

# CALIFORNIA HEALTHY KIDS SURVEY

Disaggregated Report by  
Military-Connected Students

Grades 9 & 11  
2017-2018

Travis Unified



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# PREFACE

## HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district's 2017-18 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic.

The CHKS, along with its two companion surveys—*California School Staff Survey* (CSSS) for staff and the *California School Parent Survey* (CSPS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys* (CalSCHLS) System, the largest, most comprehensive state effort in the nation to regularly assess students, staff, and parents at the local level to provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being. Exhibit 1, at the end of the Preface, presents the major school-related domains and constructs assessed by CalSCHLS.

These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, emotional, and physical development of all students; create more positive, engaging school environments for students, staff, and parents; and ensure college and career readiness. They provide a wealth of information to guide school improvement and **Local Control and Accountability Plan** (LCAP) efforts, particularly in regard to the state priorities of enhancing school climate, pupil engagement, parent involvement, and addressing the needs of vulnerable groups.

Factsheets, guidebooks, and other resources to help in understanding and using CHKS results are available for downloading from the survey website ([chks.wested.org](http://chks.wested.org)), including *Helpful Resources for Local Control and Accountability Plans* ([chks.wested.org/resources/LCAP-Cal\\_SCHLS.pdf](http://chks.wested.org/resources/LCAP-Cal_SCHLS.pdf)). The California Safe and Supportive Schools website ([CaliforniaS3.wested.org](http://CaliforniaS3.wested.org)) provides information and tools helpful in implementing effective strategies to address the needs identified by the survey.

The CalSCHLS Technical Assistance Center offers a Data Workshop to help identify local needs and develop action plans to meet those needs, including a *Listening to Students Workshop* for involving student voice in the process (see below).

## THE SURVEY

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data to assist schools in: (1) fostering safe and supportive school climates, social-emotional competencies, and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs.

The CHKS is not just a standalone instrument but a data collection system that districts can customize to meet local needs and interests. The secondary-school CHKS consists of a required general Core Module

and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table 1 indicates the modules administered by the district/school.

## **Core Module**

As outlined in Exhibit 1, the Core Module consists of key questions, identified by an expert advisory committee, that are considered most important for schools to guide improvement of academic, health, and prevention programs and promote student achievement, college and career readiness, positive development, and well-being. The great majority of the questions are school-specific, including the following indicators:

- Student grades, truancy, attendance rate and reasons for missing school, academic motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency and type of harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

The Core Module also includes a wide range of demographic questions to help districts identify and address the needs of significant and vulnerable student subgroups, including those required to be included in the LCAP efforts. These include race/ethnicity, gender, and socioeconomic status; homeless, migrant, and foster status; and English language proficiency.

**What's New?** For 2017-18, the following improvements are made to the Core Module:

- Added questions assessing frequency of school absences; lifetime frequency of heroin use, and vaping, eating, or drinking marijuana; perceived harm and availability of e-cigarettes; being an immigrant as a reason for being harassed or bullied;
- Modified sexual orientation question to better assess gender identity; and
- Expanded Opportunities for Meaningful Participation scale questions for better reliability.

## **Supplemental School Climate Module**

To further support school improvement efforts and the LCAP process, a supplementary School Climate Module is available. It provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment (download from [chks.wested.org/administer/download/supplemental/#clim](https://chks.wested.org/administer/download/supplemental/#clim)). These questions are also included in the staff survey, so you can compare staff and student perceptions on the same constructs.

## **Supplemental Social Emotional Health Module (SEHM)**

The SEHM greatly enhances the value of the CHKS as a strength-based assessment of positive emotions, engagement, ability to build and maintain relationships, and other social-emotional competencies linked to student mental health and well-being, academic success, and college and career readiness. It includes 56 items that capture the totality of core adolescent psychological assets.

## **SURVEY ADMINISTRATION AND SAMPLING**

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Student participation was voluntary, anonymous, and confidential.

- Table A1.1 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).
- The Appendix lists all the secondary schools in the district that were eligible to participate in the survey and the percentage of students enrolled in each of them that completed the survey.

## **THE REPORT**

The survey results are reported in tables, organized by topic, that provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

### **Racial/Ethnic and Gender Results**

Summary tables provide key findings (e.g., safety, harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories and gender (see Sections 9 and 10). Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity or gender of students or by other demographic categories (see Next Steps below).

## **UNDERSTANDING THE DATA**

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Guidebook to Data Use and Dissemination* (download [chks.wested.org/resources/chks\\_guidebook\\_3\\_datause.pdf](https://chks.wested.org/resources/chks_guidebook_3_datause.pdf)).

### **Sample Characteristics.**

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 70%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### **Changes Between Survey Administrations.**

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase during holidays or social events).

