address our students' needs when they arise in the classroom. Moreover key staff have been trained in NCI strategies to help implement de-escalation strategies when they are needed. Our staff is supportive and nurturing seeking to help all of our students maintain and gain a positive learning experience in a safe environment.

- PTA helps maintain a school climate and culture that is conducive to a safe school environment by hosting student and community events on and off campus.
- The staff Culture Club has been formed to create and promote a positive school climate throughout the school. All staff are invited to participate.
- School Site Council members review the safe school plan and give feedback that is useful in maintaining a safe school environment.

SECTION 5 – CALIFORNIA EDUCATION CODE SECTION 32282

Our school follows procedures for complying with laws related to school safety, including but not limited to the following Board Policies, Administrative Regulations and other documents, which can be viewed in their entirety using the corresponding links [EC Sections 32282 (a)(2)(A) – 32282 (e)]:

- A. Child Abuse Reporting procedures ([BP 5141.4](#) and [AR 5141.4](#)) [EC Section 32282 (a)(2)(A)]
- B. Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following. [EC Section 32282 (a)(2)(B)]
 - i. Earthquake emergency procedures that include. [EC Section 32282 (a)(2)(B)(i)]
 - I. A school building disaster plan. [EC Section 32282 (a)(2)(B)(i)(I)]
 - II. A drop procedure. [EC Section 32282 (a)(2)(B)(i)(II)] Dates/Times of drop procedure drills held at least once each quarter in elementary; once each semester in secondary schools
 - III. Protective measures to be taken before, during and after an earthquake. [EC Section 32282 (a)(2)(B)(i)(III)]
 - IV. A program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures. [EC Section 32282 (a)(2)(B)(i)(IV)]
 - Travis USD Emergency Response Protocol
 - Emergency Response/Disaster Procedures (Document 1)
 - District Drill Schedule (Document 3)
 - ii. Establish procedures to allow a public agency to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency. ([BP 1330](#) and [AR 1330](#)) [EC Section 32282 (a)(2)(B)(ii)]
- C. Suspension/Expulsion policies and procedures ([BP 5144.1](#), [AR 5144.1](#) and [AR 5144.2](#)) [EC Section 32282 (a)(2)(C)]
- D. Procedures to notify teachers of dangerous pupils ([BP 4158/4258/4358](#) and [AR 4158/4258/4358](#)) [EC Section 32282 (a)(2)(D)]
- E. Discrimination and Harassment Policy. Include hate crime reporting procedures and policies ([BP 4112.9/4212.9/4312.9](#), [BP 4119.11/4219.11/4319.11](#), [AR 4119.11/4219.11/4319.11](#), [BP 5145.3](#), [AR 5145.3](#) and [BP 5131.2](#)) [EC Section 32282 (a)(2)(E)]
- F. Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel ([BP 5132/5136](#) and [AR 5132/5136](#)) [EC Section 32282 (a)(2)(F)]
- G. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site ([BP 1250](#) and [AR 1250](#)) [EC Section 32282 (a)(2)(G)]
 - Safe Ingress and Egress Procedures (Document 2)
- H. A safe and orderly environment conducive to learning at the school ([BP 5137](#)) [EC Section 32282 (a)(2)(H)]
- I. Rules and procedures on school discipline ([BP 5144](#), [AR 5144](#) and [BP 5131](#)) [EC Section 32282 (a)(2)(I)]

- c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees. [EC Section 32282 (c)]
- d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety-related plans and materials readily available for inspection by the public. [EC Section 32282 (d)]
- e) Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan. See (E) above ([BP 5131.2](#)) [EC Section 32282 (e)]

SECTION 6 – CALIFORNIA EDUCATION CODE SECTION 32286

- Each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1, every year thereafter. [EC Section 32286 (a)]
- Commencing in July 2000, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual [school accountability report card](#) prepared pursuant to Section 33126 and 35256. [EC Section 32286 (b)]

SECTION 7 – CALIFORNIA EDUCATION CODE SECTION 32288

This plan was submitted to the Student Services Department of the Travis Unified School District on January 25, 2019 for approval by the Travis Unified School District Board of Education. [EC Section 32288 (a)]

This Safety Plan was communicated to the public at a public meeting held at the school site on January 25, 2019. [EC Section 32288 (b)(1)]

TUSD EMERGENCY RESPONSE PROCEDURES

Active Shooter: Sounds of gunfire. Announcement may be made over intercom.

