

# CALIFORNIA SCHOOL PARENT SURVEY



## Travis Unified 2018-2019 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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# PREFACE

## HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/districts 2018-19 *California School Parent Survey* (CSPS), presented in tables organized by topic. The CSPS is specifically designed to provide data to help foster better parental involvement, one of the required priorities of Local Control and Accountability Plans (LCAP), and to bring parent voice into the school improvement process. (Henceforth, the word parent is used to refer to any adult in a household with parental or guardianship responsibilities.)

The survey aims to raise awareness of how well the school is doing in its parent involvement efforts and what are the needs and concerns of parents that it should address. It is a means to confidentially obtain parent perceptions about learning and teaching conditions, school climate, and parent-school involvement and relationships, including whether the school environment is academically challenging, caring and welcoming, participatory, safe, and fair. More information about the survey is available on the CalSCHLS website ([calschls.org](http://calschls.org)).

## THE CALSCHLS SYSTEM AND LOCAL CONTROL AND ACCOUNTABILITY PLANNING

The CSPS, along with its two companion surveys—the *California Healthy Kids Survey* (CHKS) and the *California School Staff Survey* (CSSS) for staff—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Survey (CalSCHLS) System*. CalSCHLS is the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being (see [calschls.org](http://calschls.org)). The surveys provide a wealth of information to guide school improvement efforts and meet LCAP requirements and goals.

These surveys grew out of CDE’s commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

In addition to providing data to meet the LCAP parent involvement priority, the CSPS, and CalSCHLS overall, are especially valuable for supporting LCAP efforts in other respects:

- Providing data to help meet three other LCAP priorities: enhancing academic achievement, school climate, and pupil engagement;
- Supporting the priority of fostering achievement among foster youth, low-income, English language learners, and other high-need subgroups, by enabling LEAs to determine how survey factors that affect achievement vary across population subgroups; and
- Serving as a data collection tool to identify or monitor other local needs by adding additional questions.

For more information, see *Helpful Resources for Local Control and Accountability Plans* ([calschls.org/docs/lcap\\_cal\\_schls.pdf](https://calschls.org/docs/lcap_cal_schls.pdf)).

## THE IMPORTANCE OF PARENTAL INVOLVEMENT

Parental involvement in the school and their children’s education is one of the important characteristics of a positive school climate and quality schooling. A large and growing body of evidence has linked school success to the manner and degree to which a school communicates with parents, engages them both in school activities and education, and fosters a school climate that parents perceive as warm, inviting, and helpful—all variables assessed by the CSPS.

Involving family members is absolutely essential to creating a safe, caring, challenging, participatory, and supportive school climate. Positive relationships or ties among students, parents, teachers, administrators, and the fostering of parental support for education, are key components of school improvement efforts and are a common characteristic of effective schools. Parent involvement at school and in education has positive effects on youth behavior, academic achievement and learning, school attendance, and graduation. Many studies show that parent and other family involvement in children’s learning is a critical element of student success.

## SURVEY CONTENT OVERVIEW

The CSPS serves two primary purposes. First, it addresses most of the key issues in regard to parental involvement in both the school and their own child’s education. Second, it provides feedback on how parents view school climate, their perspective on the degree to which positive conditions and supports exist in a school. It asks parents and guardians to rate their own experience as school partners through questions like: *This school keeps me well-informed, promptly responds [to me], encourages me to be an active partner*, etc. The survey content covers several key content areas:

- Characteristics of parent respondents and their children;
- Student supports and school conditions (learning environment, school discipline, cultural sensitivity, opportunities for meaningful student participation);
- How welcoming the school is to parents;
- The scope and nature of parental involvement in school activities and decision-making;
- The scope and nature of school communications to parents;
- Parental involvement in their children’s education; and
- Parental perceptions of student risk behaviors (how much of a problem at the school).

The questions are aligned with the staff and student surveys so information obtained across these three stakeholder groups can be compared, as illustrated in Exhibit 1.

## SURVEY ADMINISTRATION AND SAMPLING

Surveys were administered using detailed instructions provided by the CalSCHLS Technical Assistance Center. A local survey coordinator plans, schedules, and monitors the CSPS. In keeping with the differences in the digital connectedness of parents in different districts, the surveys can be administered on paper forms, using an on-line format, or a mix of the two.



*Parent participation is completely voluntary, anonymous, and confidential.* The survey's target sample (those asked to take the survey) are generally all parents and guardians of students in all the schools that administer it, regardless of grade. Minimally, the survey's target sample should include the parents who have children in the grades in which students were surveyed. Table A1.1 gives the final number of parents who completed the survey. Because of the difficulty in external identification of the number of parents at any school, a participant response rate is not calculated, as it is with the student survey.

## THE REPORT

The tables in this report, organized by topic, provide the percentages responding to each question's response option for the whole district and by school levels in which the survey was administered (elementary, middle, high, and nontraditional). In the tables, the percentages are rounded to the nearest full percent. Depending on the number of respondents, individual school reports can also be provided.

## UNDERSTANDING THE DATA

The findings reflect the *perceptions* of parents. Some parents may have reasons to make their school look good; others, to paint an overly negative picture. The perceptions of the parents may be very different from those of students or staff or from an independent observer of the school. This is one reason why it is important to compare CSPS results to those in the CHKS and CSPS, as discussed below. Nevertheless, parent perceptions reflect a *reality* in themselves that is important and can influence both staff and student performance.

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results. Many factors besides real changes in behavior, attitudes, or experiences among parents may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or number of the respondents who completed the survey (see below), changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., parental feedback may be more informed in transition grades later than earlier in the school year). A more detailed discussion of these topics can be found in the CHKS Guidebook to Data Use and Dissemination (download [data.calschls.org/resources/chks\\_guidebook\\_3\\_datause.pdf](http://data.calschls.org/resources/chks_guidebook_3_datause.pdf)).

## IMPROVING SURVEY PARTICIPATION

Among the most important factors affecting the quality of survey results is the level of parent participation. The higher the number of parents that completed the survey out of the total number you contacted, the more confidence you can have in the validity and representativeness of the results. Even if the response rate is low, the results provide an indication of the school-related feelings and experiences of those parents who did respond.

Strategies for improving parent participation are contained in the survey Administration Guide ([calschls.org/survey-administration/guidebook/](http://calschls.org/survey-administration/guidebook/)). The most important strategy over time may be to ensure that the results of the survey are communicated to parents and that parents are involved in the process of reviewing the data and determining how to improve the school (see Next Steps below).

## RESOURCES

The CHKS and CalSCHLS websites contain guidebooks and other tools for using and understanding survey results, including factsheets that show how data variables are related and offer suggestions for how data can be analyzed at the local level.

- CDE's California Safe and Supportive Schools website ([CaliforniaS3.wested.org](http://CaliforniaS3.wested.org)) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.
- The *School Climate Connection Newsletter* provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on [calschls.org/about](http://calschls.org/about).
- Among the tools available to help in understanding and using the survey results, especially for LCAP implementation and monitoring, *Making Sense of School Climate* provides a discussion of all the CalSCHLS survey items that relate to school climate (download [data.calschls.org/resources/S3\\_schoolclimateguidebook\\_final.pdf](http://data.calschls.org/resources/S3_schoolclimateguidebook_final.pdf)).
- *Helpful Resources for Local Control and Accountability Plans* ([calschls.org/docs/lcap\\_cal\\_schls.pdf](http://calschls.org/docs/lcap_cal_schls.pdf)) describes how survey items align with LCAP priorities and indicators. Also available is an LCAP-related PowerPoint presentation ([calschls.org/site/assets/files/1036/cal-schls-lcap\\_schoolclimatev6-1.pptx](http://calschls.org/site/assets/files/1036/cal-schls-lcap_schoolclimatev6-1.pptx)).

## NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following next steps will help in fostering effective use of the results to support school and program improvement efforts and the LCAP process.

### Request School Reports

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual parent survey reports for each school.

### Request Disaggregated Report or Analyses

The staff of the CalSCHLS TA Center can produce reports that look at how results vary by the demographics of parents and/or their children, by the level of parent involvement in schools, by whether parents had positive experiences compared to those with negative, or by other characteristics.

