



Local Control and Accountability Plan 2023-24



5 Elementary Schools



1 Middle School



1 High School



Alternative Education Program



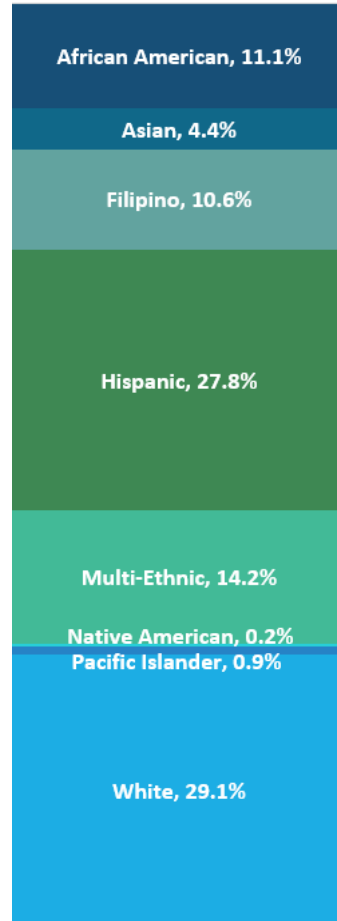
Independent Study Program



5,266

Students

- 43% Low-Income
- 12% Students with Disabilities
- 0.3% Homeless
- 0.2% Foster Youth
- 3.1% English learners

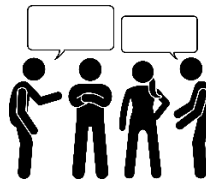


We listened to our partners to establish priorities, formally as shown below, and also informally as students, families, and staff shared ideas and provided feedback.



402

Students in focus groups



3,202

Student survey responses



661

Family survey responses



266

Staff survey responses



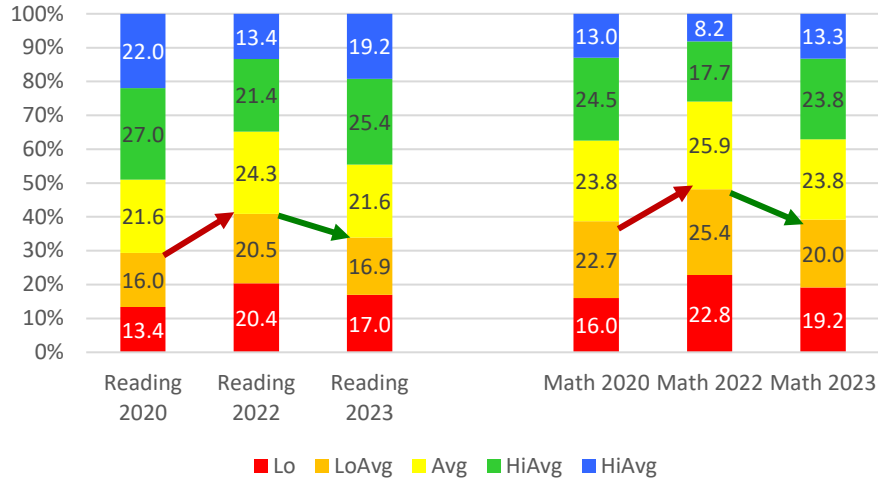
26

Meetings with partners

Academic Achievement

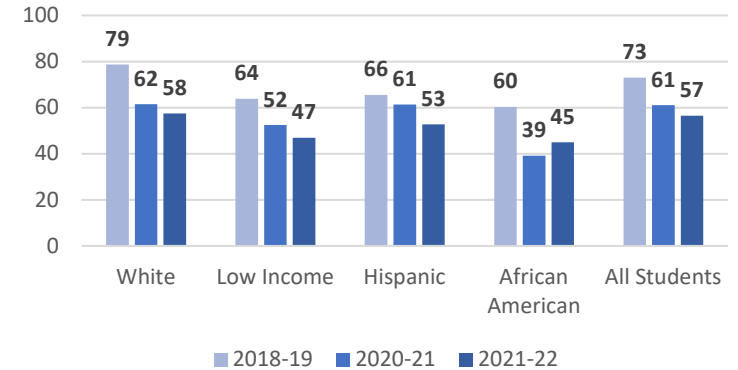
\$4,993,729



Focus on instructional and institutional excellence to promote equity for all, close the achievement gap, and improve student learning in preparation for opportunities beyond high school including college and career.



Elementary MAP data shows some post-pandemic recovery (percent below average decreasing) but needs remain high.

There is a drop in the percentage of Vanden students earning a C or better in Algebra 1 by the end of their freshman year.



Support academic MTSS	Provide instruction to meet student needs	Improve preparation for college and career	Support staff learning
<ul style="list-style-type: none"> Identify areas of need and monitor progress using assessment data Use quality instructional materials Add capacity to manage and support the multi-tiered system 	<ul style="list-style-type: none"> Elementary WIN (What I Need) Teams of 12 Intervention Specialists and 20 Instructional Assistants Small group English Language Development (ELD) instruction with 2 Instructional Assistants Smaller Math 7 and Math 8 classes Tailored online math instruction; coding and robotics Additional learning time beyond the school day (before/after school, online, summer) 	<ul style="list-style-type: none"> Focus on improving the A-G completion rate; identify and remove barriers Refine Guidance classes Fund Advanced Placement tests for low-income students Update Career Technical Education (CTE) pathways 	<ul style="list-style-type: none"> Prioritize coaching and training in math instructional strategies and techniques Prioritize improvements to literacy and ELD instruction Continue coaching and training for administrators to improve student outcomes Prioritize improvements to Special Education instruction and processes

Socio-Emotional Wellness

\$1,989,173

Ensure a safe and productive environment using support systems to maintain calm classrooms focused on learning and to enhance student social and emotional wellness.