- Try to remain calm, listen to ascertain if active shooter is within your vicinity, and determine whether to Run, Hide, or Fight.
- **Run:** If there is an escape path, attempt to evacuate yourself and students. Leave your personal belongings behind.
- **Hide:** If evacuation is not possible, hide. Lock and/or blockade the door. Close the blinds. Silence your cell phone and direct your students to do as well. Hide behind large objects. Remain very quiet.
- **Fight:** As a last resort, and only if you and your students' lives are in danger, attempt to incapacitate the shooter. Act with physical aggression. Improvise weapons.
- **When law enforcement arrives:**
 - Remain calm and follow instructions.
 - Keep your hands visible at all times.
 - Avoid pointing or yelling.
 - Know that help for the injured is on its way.

Air Pollution/Chemical Release: Announcement will be made over intercom.

- Staff will be notified to discontinue all athletic activity on campus.
- Call parents and dismiss students who are susceptible to respiratory problems.
- Turn off air intake systems.
- Follow shelter-in-place instructions (such as close doors/windows), if applicable.

Bomb Threat: Fire alarm will signal evacuation.

- Follow evacuation procedures.
- Students may return to class only when given the "All Clear" signal.
- **Students or staff may not remove any suspicious objects.**

Civil Disturbance on Campus: Announcement will be made over intercom.

Such an event would most likely occur if a large number of students caused a disturbance and refused efforts of administrators and teaching staff to maintain order. The following will take place:

A civil disturbance situation will be announced.

- Police will be contacted.
- Move disturbance to an isolated area, if possible. The administration will meet with concerned parties.
- Daily instruction will continue. Staff should attempt to persuade all uninvolved students to go to class. Teachers who have students in class will keep them until further notice.

Earthquake: Ground will start shaking. For drills: announcement will be made over intercom.

- Implement "Duck, Cover and Hold" (students and staff should take protective positions under desks or tables away from and with backs to windows).
- Fire alarm will sound if students need to be evacuated (see fire procedures).
- Students may return to class only when given the "All Clear" signal.

Evacuation/Fire: Fire alarm will signal. Specific information may be relayed by intercom, if applicable.

- Fire alarm will signal evacuation unless inoperable. A bullhorn or messenger will be used if the alarm is not functioning.
- Teachers will direct students to the evacuation area(s). Teachers will be the last person out of the room and will bring their roll books.
- Students are to line up by class (according to evacuation map) in a straight line during the entire emergency.
- Teachers are to take attendance quickly and return to the front of the line to account for missing students. Implement colored card coding system once attendance is taken.
 - **Green Status Card:** Everyone is ok and accounted for.
 - **Red Status Card:** Missing or extra student(s). Report missing students to administration.
 - **Red Cross on White Status Card:** Medical Attention Needed.
- Students may return to class only when given the "All Clear" signal.
- Students are not to be released unless instructed to do so by administration.
- Parent staging area should be established and communicated.

Lockdown – Police Activity in the area or Threatening Individual/Violent Intruder: Announcement – "Lockdown" will be made over the intercom.

Procedure when students are outside:

- Teachers should direct students into any available classroom.
- If students scatter and run, teachers are to let them go.

Procedure when all students are in class:

- Teachers should check immediately outside their room to escort any students into their class.
- PE teachers are to direct their students to an indoor location.
- Teacher should lock the door, close and lock all windows, draw blinds, close drapes and turn off lights.
- If safe to do so, monitor e-mail for possible updates or further instructions.

Severe Windstorm/Tornado "FLOOD": Announcement will be made over the intercom including words "SEVERE WINDSTORM" or "TORNADO WARNING."

- All students remain in classrooms. If students are outside, they should report to class. If this emergency occurs at lunch, all students will go to open rooms (multiuse room, gymnasium).
- Teachers should shut all blinds and drapes. Do not close windows all the way.
- Students should stay away from windows and should turn their backs to them.
- Refrain from touching any downed electrical wires.
- If "**FLOOD**" occurs prior to schools opening, "School Messenger" will send out information.

Threat of Explosion/Gas Leaks/Aircraft Accident: Announcement will be made over the intercom.

- A Duck and Cover Command will be issued, or evacuation will be ordered with the fire alarm, depending on the situation.
- In the event of gas leak, teachers will be instructed to close all windows and to wait for further instructions.