### Compare Results with Student and Staff Surveys

Although the survey results should be useful to any school community when used alone, a more powerful view of the school can be obtained by comparing these findings with those from the California Healthy Kids Survey of students and the California School Staff Survey. As part of the data review process, it is important to determine how consistent are student, staff, and parent perceptions and experiences.

Exhibit 1 below summarizes the variables assessed across the surveys. The CalSCHLS Item Crosswalk showing similar survey questions across the three surveys (student, staff, and parent) is posted on the CalSCHLS website ([calschls.org/resources/#survey\\_resources\\_and\\_tools](http://calschls.org/resources/#survey_resources_and_tools)). To enhance both survey administration efficiency and data comparability, schools are encouraged to administer the surveys at the same time.

### Engage Parents in an Action Planning Process

It is very important to engage parents, along with staff and students, in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the needs identified and the development of a detailed action plan. This communicates to parents that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This, in

itself, helps enhance parent involvement. It will also promote higher rates of survey participation, as parents will see how the data has been used for positive purposes.

To assist in this process, on request, CalSCHLS staff can conduct three workshops:

- A structured group *Student Listening Circle* in which parents (along with staff) can hear from students their perspectives on the meaning of survey results and how to improve the school and better meet the needs of students;
- A *Family Forum*, a semi-structured process that engages family members and school/district stakeholders in a dialogue and action planning for improving the school environment and fostering positive student-adult relationships. The Family Forum provides the opportunity for: (a) family members' voices to be heard on what can be done; (b) family members to be engaged and involved in school improvement efforts; and (c) family members to participate in a genuine parent-school-district partnership activity; and
- A *Data Use Action Planning Workshop* designed to identify local needs based on the survey results and engage stakeholders in developing a detailed plan and timetable for meeting those needs using evidence-based strategies.

### **Add Questions to Your Next Survey**

As part of your data-review process, determine what additional information is needed from parents to guide school improvement efforts and consider adding questions to your next CSPS. The survey was designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

For more information about survey planning or technical assistance in understanding survey results and developing effective action plans to address identified needs, call the CalSCHLS helpline (888.841.7536) or email [calschls@wested.org](mailto:calschls@wested.org).

**Exhibit 1*****Major School-Related Domains and Constructs Assessed by CalSCHLS Surveys***

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
<b>Student Well-Being</b>					
Academic mindset			✓		
Academic motivation	✓	✓ <sup>‡</sup>		✓	✓
Academic performance	✓				
Alcohol, tobacco, and drug use	✓			✓	✓
Attendance	✓			✓	
Behavioral self-control			✓ <sup>‡</sup>		
Collaboration			✓		
Emotional self-regulation			✓ <sup>‡</sup>		
Empathy			✓		
Gratitude			✓		
Optimism			✓		
Perceived safety	✓			✓	✓
Persistence			✓		
Problem Solving			✓		
School connectedness	✓				
Self-awareness			✓ <sup>‡</sup>		
Self-efficacy			✓		
Sleep duration	✓				
Social-emotional competencies and health			✓	✓	
Social emotional distress			✓ <sup>‡</sup>		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
<b>School Climate</b>					
Academic rigor and norms				✓	✓
College and career supports		✓ <sup>‡</sup>		✓	✓
Family support			✓ <sup>‡</sup>		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Quality of physical environment	✓ <sup>‡</sup>	✓ <sup>‡</sup>		✓	✓
Relationships among staff				✓	
Relationships among students		✓ <sup>‡</sup>	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓ <sup>‡</sup>		✓	✓
Teacher and other supports for learning	✓ <sup>†</sup>	✓ <sup>‡</sup>		✓	✓
<b>School Climate Improvement Practices</b>					
Bullying prevention	✓ <sup>†</sup>	✓ <sup>‡</sup>		✓	✓
Discipline and order (policies, enforcement)	✓ <sup>†</sup>	✓ <sup>‡</sup>		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports	✓ <sup>†</sup>	✓ <sup>‡</sup>		✓	✓
Staff supports				✓	

Notes: <sup>†</sup>Elementary student survey. <sup>‡</sup>Secondary student survey.

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# Survey Module Administration

**Table 1**

***CSPS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	X
B. Military-Connected Schools	X
Z. Custom Questions	

# Section A. Core Module (All Parents)

## 1. Survey Sample

**Table A1.1**

***Core Module Sample***

	All	ES	MS	HS	NT <sup>A</sup>
Number of respondents	825	480	105	228	12

*Notes: <sup>A</sup>NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.*

## 2. Summary of Key Survey Indicators

**Table A2.1**

*Key Indicators of School Climate, Student Behavior, and Parental Involvement*

	All %	ES %	MS %	HS %	NT %	Table
<b>Parental Involvement</b>						
School allows input and welcomes parents' contributions <sup>†</sup>	38	49	25	23	18	A4.1
School encourages me to be an active partner with the school in educating my child <sup>†</sup>	42	54	30	23	27	A4.1
School actively seeks the input of parents before making important decisions <sup>†</sup>	21	28	15	9	9	A4.1
Parents feel welcome to participate at this school <sup>†</sup>	42	56	30	19	18	A4.1
<b>Academic Orientation and Participation</b>						
School promotes academic success for all students <sup>†</sup>	42	46	40	33	27	A5.1
School is a safe place for my child <sup>†</sup>	40	48	32	26	36	A6.4
School motivates students to learn <sup>†</sup>	39	47	34	24	18	A5.4
School has adults that really care about students <sup>†</sup>	43	52	33	28	36	A6.2
School provides opportunities for meaningful student participation <sup>†</sup>	39	46	30	29	18	A7.1
<b>Respect and Cultural Sensitivity</b>						
School treats all students with respect <sup>†</sup>	44	52	33	32	36	A8.1
School promotes respect of all cultural beliefs and practices <sup>†</sup>	31	37	28	18	18	A8.3
<b>Student Risk Behavior</b>						
Student alcohol and drug use <sup>‡</sup>	4	1	2	10	18	A9.1
Harassment or bullying of students <sup>‡</sup>	6	5	5	10	0	A9.2
<b>Discipline</b>						
School clearly communicates consequences of breaking rules <sup>†</sup>	46	48	46	40	27	A10.1
School enforces school rules equally <sup>†</sup>	35	42	29	22	27	A10.2
<b>Facilities</b>						
School has clean and well-maintained facilities/properties <sup>†</sup>	36	44	30	20	27	A11.1

Notes: Cells are empty if there are less than 5 respondents.

<sup>†</sup>Percent responding "Strongly Agree;" <sup>‡</sup>Percent responding "Large Problem."



### 3. Parent and Student Characteristics

**Table A3.1**

***Role at Home***

	All %	ES %	MS %	HS %	NT %
Parent of at least one child at this school	98	97	99	98	92
Grandparent, other relative, and/or legal guardian of a child at this school	2	2	1	1	8
Not applicable, not sure, or decline to answer	0	0	0	0	0

*Question A.1: I am a...*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A3.2**

***Relationship to Child***

	All %	ES %	MS %	HS %	NT %
Biological parent	96	95	98	98	92
Adoptive parent	1	1	1	0	0
Stepparent	1	2	0	0	0
Foster parent	0	1	0	0	0
Grandparent	1	1	1	1	0
Other guardian	1	1	0	1	8

*Question A.6: How are you related to your child?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A3.3*****Race/Ethnicity of Respondents***

	All %	ES %	MS %	HS %	NT %
American Indian or Alaska Native	0	1	1	0	0
Asian or Asian American	4	4	6	4	0
Black or African American (Not Hispanic)	9	7	8	14	0
Filipino	10	8	13	11	0
Hispanic or Latino	13	11	11	16	8
Native Hawaiian or Pacific Islander	1	1	1	2	0
White (Not Hispanic)	35	41	24	27	42
Two or more races/ethnicities	22	21	27	20	42
Not applicable, not sure, or decline to answer	6	4	10	7	8

*Question A.4: What is your race or ethnicity?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A3.4*****Free or Reduced Price Meals Eligibility***

