

Careers in Education

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COURSE DESCRIPTION AND CONTENT

This is a yearlong course designed to provide This course is designed for anyone interested in working with children ages 5-12, and especially for those considering a career in Elementary Education. This is a two-period class. After the first 9 weeks the students will be placed in internships at local elementary schools. Here they will apply the principles learned in class such as: discipline strategies, recognizing and working with all learning styles, tutoring individual students, working with small groups of students, and assisting the master teacher with the overall management of the classroom.

Student Learning Outcomes

Students will develop communication skills as well as skills of self-directed planners and collaborative workers through work in the classroom and within the internship at the elementary schools. Communication with children, adults and fellow classmates is most important. Oral and written assignments will be completed in the classroom and outside the classroom, working independently and collaboratively in small groups.

Students will develop skills of responsibility and dependability, working toward becoming a mature, self-directed learner and worker. Students must arrive at their worksite on time and also to arrive at their classes prepared for the lessons and assisting the mentor teacher. Beginning in the fall, four days out of the week, students will be off campus for two periods each day.

Students are responsible for keeping their own attendance records, a daily log of activities and a time sheet of hours worked each day. These papers must be submitted to the teacher at the end of each month.

Students will become involved citizens by learning the importance of giving back to the community and the importance of family values. Involvement in the classroom and the school worksite will assist the student in developing this value. Extracurricular activities are encouraged within the school worksite. Students will assist the classroom teacher at the elementary school, using a variety of classroom procedures. Classroom experiences in various topics such as language development, history, art, science, math, music and special needs will be developed and organized by each student intern.

Class Policies

Student Conduct: To create a comfortable learning environment for all students, I expect all students enrolled in this class to attend the entire class promptly and consistently. I also expect students to treat other students and the instructor with respect, follow the instructor's directions for appropriate classroom discussions and participation. I also expect students to avoid disrupting the class in any way.

Moreover, to create a professional and positive learning environment, the instructor expects students to take this class seriously, prepare thoroughly, and actively participate.

Missed Classes: Students are responsible for obtaining material distributed on class days when he/she was absent. This can be done through contacting a classmate who was present or by seeing the instructor before school or during lunch.

Assignments: Assignments will be given due dates. Late assignments may get ½ credit.

Academic Dishonesty: Cheating is a serious offense and may be punished by failure on an exam, quiz or project; or failure in the course. Review the Vanden High School online student handbook.

Need for Assistance: If you have a condition such as a physical or learning disability, which will make it difficult for you to carry out the work or will require accommodations, the instructor will make accommodations to help you succeed in the course.

GRADING POLICY AND SCALE

25%	Classwork & Textbook Assignments
10%	Portfolio
25%	Assessments
25%	Evaluations
15%	Professionalism