Emergency Telephone Numbers

From an outside line CALL 911

Stay calm*Speak clearly*State your emergency*Give name/address*Allow dispatcher to direct conversation*Stay on phone

Travis Unified School District

Main Number (707) 437-4604

Non-emergency Police:

- Sheriff/Fire (707) 784-7030
- Fairfield Police/Fire Dept (707) 428-7300
- Vacaville Police/Fire Dept (707) 421-7373
- TAFB Military Police Desk (707) 424-2800 or (707) 424-2227

- Emergency:** Police/Fire/Sheriff/Medical 911
- TAFB EMERGENCY (707) 424-4911
- Cell Phone Emergency # - Fairfield (707) 428-7373
- Cell Phone Emergency # - Vacaville (707) 449-5200

- Poison Control (800) 876-4766
- Gas/Power Failure (800) 743-5000
- Red Cross (707) 429-3131

Tune in to Radio Frequencies TV for emergency broadcasts:

- KUIC** **95.3 FM**
- KCRA** **Channel 3**

It is the teacher's responsibility to ensure these safety procedures are followed. Teachers are required to keep accurate lists of students. Teachers are responsible for the safety of their students. Teachers shall refer to site emergency evacuation plan for designated evacuation locations.

August 10, 2016



LOCKOUT



LOCKDOWN



EVACUATE



SHELTER

Safe ingress and egress procedures

Ingress	Egress
<p>Traffic Flow</p> <ul style="list-style-type: none"> • Vehicles will reach and leave Scandia by traveling Northwest or Southeast on Broadway. • Cars enter the parking lot using the Southeastern entrance and leave by the Northwestern exit. • Busses enter the parking lot by the Southeastern entrance and leave by the Northwestern exit. 	
<p>Before School:</p> <ul style="list-style-type: none"> • Students and parents enter from the east side of the school on Wyoming or the main entrances on Broadway Street. • Parents drop off their students using the drop off/pick-up lane. • Busses enter from Broadway and drop off students on the sidewalk in front of the school. • Students either enter the school through the main door and attend the breakfast program or move around the sides to of the school to enter the playground to line up at designated points. • Students enter the classrooms through the outside classroom doors. 	<p>After School</p> <ul style="list-style-type: none"> • Students riding the bus proceed to the bus zone on the east side of the school on the sidewalk in the parking lot. • Students being picked up by parents exit the school through the southwest side onto Broadway or the east side of the school onto Wyoming. • Parents pick up their students using the drop off/pick-up lane. • Parent may use the 15 minute visitor spots • Parents may not double-park in the parking lot. • Parents must walk their children to and from the car when in the parking lot.
<p>Dropping off Students During the School Day:</p> <ul style="list-style-type: none"> • Parents may park in the school parking lot 15 minute visitor's spots to bring in students that may have had a doctor's appointment or are otherwise late/tardy. • Parents/ students will enter through the main door into the lobby of the school. 	<p>Picking Up Students During the School Day:</p> <ul style="list-style-type: none"> • Parents park in the school parking lot 15 minute visitor's spots and come to the office to sign out their children. • The office calls the classroom for the student. • The student meets the parents at the office. • Parents are not to go directly to a classroom to pick up children leaving early.

<ul style="list-style-type: none"> • Students are signed in at the office and receive a pass to the classroom. • Students then proceed to their classroom through the hall and inside classroom doors. 	
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Safe Ingress and Egress Procedures in the Event of an Emergency

In the event of an emergency, students will remain with the designated teacher until called by a parent or legal guardian. Parents will need to park along the street and follow the appropriate procedures.

Outside Status

1. Students will be grouped by classes and grade levels in prearranged areas.
2. A **Request Gate** will be positioned outside the access gate on Wyoming Street.
3. The **Release Gate** will be set up by the opening of the fenced access to the Kindergarten Playground. Conditions permitting.
4. Parents will provide ID and write the name(s) of the student(s) they are requesting on an index card and give it to the Request Gate.
5. The card will be given to a runner to locate the child.
6. The teacher will check the child off the attendance list.
7. The runner and student will go the **Release Gate**.
8. Parent will sign out the student on an alphabetized student list.

Inside Status (when available during the 2018-2019 school year)

1. Students will be grouped by classes and grade levels in prearranged areas.
2. Module and all outside doors will be locked.
3. **Request Gate** will be in the entry breezeway and main doors to the school.
4. **Release Gate** will be at the access gate on the 1st grade playground.
5. Parents will provide ID and write the name(s) of the student(s) they are requesting on an index card and give it to the Request Gate.
6. The card will be given to a runner to locate the child.
7. The teacher will check the child off the attendance list.
8. The runner and student will go the **Release Gate**.
9. Parent will sign out the student on an alphabetized student list.

Request and Release Gate locations may change due to conditions of the event. Signs will be posted directed parents to the correct gate.