	All %	ES %	MS %	HS %	NT %
No	80	77	89	81	58
Yes	17	17	9	18	33
Not applicable, not sure, or decline to answer	4	5	3	0	8

*Question A.5: Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A3.5*****Number of Years at This School***

	All %	ES %	MS %	HS %	NT %
Less than one year	34	31	49	32	58
1 to 2 years	29	23	49	31	25
3 to 5 years	31	36	2	35	17
6 to 10 years	6	10	1	1	0
Over 10 years	0	0	0	0	0
Not applicable, not sure, or decline to answer	0	0	0	0	0

*Question A.3: How many years has your child been at this school?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A3.6*****Grade Level***

	All %	ES %	MS %	HS %	NT %
Kindergarten	9	15	0	0	8
1st grade	6	10	0	0	8
2nd grade	7	12	0	0	0
3rd grade	8	13	0	0	0
4th grade	7	12	0	0	17
5th grade	11	19	1	0	8
6th grade	9	15	0	0	8
7th grade	7	0	50	1	0
8th grade	6	0	48	0	0
9th grade	8	0	0	28	8
10th grade	6	0	0	22	0
11th grade	8	0	0	28	8
12th grade	6	0	1	20	33
Other	1	2	0	0	0
Ungraded	0	0	0	0	0

*Question A.7: In what grade is your child?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A3.7*****Special Program Participation***

	All %	ES %	MS %	HS %	NT %
Migrant Education Program	0	0	0	0	0
Special Education Program or has had an Individual Education Plan (IEP)	10	11	5	9	25
English Language Development (for children learning English)	2	3	2	0	0
Gifted and Talented Education (GATE) or takes Honors/Advanced Placement classes	12	2	20	31	0
Not applicable, not sure, or decline to answer	77	85	73	60	75

*Question A.2: Is your child in any of these programs? (Mark all that apply)*

*Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

**Table A3.8*****After School Program Participation***

	All %	ES %	MS %	HS %	NT %
No	81	85	83	70	92
Yes - 1 day a week	4	3	8	5	0
Yes - 2 days a week	7	8	6	3	8
Yes - 3 days a week	4	1	2	11	0
Yes - 4 days a week	2	1	2	3	0
Yes - 5 days a week	3	2	0	7	0

*Question A.8: Does one or more of your children participate in this school’s after school program? (Respond for your child that most frequently participates in the after school program.)*

*Note: Cells are empty if there are less than 5 respondents.*

## 4. Parental Involvement

**Table A4.1**

***School Encourages Parental Involvement***

	All %	ES %	MS %	HS %	NT %
<b>School allows input and welcomes parents' contributions.</b>					
Strongly agree	38	49	25	23	18
Agree	44	40	53	46	45
Disagree	5	2	3	10	9
Strongly disagree	2	2	2	2	9
Don't know/NA	11	6	17	19	18
<b>School encourages me to be an active partner with the school in educating my child.</b>					
Strongly agree	42	54	30	23	27
Agree	45	38	56	56	45
Disagree	5	3	5	9	0
Strongly disagree	2	1	1	3	18
Don't know/NA	5	3	7	10	9
<b>School actively seeks the input of parents before making important decisions.</b>					
Strongly agree	21	28	15	9	9
Agree	36	35	40	35	36
Disagree	14	13	11	19	18
Strongly disagree	3	3	1	5	0
Don't know/NA	26	21	33	31	36

*Question A.17, 27, 28: This school... allows input and welcomes parents' contributions... encourages me to be an active partner with the school in educating my child... actively seeks the input of parents before making important decisions.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A4.1**  
***School Encourages Parental Involvement – Continued***

	All %	ES %	MS %	HS %	NT %
<b>Parents feel welcome to participate at this school.</b>					
Strongly agree	42	56	30	19	18
Agree	43	38	53	50	45
Disagree	6	2	8	13	9
Strongly disagree	2	1	1	2	18
Don't know/NA	7	3	9	15	9
<b>School staff treat parents with respect.</b>					
Strongly agree	44	53	32	30	36
Agree	48	43	52	61	36
Disagree	3	3	4	4	9
Strongly disagree	2	1	3	2	9
Don't know/NA	3	1	9	4	9
<b>School staff take parent concerns seriously.</b>					
Strongly agree	38	46	27	25	18
Agree	40	35	49	47	55
Disagree	8	8	6	10	9
Strongly disagree	2	1	0	2	18
Don't know/NA	12	9	17	17	0
<b>School staff are helpful to parents.</b>					
Strongly agree	41	51	27	28	18
Agree	50	44	56	59	64
Disagree	4	2	6	5	9
Strongly disagree	2	1	2	2	9
Don't know/NA	4	1	9	6	0

*Question A.38-41: How strongly do you agree or disagree with the following statements about this school?... Parents feel welcome to participate at this school... School staff treat parents with respect... School staff take parent concerns seriously... School staff are helpful to parents.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A4.2*****Parental Involvement at School***

	All %	ES %	MS %	HS %	NT %
<b>Attended a school or class event</b>					
No	38	34	52	37	64
Yes	62	66	48	63	36
<b>Served as a volunteer in this child's classroom or elsewhere in the school</b>					
No	65	54	87	78	91
Yes	35	46	13	22	9
<b>Attended a general school meeting</b>					
No	18	14	23	22	55
Yes	82	86	77	78	45
<b>Attended a meeting of the parent-teacher organization or association</b>					
No	68	64	82	71	82
Yes	32	36	18	29	18
<b>Gone to a regularly scheduled parent-teacher conference with the child's teacher</b>					
No	56	53	55	63	64
Yes	44	47	45	37	36

*Question A.52-56: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Attended a school or class event, such as a play, dance, sports event, or science fair... Served as a volunteer in this child's classroom or elsewhere in the school... Attended a general school meeting, for example, an open house, or a back-to-school night... Attended a meeting of the parent-teacher organization or association... Gone to a regularly scheduled parent-teacher conference with the child's teacher.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A4.2*****Parental Involvement at School – Continued***

	All %	ES %	MS %	HS %	NT %
<b>Participated in fundraising for the school</b>					
No	42	34	54	52	64
Yes	58	66	46	48	36
<b>Served on a school committee</b>					
No	89	89	89	90	82
Yes	11	11	11	10	18
<b>Met with a guidance counselor in person</b>					
No	80	89	78	62	64
Yes	20	11	22	38	36

*Question A.57-59: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Participated in fundraising for the school... Served on a school committee... Met with a guidance counselor in person.*

*Note: Cells are empty if there are less than 5 respondents.*



**Table A4.3**  
***School Keeps Parents Well-Informed***

	All %	ES %	MS %	HS %	NT %
<b>School keeps me well-informed about school activities.</b>					
Strongly agree	53	57	49	49	27
Agree	38	36	39	43	45
Disagree	5	5	5	6	27
Strongly disagree	1	1	3	1	0
Don't know/NA	1	1	4	1	0
<b>Teachers communicate with parents about what students are expected to learn in class.</b>					
Strongly agree	40	49	28	27	18
Agree	47	41	60	54	36
Disagree	8	6	6	13	18
Strongly disagree	3	3	1	4	18
Don't know/NA	2	2	4	2	9
<b>School promptly responds to my phone calls, messages, or e-mails.</b>					
Strongly agree	41	51	29	25	27
Agree	44	40	52	53	27
Disagree	5	3	3	9	18
Strongly disagree	3	2	3	3	9
Don't know/NA	7	5	13	11	18

*Question A.14, 26, 37: This school... keeps me well-informed about school activities... promptly responds to my phone calls, messages, or e-mails... How strongly do you agree or disagree with the following statements about this school?... Teachers communicate with parents about what students are expected to learn in class.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A4.4**  
**Information Dissemination to Parents**

	All %	ES %	MS %	HS %	NT %
<b>Letting you know how your child is doing in school between report cards</b>					
Very well	62	62	64	61	45
Just okay	24	25	20	25	36
Not very well	8	7	7	10	9
Does not do it at all	3	4	4	2	0
Don't know/NA	3	2	4	2	9
<b>Providing information about how to help your child with homework</b>					
Very well	47	56	37	32	27
Just okay	28	24	40	31	45
Not very well	9	9	6	12	0
Does not do it at all	9	6	12	17	9
Don't know/NA	6	5	6	8	18
<b>Providing information about why your child is placed in particular groups or classes</b>					
Very well	34	38	29	26	45
Just okay	20	18	28	22	18
Not very well	11	12	9	11	0
Does not do it at all	15	12	12	21	27
Don't know/NA	20	20	22	20	9