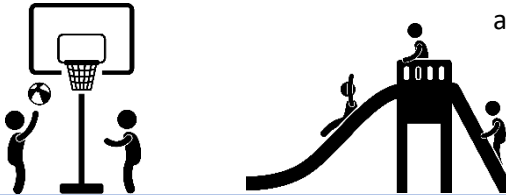
Indicators to increase

	E	M	H	A
School connection	62	42	35	54
Caring adults	78	52	57	86
High expectations	73	55	56	66
Feel safe at school	70	41	44	73



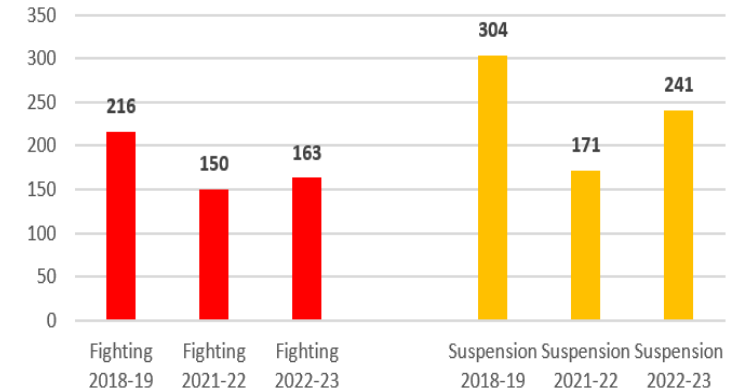
Indicators to decrease

	E	M	H	A
Experienced harassment or bullying	26	19	11	7
Experienced chronic sadness	29	34	38	36
Suicidal ideation		12	11	9



3,199 responses from students in grades 3-12 show student needs in this area.

Fighting and suspensions through 4.18.23.



Help struggling students

Provide **41** helping staff:

- **4** Social Workers and **7** Interns
- **7** Counselors
- **3** Mental Health Coordinators
- **2** School Climate TOSAs
- **4** Elementary Assistant Principals
- **14** Student Support Specialists
- **4** Travis AFB Military Family Life Counselors (MFLC)
- Wellness Centers at secondary schools
- Care Solace referral services to help families access treatment services matched to their needs and health care coverage

Improve campus climate

- Playworks safe and inclusive play program in elementary schools to help students stay active and practice valuable social skills
- Refine implementation of Positive Behavioral Interventions & Supports (PBIS)
- Enhance orientation and transitions between schools using WEB (Where Everybody Belongs), Link Crew, and Anchored 4 Life programs

Expand SEL instruction

- Implement elementary SEL lessons using expanded materials
- Implement Ripple Effects SEL lessons in secondary schools

Include Digital Citizenship

- Implement Digital Citizenship SEL lessons focused on safety and the hazards of social media

Support staff learning

- Provide staff training in SEL instruction, including Digital Citizenship
- Provide staff training in developing environments to promote safe and inclusive play
- Prioritize professional development in PBIS and relationship-building

3 Family Engagement

\$176,153

Enhance constructive communication within and outside the school community with a special focus on involving parents as active partners in their child's education.



Families identified areas of strength

Families identified areas for improvement

Families shared requests

- Communication easy to access and understand and families are well-informed about activities
- Messages promptly returned
- Greeted warmly and promptly
- Families trust teachers and administrators
- Schools are supportive and inviting
- Grades and attendance are easy to access online
- Families know how their students are doing academically

- Providing information about post-secondary options and the path to college and career
- More opportunities to work with administrators on school programs

- Parent information sessions on the path to college and career and helping children succeed in school
- Improvements to facilities and maintenance
- Parent sessions on interpreting test scores and supporting children's mental and emotional wellness



Involvement in decision-making

Communication and support

Parent University

Volunteer opportunities

- Equity Action Team focused on closing the achievement gap
- Involve families in school and district decision-making teams

- Multi-lingual communication systems and translation
- Family Liaison to support parents
- Broadcast Board meetings to increase communication and transparency

- In-person and online sessions
 - Help your child succeed in school
 - Preparing for college
 - Family nights
- Involve parent organizations in planning

- Make volunteer opportunities available online through CERVIS

Basic Services

\$30,000*

Provide basic services and manage resources responsibly while maintaining the collaborative budget process. Enhance, create, and modernize facilities that support lifelong educational programs.



Teachers assigned appropriately

- Assign teachers appropriately for the students they teach and promptly fill teacher vacancies



New Teacher Induction program

- Training and mentoring for new teachers focused on equity and the success of high needs students



Technology

- Replace aging servers
- Replace teacher laptops
- Focus on accessibility, security, and integration



Instructional materials

- Continue to provide instructional materials for all students



Materials to accelerate learning

- Supplementary evidence-based instructional materials to accelerate struggling students to grade-level standards



Improve facilities

- Add portable classrooms at Cambridge and Foxboro
- Furnish and equip new TK classrooms
- Revise the facilities master plan to incorporate community priorities including campus security

* Budget amount includes expenditures focused on the needs of unduplicated students (low-income, English learners, foster youth) only and not expenditures that improve basic services for all students.