2018-19 Emergency Drill Schedule

2018-19 Emergency Drill Schedule

		August				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge		8/29/18 @ 9 am			
	Center		8/30/18 @10:00 am			
	Foxboro					
	Scandia		8/30/2018@2:00 pm 8/24@2:00pm			
	Travis		8/28@9:00am			
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High		9/27/18			
	Travis Education Center (TEC)		9/6/18			

2018-19 Emergency Drill Schedule

		September				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge				9/17/18 @ 11 am	
	Center		9/24/18 @9am			
	Foxboro					
	Scandia	9/6/18 @9:15 9/28/18@2:10				
	Travis		9/19 @10:45 am			
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High					
	Travis Education Center (TEC)					

2018-19 Emergency Drill Schedule

		October				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge	10/18/18 @ 10:18am				
	Center	10/18/18 @ 10:18am	10/18/18 @ 10:18am			
	Foxboro	10/18/18 @ 10:18am	10/3/18 @ 9:00am			
	Scandia	10/18/18 @ 10:18am	10/4/18@9:20 am			
	Travis	10/18/18 @ 10:18am	10/11/2019 @ 1:20pm			
MIDDLE	Golden West	10/18/18 @ 10:18am				
HIGH	Community Day	10/18/18 @ 10:18am				
	Vanden High	10/18/18 @ 10:18am				
	Travis Education Center (TEC)	10/18/18 @ 10:18am				

2018-19 Emergency Drill Schedule

		November				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge		11/16/18 @ 1:20 pm			
	Center				11/30/18 @ 9:15am	
	Foxboro		11/2/18 @ 1:30pm			
	Scandia					
	Travis		11/28 @9:00am		11/6 @2:00pm	
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High					
	Travis Education Center (TEC)					

2018-19 Emergency Drill Schedule

		December				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge		12/4/18 @ 9 am			
	Center		12/10/18 @ 2pm			
	Foxboro		12/18/19 @ 11:00am		12/6/19 @ 1:05pm	
	Scandia		12/12/18@9:30			
	Travis	12/17@1:20pm	12/3 @8:40am			
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High					
	Travis Education Center (TEC)			12/6/18		

2018-19 Emergency Drill Schedule

		January				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge			1/23/19 @ 10 am		
	Center	1/28/19 @ 11am	1/28/19 @ 11am			
	Foxboro	1/22/19 @ 2:00pm				
	Scandia		1/30/19@9:30 am			
	Travis		1/18@2:00:00 pm			
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High				1/24/19	
	Travis Education Center (TEC)					

2018-19 Emergency Drill Schedule

		February				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge	2/20/19 @ 10:45 am				
	Center		2/11/19 @ 8:45am			
	Foxboro		2/5/19 @ 9:00am			
	Scandia					
	Travis		2/21@8:45AM		2/6@9:00am	
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High				Feb 19-28, 2019	
	Travis Education Center (TEC)		2/7/18			

2018-19 Emergency Drill Schedule

		March				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge		3/12/19 @ 11 am			
	Center		3/20/19 @ 11am	3/20/19 @ 11am		
	Foxboro		3/21/19 @ 1:45pm		3/13/19 @ 11:10am	
	Scandia					
	Travis	3/20 @12:45pm	3/12@10:35am			
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High		3/15/19		3/15/19	
	Travis Education Center (TEC)			3/7/18		

2018-19 Emergency Drill Schedule

		April				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge				4/17/19 @ 12:10 pm	
	Center		4/3/19 @ 10:14am			
	Foxboro	4/8/19 @2:00pm				
	Scandia					
	Travis		4/15@1:20:pm			
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High					
	Travis Education Center (TEC)					

2018-19 Emergency Drill Schedule

		May				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge		5/21/19 @ 1:20 pm			
	Center		5/16/19 @ 2pm		5/16/19 @ 2pm	
	Foxboro	5/23/19 @9:30am	5/1/19 @ 8:40am			
	Scandia					
	Travis		5/29@ 9:00:am		5/3 @10:35am	
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High					
	Travis Education Center (TEC)					

2018-19 Emergency Drill Schedule

		June				
		EARTHQUAKE	FIRE	LOCKOUT	LOCKDOWN	OTHER
ELEMENTARY	Cambridge		6/4/19 @ 10:45 am			
	Center		6/4/19 @ 11am			
	Foxboro		6/4/19 @ 10:00am			
	Scandia					
	Travis					
MIDDLE	Golden West					
HIGH	Community Day					
	Vanden High					
	Travis Education Center (TEC)					