*Question A.60-62: How well has this child's school been doing the following things during the school year?... Letting you know how your child is doing in school between report cards... Providing information about how to help your child with homework... Providing information about why your child is placed in particular groups or classes.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A4.4**  
**Information Dissemination to Parents – Continued**

	All %	ES %	MS %	HS %	NT %
<b>Providing information on your expected role at your child's school</b>					
Very well	49	56	44	34	45
Just okay	28	25	37	31	18
Not very well	7	6	6	8	18
Does not do it at all	7	5	6	14	0
Don't know/NA	10	9	8	13	18
<b>Providing information on how to help your child plan for college or vocational school</b>					
Very well	30	29	21	37	27
Just okay	17	13	22	26	9
Not very well	9	6	7	16	0
Does not do it at all	17	18	26	11	45
Don't know/NA	27	35	24	10	18

*Question A.63, 64: How well has this child's school been doing the following things during the school year?... Providing information on your expected role at your child's school... Providing information on how to help your child plan for college or vocational school.*

*Note: Cells are empty if there are less than 5 respondents.*

## 5. Academic Orientation

**Table A5.1**

***School Promotes Academic Success for All Students***

	All %	ES %	MS %	HS %	NT %
Strongly agree	42	46	40	33	27
Agree	49	46	49	57	45
Disagree	5	4	2	7	18
Strongly disagree	1	2	2	1	0
Don't know/NA	3	3	6	3	9

*Question A.9: This school... promotes academic success for all students.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A5.2**

***Learning Environment is Supportive and Inviting***

	All %	ES %	MS %	HS %	NT %
Strongly agree	41	50	28	29	27
Agree	48	42	57	57	45
Disagree	5	3	4	9	18
Strongly disagree	1	2	1	1	0
Don't know/NA	4	3	9	4	9

*Question A.16: This school... is a supportive and inviting place for students to learn.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A5.3**  
***School Provides High Quality Instruction***

	All %	ES %	MS %	HS %	NT %
Strongly agree	35	42	31	23	18
Agree	51	47	57	58	36
Disagree	6	4	3	10	36
Strongly disagree	2	3	2	1	0
Don't know/NA	6	4	6	8	9

*Question A.30: This school... provides high quality instruction to my child.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A5.4**  
***School Motivates Students to Learn***

	All %	ES %	MS %	HS %	NT %
Strongly agree	39	47	34	24	18
Agree	49	46	50	55	55
Disagree	5	2	4	12	18
Strongly disagree	2	2	2	1	0
Don't know/NA	6	3	10	9	9

*Question A.31: This school... motivates students to learn.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A5.5**  
***School Encourages Students of All Races to Enroll in Challenging Courses***

	All %	ES %	MS %	HS %	NT %
Strongly agree	34	37	29	32	18
Agree	29	22	38	43	18
Disagree	6	5	9	5	18
Strongly disagree	2	1	2	3	0
Don't know/NA	29	35	22	18	45

*Question A.12: This school... encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.*

*Note: Cells are empty if there are less than 5 respondents.*

## 6. Learning Supports

**Table A6.1**

***School Has Teachers That Go Out of Their Way to Help Students***

	All %	ES %	MS %	HS %	NT %
Strongly agree	43	52	32	29	18
Agree	40	36	47	46	45
Disagree	6	3	6	12	0
Strongly disagree	2	2	1	2	9
Don't know/NA	9	6	14	11	27

*Question A.32: This school... has teachers that go out of their way to help students.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A6.2**

***School Has Adults That Really Care About Students***

	All %	ES %	MS %	HS %	NT %
Strongly agree	43	52	33	28	36
Agree	43	39	44	52	36
Disagree	3	2	3	7	0
Strongly disagree	1	1	1	1	9
Don't know/NA	10	6	19	13	18

*Question A.33: This school... has adults that really care about students.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A6.3**

***School Has High Expectations for All Students***

	All %	ES %	MS %	HS %	NT %
Strongly agree	37	44	29	24	27
Agree	45	43	51	48	27
Disagree	6	3	8	10	27
Strongly disagree	2	2	0	3	9
Don't know/NA	10	8	13	14	9

*Question A.34: This school... has high expectations for all students.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A6.4*****School is a Safe Place for Students***

	All %	ES %	MS %	HS %	NT %
Strongly agree	40	48	32	26	36
Agree	51	45	57	62	45
Disagree	4	3	5	7	9
Strongly disagree	2	2	2	2	0
Don't know/NA	3	2	3	3	9

*Question A.25: This school... is a safe place for my child.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A6.5*****School Provides Quality Programs for My Child's Talents, Gifts, or Special Needs***

	All %	ES %	MS %	HS %	NT %
Strongly agree	27	28	25	25	18
Agree	35	29	42	47	18
Disagree	10	11	7	9	18
Strongly disagree	3	5	2	0	0
Don't know/NA	25	27	24	19	45

*Question A.24: This school... has quality programs for my child's talents, gifts, or special needs.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A6.6*****School Provides Quality Counseling and Supports for Students with Social or Emotional Needs***

	All %	ES %	MS %	HS %	NT %
Strongly agree	27	29	22	25	36
Agree	29	25	36	36	27
Disagree	5	5	3	6	18
Strongly disagree	3	2	4	2	0
Don't know/NA	35	38	34	31	18

*Question A.15: This school... provides quality counseling or other ways to help students with social or emotional needs.*

*Note: Cells are empty if there are less than 5 respondents.*

## 7. Opportunities for Student Participation

**Table A7.1**

***School Provides Opportunities for Meaningful Student Participation***

	All %	ES %	MS %	HS %	NT %
Strongly agree	39	46	30	29	18
Agree	40	37	39	48	36
Disagree	5	3	8	7	18
Strongly disagree	1	2	0	1	0
Don't know/NA	15	13	23	15	27

*Question A.13: This school... gives all students opportunities to “make a difference” by helping other people, the school, or the community.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A7.2**

***School Provides Opportunities for Classroom Participation***

	All %	ES %	MS %	HS %	NT %
Strongly agree	42	51	34	27	18
Agree	50	44	55	61	45
Disagree	1	1	0	2	9
Strongly disagree	1	1	1	0	0
Don't know/NA	6	3	9	10	27

*Question A.20: This school... gives my child opportunities to participate in classroom activities.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A7.3**

***School Provides Quality Sports, Clubs, or Other Activities to Meet My Child's Needs***

	All %	ES %	MS %	HS %	NT %
Strongly agree	33	33	33	33	18
Agree	42	35	49	56	9
Disagree	12	14	8	7	27
Strongly disagree	4	6	2	1	9
Don't know/NA	10	12	7	4	36

*Question A.23: This school... provides quality activities that meet my child's interests and talents, such as sports, clubs, and music.*

*Note: Cells are empty if there are less than 5 respondents.*



## 8. Respect and Cultural Sensitivity

**Table A8.1**

***School Treats All Students with Respect***

	All %	ES %	MS %	HS %	NT %
Strongly agree	44	52	33	32	36
Agree	43	39	48	51	45
Disagree	6	5	3	9	9
Strongly disagree	1	1	1	1	0
Don't know/NA	6	3	15	7	9

*Question A.10: This school... treats all students with respect.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A8.2**

***School Encourages Students to Care About How Others Feel***

	All %	ES %	MS %	HS %	NT %
Strongly agree	38	48	29	21	27
Agree	42	40	40	47	36
Disagree	4	2	5	6	18
Strongly disagree	2	2	1	2	9
Don't know/NA	15	9	24	23	9

*Question A.35: This school... encourages students to care about how others feel.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A8.3**

***School Promotes Respect of All Cultural Beliefs and Practices***

	All %	ES %	MS %	HS %	NT %
Strongly agree	31	37	28	18	18
Agree	36	30	41	49	27
Disagree	4	4	3	5	0
Strongly disagree	2	1	1	3	9
Don't know/NA	27	28	27	25	45

*Question A.19: This school... communicates the importance of respecting all cultural beliefs and practices.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A8.4*****School Provides Culturally Appropriate Materials***

	All %	ES %	MS %	HS %	NT %
Strongly agree	23	30	20	11	18
Agree	30	27	31	38	18
Disagree	9	7	9	11	9
Strongly disagree	3	2	5	3	0
Don't know/NA	35	34	34	38	55

*Question A.21: This school... provides instructional materials that reflect my child's culture, ethnicity, and identity.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A8.5*****Racial/Ethnic Conflict***

	All %	ES %	MS %	HS %	NT %
Not a problem	44	55	37	25	36
Small problem	8	5	9	15	18
Somewhat a problem	4	2	5	10	0
Large problem	3	2	5	3	9
Don't know/NA	40	36	44	47	36

*Question A.47: Based on your experience, how much of a problem at this school is... racial/ethnic conflict among students?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A8.6*****School Helps Students Resolve Conflict***

	All %	ES %	MS %	HS %	NT %
Strongly agree	30	39	23	14	10
Agree	35	36	34	35	40
Disagree	6	4	5	10	20
Strongly disagree	3	3	2	3	10
Don't know/NA	26	19	35	39	20

*Question A.36: This school... helps students resolve conflicts with one another.*

*Note: Cells are empty if there are less than 5 respondents.*

## 9. Student Risk Behavior

**Table A9.1**

***ATOD Use***

	All %	ES %	MS %	HS %	NT %
<b>Tobacco use</b>					
Not a problem	58	78	49	18	64
Small problem	3	0	2	9	0
Somewhat a problem	4	0	2	12	18
Large problem	3	1	3	8	9
Don't know/NA	32	20	43	53	9
<b>Electronic cigarette use</b>					
Not a problem	57	77	46	16	55
Small problem	4	1	6	10	9
Somewhat a problem	5	0	5	15	0
Large problem	4	1	3	9	27
Don't know/NA	31	21	39	50	9
<b>Alcohol and drug use</b>					
Not a problem	57	78	47	15	64
Small problem	4	0	3	11	0
Somewhat a problem	5	0	2	16	9
Large problem	4	1	2	10	18
Don't know/NA	30	20	45	48	9

*Question A.42-44: Based on your experience, how much of a problem at this school is... student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?... student use of electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?... student alcohol and drug use?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A9.2**  
***Bullying and Fighting***

	All %	ES %	MS %	HS %	NT %
<b>Harassment or bullying</b>					
Not a problem	27	34	19	13	27
Small problem	24	26	28	19	18
Somewhat a problem	13	9	19	19	27
Large problem	6	5	5	10	0
Don't know/NA	29	25	28	39	27
<b>Physical fights</b>					
Not a problem	39	52	30	16	36
Small problem	18	15	23	22	9
Somewhat a problem	7	3	10	15	18
Large problem	3	2	4	4	0
Don't know/NA	33	28	33	43	36

*Question A.45, 46: Based on your experience, how much of a problem at this school is... harassment or bullying of students?... physical fighting between students?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A9.3**  
***Students Disrespecting Staff***

	All %	ES %	MS %	HS %	NT %
Not a problem	42	52	37	22	27
Small problem	14	11	10	19	36
Somewhat a problem	7	3	8	14	9
Large problem	3	3	4	4	9
Don't know/NA	35	31	42	41	18

*Question A.48: Based on your experience, how much of a problem at this school is... students not respecting staff?*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A9.4**  
**Delinquency**

	All %	ES %	MS %	HS %	NT %
<b>Gang-related activity</b>					
Not a problem	60	74	46	34	64
Small problem	3	0	2	9	0
Somewhat a problem	2	0	3	5	0
Large problem	1	1	1	1	0
Don't know/NA	35	24	47	51	36
<b>Weapons possession</b>					
Not a problem	59	73	48	31	55
Small problem	4	1	1	9	9
Somewhat a problem	1	0	1	2	0
Large problem	1	1	1	2	0
Don't know/NA	36	24	48	56	36
<b>Vandalism</b>					
Not a problem	58	72	49	31	45
Small problem	7	3	2	17	18
Somewhat a problem	1	1	0	2	0
Large problem	2	1	2	2	0
Don't know/NA	33	23	46	48	36

*Question A.49-51: Based on your experience, how much of a problem at this school is... gang-related activity?... weapons possession?... vandalism (including graffiti)?*

*Note: Cells are empty if there are less than 5 respondents.*

## 10. Discipline

**Table A10.1**

***School Clearly Communicates Consequences of Breaking Rules***

	All %	ES %	MS %	HS %	NT %
Strongly agree	46	48	46	40	27
Agree	43	40	46	48	73
Disagree	4	3	2	6	0
Strongly disagree	1	2	1	0	0
Don't know/NA	6	7	5	6	0

*Question A.11: This school... clearly tells students in advance what will happen if they break school rules.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table A10.2**

***School Enforces Rules Equally***

	All %	ES %	MS %	HS %	NT %
Strongly agree	35	42	29	22	27
Agree	41	38	43	46	27
Disagree	7	5	8	10	9
Strongly disagree	4	4	3	4	9
Don't know/NA	14	11	17	19	27

*Question A.22: This school... enforces school rules equally for my child and all students.*

*Note: Cells are empty if there are less than 5 respondents.*

## 11. Facilities

**Table A11.1**

*School Has Clean and Well-Maintained Facilities and Properties*

	All %	ES %	MS %	HS %	NT %
Strongly agree	36	44	30	20	27
Agree	52	47	51	61	64
Disagree	7	5	9	11	9
Strongly disagree	2	2	1	2	0
Don't know/NA	4	2	10	5	0

*Question A.29: This school... has clean and well-maintained facilities and properties.*

*Note: Cells are empty if there are less than 5 respondents.*

## 12. Nutrition

**Table A12.1**

***School Provides Healthy Food Choices***

	All %	ES %	MS %	HS %	NT %
Strongly agree	23	31	16	10	18
Agree	39	42	29	38	27
Disagree	10	8	11	14	0
Strongly disagree	3	3	2	4	9
Don't know/NA	25	16	42	35	45

*Question A.18: This school... provides students with healthy food choices.*

*Note: Cells are empty if there are less than 5 respondents.*



## B. Military-Connected Schools Module

### 1. Module Sample

**Table B1.1**

*Parent Sample for Military-Connected Schools Module*

	All	ES	MS	HS	NT <sup>A</sup>
Number of respondents	706	423	90	182	11

*Notes: <sup>A</sup>NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.*

## 2. Family Military Connections

**Table B2.1**

***Parent Military Connections***

	All %	ES %	MS %	HS %	NT %
<b>Are you in the military? (Please mark all that apply.)</b>					
On active duty	12	13	12	10	18
Reserve	3	1	8	2	9
National Guard	0	0	0	0	0
Other	6	4	6	9	18
No	80	82	76	81	55
<b>If you are in the military...</b>					
<b>For how many years?<sup>†</sup></b>					
1-2	2	3	0	0	0
3-5	5	4	0	9	0
6-10	16	25	10	3	0
11 or more	78	68	90	88	100
<b>What rank?<sup>†</sup></b>					
Enlisted	63	55	76	69	80
Warrant	0	0	0	0	0
Non-Commissioned Officer	9	11	5	3	20
Commissioned Officer	29	34	19	28	0
<b>How many times have you been deployed?<sup>†</sup></b>					
None	18	19	19	13	20
Once	15	18	14	3	40
Twice	17	17	14	19	20
Three or more times	51	46	52	66	20

*Question B.1-4: Are you in the military? (Please mark all that apply.)... If you are in the military... For how many years?... What rank?... How many times have you been deployed?*

*Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

*<sup>†</sup>Only respondents who selected a response other than “No” to question “Are you in the military?” were asked to answer this question.*

**Table B2.1*****Parent Military Connections - Continued***

	All %	ES %	MS %	HS %	NT %
<b>Is your spouse in the military? (Please mark all that apply.)</b>					
No	87	86	90	86	73
On active duty	9	11	7	5	9
Reserve	1	1	1	2	0
National Guard	0	0	0	1	0
Other	5	4	3	8	18
<b>If your spouse is in the military...</b>					
<b>For how many years?<sup>‡</sup></b>					
1-2	4	6	0	4	
3-5	4	7	0	0	
6-10	25	30	13	13	
11 or more	66	57	88	83	
<b>What rank?<sup>‡</sup></b>					
Enlisted	62	65	50	57	
Warrant	0	0	0	0	
Non-Commissioned Officer	13	15	0	10	
Commissioned Officer	26	20	50	33	
<b>How many times has your spouse been deployed?<sup>‡</sup></b>					
None	15	19	0	9	
Once	20	19	13	26	
Twice	14	13	38	9	
Three or more times	51	49	50	57	

*Question B.5-8: Is your spouse in the military? (Please mark all that apply.)... If your spouse is in the military... For how many years?... What rank?... How many times has your spouse been deployed?*

*Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

*<sup>‡</sup>Only respondents who selected a response other than “No” to question “Is your spouse in the military?” were asked to answer this question.*

**Table B2.2*****Current Military Affiliation***

	All %	ES %	MS %	HS %	NT %
<b>Are you or your spouse in the military?</b>					
Yes	24	26	25	20	36
No	76	74	75	80	64

*Question: Are you or your spouse in the military?*

*Note: Cells are empty if there are less than 5 respondents.*

### 3. Living Situation, Deployment, and Family Relocation

**Table B3.1**

***Living Situation Among Military Families***

	All %	ES %	MS %	HS %	NT %
<b>Do you live...</b>					
On base	45	53	23	32	
Off base military housing	3	2	5	3	
Off base non-military housing	52	45	73	65	

*Question B.30: Do you live...*

*Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered “Yes” to question “Are you or your spouse in the military?” were asked to answer this question.*

**Table B3.2*****Deployment of Military Family Members Outside of the State of California***

	All %	ES %	MS %	HS %	NT %
<b>Do you have a family member (spouse, child, brother, sister, parent) who is currently serving or deployed outside of the State of California?</b>					
No	74	73	73	79	
Yes	25	27	23	21	
Don't know	1	0	5	0	
<b>If "Yes," where? (Please mark all that apply.)</b>					
Iraq	11	9	22	8	
Afghanistan	18	24	22	0	
Other places outside the US	30	35	33	17	
Other states in the US	36	41	22	25	
Don't know	25	15	33	50	
<b>Do you have a family member (spouse, child, brother, sister, parent) who served or was deployed outside of the State of California any time in the past?</b>					
No	21	23	10	19	
Yes	78	76	86	81	
Don't know	1	1	5	0	
<b>If "Yes," where? (Please mark all that apply.)</b>					
Iraq	40	31	39	61	
Afghanistan	48	45	39	61	
Other places outside the US	69	65	72	79	
Other states in the US	35	33	28	46	
Don't know	7	6	6	7	

*Question B.31-34: Do you have a family member (spouse, child, brother, sister, parent) who is currently serving or deployed outside of the State of California?... If "Yes," where? (Please mark all that apply.)... Do you have a family member (spouse, child, brother, sister, parent) who served or was deployed outside of the State of California any time in the past?... If "Yes," where? (Please mark all that apply.)*

*Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer these questions. Total percentages may exceed 100% for "mark all that apply" items.*

**Table B3.3*****Family Relocation Among Military Families, Past 5 Years***

	All %	ES %	MS %	HS %	NT %
<b>In the last five years how many times did your family move?</b>					
We did not move	22	20	14	32	
Once	23	26	27	9	
Twice	33	32	41	29	
Three times	18	19	14	21	
Four times	2	2	5	3	
Five or more times	1	1	0	3	
Don't know	1	0	0	3	

*Question B.35: In the last five years how many times did your family move?*

*Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.*

## 4. Parent Preferences on Child Schooling

**Table B4.1**

***Parental Decisions on Child's School of Attendance***

	All %	ES %	MS %	HS %	NT %
<b>Did you select the school that your child attends?</b>					
No	36	36	40	35	18
Yes	64	64	60	65	82
<b>Please select why you picked your child's school and not other schools in the area. (Please mark all that apply.)<sup>#</sup></b>					
The school is on the base and I live on the base	9	13	4	3	11
The school is near military housing off base	8	3	11	18	0
Did not have time to select another school due to logistics and timing of a move	2	2	2	3	0
Did not have enough information about other schools to choose	3	3	7	3	11
This school is near affordable housing	4	4	4	5	0
Other military families recommended this school or have their children attend it	11	11	13	13	0
Other	70	70	74	68	89

*Question B.9, 10: Did you select the school that your child attends?... Please select why you picked your child's school and not other schools in the area. (Please mark all that apply.)*

*Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

*<sup>#</sup>Only respondents who answered "Yes" to question "Did you select the school that your child attends?" were asked to answer this question.*



**Table B4.2*****Factors to be Considered About Child's School***

	All %	ES %	MS %	HS %	NT %
<b><i>How important are these factors for you when thinking of your child's school?...</i></b>					
<b>Academic reputation</b>					
Not at all important	79	79	78	82	55
Slightly important	18	17	20	16	45
Important	2	3	1	1	0
Very important	1	1	1	1	0
<b>Convenience (e.g., close to home and/or work)</b>					
Not at all important	46	49	49	38	27
Slightly important	36	35	34	38	27
Important	15	14	13	16	36
Very important	4	3	3	7	9
<b>School's attitudes toward military students and families</b>					
Not at all important	37	36	38	38	36
Slightly important	30	31	22	30	45
Important	15	13	20	17	9
Very important	18	20	19	16	9
<b>Additional educational supports for military students</b>					
Not at all important	29	30	29	28	36
Slightly important	28	26	26	31	55
Important	15	15	17	17	0
Very important	28	29	28	24	9

*Question B.13-16: How important are these factors for you when thinking of your child's school?... Academic reputation... Convenience (e.g., close to home and/or work)... School's attitudes toward military students and families... Additional educational supports for military students.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table B4.2*****Factors to be Considered About Child's School - Continued***

	All %	ES %	MS %	HS %	NT %
<b><i>How important are these factors for you when thinking of your child's school?...</i></b>					
<b>Housing costs in the district</b>					
Not at all important	33	34	33	30	36
Slightly important	32	31	34	35	27
Important	15	15	13	17	9
Very important	19	19	20	19	27
<b>Presence of other military families</b>					
Not at all important	19	20	21	16	9
Slightly important	22	20	17	29	27
Important	17	16	16	19	27
Very important	42	44	46	36	36
<b>Special programs or focus of the school (magnet)</b>					
Not at all important	36	37	37	32	45
Slightly important	35	32	31	43	27
Important	16	17	20	12	9
Very important	13	14	11	13	18
<b>School safety</b>					
Not at all important	91	91	92	92	100
Slightly important	8	8	7	7	0
Important	1	1	0	1	0
Very important	0	0	1	0	0

*Question B.17-20: How important are these factors for you when thinking of your child's school?... Housing costs in the district... Presence of other military families... Special programs or focus of the school (magnet)... School safety.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table B4.3*****Homeschooling and Preschool Experiences***

	All %	ES %	MS %	HS %	NT %
<b>Did your child receive homeschooling?</b>					
No	95	95	96	94	91
Yes	5	5	4	6	9
<b>Did your child attend preschool?</b>					
No	21	23	23	16	27
Yes	79	77	77	84	73

*Question B.11, 12: Did your child attend preschool?... Did your child receive homeschooling?*

*Note: Cells are empty if there are less than 5 respondents.*

## 5. Student and Parent Needs

**Table B5.1**

***Educational, Social, and Emotional Needs for Students***

	All %	ES %	MS %	HS %	NT %
<b><i>How much of a need do you think there is for each of the following services in your child's school?</i></b>					
<b>Additional tutoring for your child</b>					
Not a need	27	29	30	23	18
A little need	18	18	17	16	18
A need	26	24	26	32	45
A major need	17	14	19	22	18
Don't know	12	16	8	6	0
<b>After school activities for your child</b>					
Not a need	20	18	25	22	0
A little need	15	18	11	12	9
A need	31	30	34	31	55
A major need	26	24	22	31	36
Don't know	8	10	8	5	0
<b>Summer camp for your child</b>					
Not a need	37	30	40	51	45
A little need	14	16	13	10	9
A need	24	25	24	21	27
A major need	16	19	10	10	9
Don't know	10	10	12	8	9

*Question B.21-23: How much of a need do you think there is for each of the following services in your child's school?... Additional tutoring for your child... After school activities for your child... Summer camp for your child.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table B5.1*****Educational, Social, and Emotional Needs for Students - Continued***

	All %	ES %	MS %	HS %	NT %
<b><i>How much of a need do you think there is for each of the following services in your child's school?</i></b>					
<b>Scholarships and grants to help participate in after school activities</b>					
Not a need	24	25	24	21	0
A little need	13	12	16	13	9
A need	26	24	26	28	64
A major need	23	21	22	29	27
Don't know	15	18	13	8	0

*Question B.24: How much of a need do you think there is for each of the following services in your child's school?... Scholarships and grants to help participate in after school activities.*

*Note: Cells are empty if there are less than 5 respondents.*

**Table B5.2*****Student Educational, Social, and Emotional Needs Reported by Military Parents***

	All %	ES %	MS %	HS %	NT %
<b><i>How much of a need do you think there is for each of the following services in your child's school?</i></b>					
<b>Emotional supports for your child to help deal with deployments, transitions, and other challenges that military children face</b>					
Not a need	13	11	25	13	
A little need	19	17	19	25	
A need	39	42	25	38	
A major need	24	23	31	25	
Don't know	6	8	0	0	

*Question B.25: How much of a need do you think there is for each of the following services in your child's school?... Emotional supports for your child to help deal with deployments, transitions, and other challenges that military children face.*

*Notes: Cells are empty if there are less than 5 respondents.*

*Only survey responses from parents who are on active military duty are reported.*

**Table B5.3*****Needs for Military Parents***

	All %	ES %	MS %	HS %	NT %
<b><i>How much of a need do you think there is for each of the following services in your child's school?</i></b>					
<b>Parenting supports to help you deal with the effects of deployments, transitions and other challenges your family faces on your child's school behavior and achievements</b>					
Not a need	18	15	44	13	
A little need	28	24	19	50	
A need	33	38	19	25	
A major need	16	17	19	13	
Don't know	5	6	0	0	
<b>Supports to help military parents to be involved with the school</b>					
Not a need	17	16	33	13	
A little need	27	25	33	38	
A need	27	29	13	25	
A major need	21	20	20	21	
Don't know	7	10	0	4	
<b>Supports to help military parents communicate with other military parents in the school</b>					
Not a need	31	28	50	33	
A little need	22	20	25	29	
A need	25	28	6	17	
A major need	15	15	19	17	
Don't know	7	9	0	4	

*Question B.26-28: How much of a need do you think there is for each of the following services in your child's school?... Parenting supports to help you deal with the effects of deployments, transitions and other challenges your family faces on your child's school behavior and achievements... Supports to help military parents to be involved with the school... Supports to help military parents communicate with other military parents in the school.*

*Notes: Cells are empty if there are less than 5 respondents.*

*Only survey responses from parents who are on active military duty are reported.*

**Table B5.4*****Needs for Military Families***

	All %	ES %	MS %	HS %	NT %
<b><i>How much of a need do you think there is for each of the following services in your child's school?</i></b>					
<b>Information on educational resources for military families</b>					
Not a need	15	14	31	8	
A little need	21	23	6	25	
A need	36	35	25	46	
A major need	23	22	38	17	
Don't know	5	7	0	4	

*Question B.29: How much of a need do you think there is for each of the following services in your child's school?... Information on educational resources for military families.*

*Notes: Cells are empty if there are less than 5 respondents.*

*Only survey responses from parents who are on active military duty are reported.*

## 6. Satisfaction Reported by Military Parents

**Table B6.1**

***Perceived Satisfaction Among Military Parents***

	All %	ES %	MS %	HS %	NT %
<b><i>As a military parent, how satisfied are you with...</i></b>					
<b>The respect school staff show to military families.</b>					
Not at all satisfied	3	1	5	3	
Somewhat satisfied	8	3	9	22	
Satisfied	33	27	45	41	
Very satisfied	54	66	36	34	
Don't know	3	3	5	0	
<b>The educational supports the military has provided your child's school.</b>					
Not at all satisfied	4	1	9	6	
Somewhat satisfied	13	11	18	13	
Satisfied	26	28	18	28	
Very satisfied	42	48	32	34	
Don't know	16	13	23	19	
<b>The sense of connection you feel to other parents in this school.</b>					
Not at all satisfied	13	8	18	25	
Somewhat satisfied	19	18	18	22	
Satisfied	28	25	27	38	
Very satisfied	29	38	14	9	
Don't know	12	12	23	6	

*Question B.36-38: As a military parent, how satisfied are you with... The respect school staff show to military families... The educational supports the military has provided your child's school... The sense of connection you feel to other parents in this school.*

*Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.*



**Table B6.1*****Perceived Satisfaction Among Military Parents - Continued***

	All %	ES %	MS %	HS %	NT %
<b><i>As a military parent, how satisfied are you with...</i></b>					
<b>The understanding teachers show you as a military parent.</b>					
Not at all satisfied	4	1	5	9	
Somewhat satisfied	15	11	27	22	
Satisfied	31	30	32	38	
Very satisfied	38	51	23	9	
Don't know	11	7	14	22	
<b>The responsiveness of the school administration to your concerns as a military parent.</b>					
Not at all satisfied	7	3	18	9	
Somewhat satisfied	8	6	5	19	
Satisfied	31	29	45	34	
Very satisfied	36	46	18	19	
Don't know	18	17	14	19	
<b>How the transition to this school was handled by the school or district.</b>					
Not at all satisfied	7	5	14	10	
Somewhat satisfied	11	7	9	19	
Satisfied	26	25	36	23	
Very satisfied	41	50	23	26	
Don't know	15	13	18	23	

*Question B.39-41: As a military parent, how satisfied are you with... The understanding teachers show you as a military parent.... The responsiveness of the school administration to your concerns as a military parent... How the transition to this school was handled by the school or district.*

*Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.*

**Table B6.1*****Perceived Satisfaction Among Military Parents - Continued***

	All %	ES %	MS %	HS %	NT %
<b><i>As a military parent, how satisfied are you with...</i></b>					
<b>How teachers treat your child in this school.</b>					
Not at all satisfied	2	2	0	3	
Somewhat satisfied	8	2	14	19	
Satisfied	30	26	45	31	
Very satisfied	59	69	36	47	
Don't know	1	1	5	0	
<b>The general quality of education your child is receiving in this school.</b>					
Not at all satisfied	4	2	14	3	
Somewhat satisfied	13	11	9	16	
Satisfied	35	34	36	38	
Very satisfied	47	51	36	44	
Don't know	2	2	5	0	

*Question B.42, 43: As a military parent, how satisfied are you with... How teachers treat your child in this school... The general quality of education your child is receiving in this school.*

*Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.*

## 7. Disaggregated Results by Military-Connected Family Status

**Table B7.1**

*Parent Sample by Military-Connected Family Status*

	All	ES	MS	HS	NT <sup>A</sup>
Parent Sample					
Military-connected family	140	96	16	25	3
Non-military-connected family (other)	566	327	74	157	8

*Notes: <sup>A</sup>NT includes continuation, community day, and other alternative school types. K-12 schools and Alternative Schools of Choice were classified into elementary, middle, or high schools based on grade-specific enrollment.*

**Table B7.2**

***Parental Decisions on Child’s School of Attendance by Military-Connected Family Status***

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b>Did you select the school that your child attends?</b>										
No	38	36	38	36	50	38	28	36		0
Yes	62	64	63	64	50	62	72	64		100
<b>Please select why you picked your child’s school and not other schools in the area. (Please mark all that apply.)<sup>‡</sup></b>										
The school is on the base and I live on the base	36	3	45	3	13	2	11	2		0
The school is near military housing off base	21	5	7	2	63	2	50	12		0
Did not have time to select another school due to logistics and timing of a move	3	2	2	2	13	0	6	2		0
Did not have enough information about other schools to choose	3	3	2	3	13	7	6	2		13
This school is near affordable housing	6	4	5	4	13	2	6	5		0
Other military families recommended this school or have their children attend it	33	6	32	4	25	11	44	7		0
Other	25	81	23	83	13	85	33	74		88

*Question B.9, 10: Did you select the school that your child attends?... Please select why you picked your child’s school and not other schools in the area. (Please mark all that apply.)*

*Notes: Cells are empty if there are less than 5 respondents.*

*<sup>‡</sup>Only respondents who answered “Yes” to question “Did you select the school that your child attends?” were asked to answer this question.*

**Table B7.3**

***Factors to be Considered About Child's School by Military-Connected Family Status***

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b><i>How important are these factors for you when thinking of your child's school?...</i></b>										
<b>Academic reputation</b>										
Not at all important	80	79	76	80	94	74	83	82		38
Slightly important	14	18	15	17	6	23	17	16		63
Important	4	2	6	2	0	1	0	1		0
Very important	1	1	2	1	0	1	0	1		0
<b>Convenience (e.g., close to home and/or work)</b>										
Not at all important	41	47	43	50	56	48	25	41		25
Slightly important	41	34	43	33	25	36	46	37		25
Important	15	14	12	14	19	12	25	15		38
Very important	2	4	2	3	0	4	4	7		13
<b>School's attitudes toward military students and families</b>										
Not at all important	64	30	64	28	75	30	54	35		25
Slightly important	26	30	28	31	13	25	33	29		63
Important	7	17	4	16	13	22	13	18		0
Very important	3	22	4	24	0	23	0	18		13

*Question B.13-15: How important are these factors for you when thinking of your child's school?... Academic reputation... Convenience (e.g., close to home and/or work)... School's attitudes toward military students and families.*

*Notes: Cells are empty if there are less than 5 respondents.*

**Table B7.3**

***Factors to be Considered About Child’s School by Military-Connected Family Status – Continued***

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b><i>How important are these factors for you when thinking of your child’s school?...</i></b>										
<b>Additional educational supports for military students</b>										
Not at all important	55	23	55	22	63	22	46	25		25
Slightly important	27	28	27	26	19	27	33	30		63
Important	13	16	12	15	19	16	17	17		0
Very important	5	33	6	36	0	34	4	28		13
<b>Housing costs in the district</b>										
Not at all important	36	32	38	33	56	27	17	32		38
Slightly important	34	32	31	31	31	34	46	33		25
Important	15	15	13	16	6	15	29	15		0
Very important	15	21	18	20	6	23	8	21		38
<b>Presence of other military families</b>										
Not at all important	38	14	35	16	69	11	30	14		0
Slightly important	21	22	22	19	0	21	30	29		38
Important	27	14	28	13	25	14	22	18		13
Very important	14	49	15	53	6	55	17	39		50

*Question B.16-18: How important are these factors for you when thinking of your child’s school?... Additional educational supports for military students... Housing costs in the district... Presence of other military families.*

*Notes: Cells are empty if there are less than 5 respondents.*

**Table B7.3**

***Factors to be Considered About Child's School by Military-Connected Family Status – Continued***

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b><i>How important are these factors for you when thinking of your child's school?...</i></b>										
<b>Special programs or focus of the school (magnet)</b>										
Not at all important	41	35	39	37	63	32	29	33		38
Slightly important	33	35	30	32	25	33	54	41		38
Important	13	17	17	17	0	25	8	13		13
Very important	13	13	14	14	13	11	8	13		13
<b>School safety</b>										
Not at all important	93	91	94	90	94	92	88	92		100
Slightly important	7	8	5	9	6	7	13	7		0
Important	0	1	0	1	0	0	0	1		0
Very important	1	0	1	0	0	1	0	0		0

*Question B.19, 20: How important are these factors for you when thinking of your child's school?... Special programs or focus of the school (magnet)... School safety.*

*Notes: Cells are empty if there are less than 5 respondents.*

**Table B7.4**  
*Educational, Social, and Emotional Needs for Students by Military-Connected Family Status*

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b>Did your child receive homeschooling?</b>										
No	89	97	91	97	81	99	84	95		88
Yes	11	3	9	3	19	1	16	5		13
<b>Did your child attend preschool?</b>										
No	31	19	32	21	25	23	24	14		13
Yes	69	81	68	79	75	77	76	86		88

*Question B.11, 12: Did your child attend preschool?... Did your child receive homeschooling?*  
*Notes: Cells are empty if there are less than 5 respondents.*



**Table B7.4**

***Educational, Social, and Emotional Needs for Students by Military-Connected Family Status – Continued***

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b><i>How much of a need do you think there is for each of the following services in your child's school?...</i></b>										
<b>Additional tutoring for your child</b>										
Not a need	31	26	29	29	50	26	25	23		13
A little need	23	16	25	16	13	18	21	16		13
A need	19	28	16	26	19	27	33	32		63
A major need	13	18	12	14	19	19	13	24		13
Don't know	14	12	18	15	0	10	8	6		0
<b>After school activities for your child</b>										
Not a need	19	20	16	19	25	25	29	21		0
A little need	13	16	13	19	19	10	8	12		13
A need	29	31	29	30	31	34	29	31		63
A major need	31	25	31	22	19	23	33	30		25
Don't know	8	8	11	9	6	8	0	6		0

*Question B.21, 22: How much of a need do you think there is for each of the following services in your child's school?... Additional tutoring for your child... After school activities for your child.*

*Notes: Cells are empty if there are less than 5 respondents.*

**Table B7.4**

***Educational, Social, and Emotional Needs for Students by Military-Connected Family Status – Continued***

	All		ES		MS		HS		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%	%	%
<b><i>How much of a need do you think there is for each of the following services in your child's school?...</i></b>										
<b>Summer camp for your child</b>										
Not a need	41	36	34	29	50	38	58	50		38
A little need	15	14	15	16	19	12	13	10		13
A need	21	24	24	25	13	26	13	22		25
A major need	13	16	16	20	6	11	8	10		13
Don't know	10	10	11	10	13	12	8	7		13
<b>Scholarships and grants to help participate in after school activities</b>										
Not a need	25	23	27	25	25	24	21	21		0
A little need	16	12	12	12	25	14	29	11		13
A need	24	26	23	24	25	26	25	29		63
A major need	21	24	22	21	19	22	17	31		25
Don't know	14	15	17	19	6	14	8	8		0

*Question B.23, 24: How much of a need do you think there is for each of the following services in your child's school?... Summer camp for your child... Scholarships and grants to help participate in after school activities.*

*Notes: Cells are empty if there are less than 5 respondents.*

# Appendix

## 2018-19 CSPA Parent Survey Data Status

Eligible Elementary Schools	Data Received
Cambridge Elementary	X
Center Elementary	X
Foxboro Elementary	X
Scandia Elementary	X
Travis Elementary	X

*Notes: Eligible schools listed are based on CBEDS 2018-19 public school and 2017-18 enrollment data files. Directly funded charter schools have been excluded from the list.*

## 2018-19 CSPA Parent Survey Data Status

Eligible Intermediate/Middle/Junior High Schools	Data Received
Golden West Middle	X

*Notes: Eligible schools listed are based on CBEDS 2018-19 public school and 2017-18 enrollment data files. Directly funded charter schools have been excluded from the list.*

## 2018-19 CSPA Parent Survey Data Status

Eligible High Schools	Data Received
Travis Independent Study	
Vanden High	X

*Notes: Eligible schools listed are based on CBEDS 2018-19 public school and 2017-18 enrollment data files. Directly funded charter schools have been excluded from the list.*

## 2018-19 CSPA Parent Survey Data Status

Eligible Non-Traditional Schools <sup>A</sup>	Data Received
Travis Community Day	X
Travis Education Center	X

*Notes: Eligible schools listed are based on CBEDS 2018-19 public school and 2017-18 enrollment data files. Directly funded charter schools have been excluded from the list. <sup>A</sup>Non-traditional schools include continuation, community day, and other alternative school types.*