## RESOURCES

The CHKS website contains numerous guidebooks and other resources for using and understanding survey results.

- ***CHKS Guidebook to Data Use and Dissemination*** provides step-by-step instructions on how to interpret survey results and effectively disseminate them (download [chks.wested.org/resources/chks\\_guidebook\\_3\\_datause.pdf](https://chks.wested.org/resources/chks_guidebook_3_datause.pdf)).
- **CHKS factsheets** ([chks.wested.org/using-results/factsheets](https://chks.wested.org/using-results/factsheets)) analyze key topics at the state level, show how data variables are related, and offer suggestions for how data can be analyzed at the local level.
- ***Making Sense of School Climate*** provides a discussion of all the CalSCHLS survey items that relate to school climate (download [californiaS3.wested.org/resources/S3\\_schoolclimateguidebook\\_final.pdf](https://californiaS3.wested.org/resources/S3_schoolclimateguidebook_final.pdf)).
- ***Helpful Resources for Local Control and Accountability Plans*** ([chks.wested.org/resources/LCAP\\_Cal\\_SCHLS.pdf](https://chks.wested.org/resources/LCAP_Cal_SCHLS.pdf)) describes how survey items align with LCAP priorities and indicators. Also available is an LCAP-related PowerPoint presentation ([chks.wested.org/training-support/workshops-presentations](https://chks.wested.org/training-support/workshops-presentations)).
- The ***School Climate Connection Newsletter*** provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on the CHKS or CaliforniaS3 websites.
- CDE's **California Safe and Supportive Schools** website ([CaliforniaS3.wested.org](https://californiaS3.wested.org)) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

## NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process of continuous improvement. The following describes some followup steps you should take and some custom services (additional fees apply) available from the CalSCHLS TA Center to help in fostering effective use of the results and provide additional information to support school and program improvement efforts and the LCAP process.

### Engage Students, Staff, and Parents in Reviewing the Results and Action Planning

First and foremost, engage students, staff, parents, and community stakeholders in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the identified needs and into the development of a detailed action plan. This communicates to stakeholders that you value their input into how to improve the schools and gives them an opportunity for meaningful participation. This helps enhance pupil engagement and parent involvement, two LCAP priorities. Their input, in turn, will help in identifying school needs and developing an effective response. It will also promote higher rates of participation the next time the survey is administered, as stakeholders will see how the data has been used for positive purposes.

As part of this process, it is highly recommended that you conduct a structured *Listening to Students Workshop* in which you explore with students, as adults observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey and school improvement in general. These

workshops were found to be a highly effective in fostering school climate improvements as part of CDE's Safe and Supportive School Projects (see [CaliforniaS3.wested.org](https://californiaS3.wested.org)). For more information, email [schoolclimate@wested.org](mailto:schoolclimate@wested.org).

## Compare Results with Other Data

The value of your CHKS results will be greatly enhanced if examined in the content of the following sources of related data.

- **Staff and Parent Surveys.** The results of this student survey should be compared to those obtained from the CalSCHLS surveys of school staff and parents. It is important to determine how consistent are student, staff, and parent perceptions and experiences. If you did not administer these companion surveys, consider doing so next time.
- **Elementary CHKS Results.** Examine how the results from 7<sup>th</sup>, 9<sup>th</sup>, and 11<sup>th</sup> graders compare with those from 5<sup>th</sup> graders on common indicators to see the developmental trajectory in the results and explore what programs at the elementary level might help mitigate problems that are evident among older students.
- **Other Data.** Examine how the results compare with other data typically collected by schools that relate to the variables assessed, such as discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

## Data Workshop

To assist in your review of the survey results, you can request the CalSCHLS TA Center to conduct a structured, customized Data Workshop. In this workshop, a survey specialist works with district stakeholders to promote better understanding of the results and to identify local needs that need to be addressed. The workshops can also include engaging stakeholders in developing a detailed Action Plan and timetable for meeting those needs using evidence-based strategies.

For more information, contact your CalSCHLS TA Center (call 888.841.7536) or email [schoolclimate@wested.org](mailto:schoolclimate@wested.org).

## Request Additional Reports and Data

As you review your data with stakeholders, you may find that additional data needs emerge. The following custom services (additional fees apply) are available through the CalSCHLS TA Center to help delve more deeply into your survey results and foster more effective use of the results in support of school and program improvement efforts and the LCAP process.

## School Reports and School Climate Report Cards

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual reports for each school (a fee applies). Two types of reports are available:

- A full report with all the survey results; and
- A short, user-friendly, graphic **School Climate Report Card** that provides results across eight domains of school climate and provides an overall **School Climate Index** score based on those domains. (View a sample report: visit [californiaS3.wested.org/resources/California\\_State\\_SCRC\\_1314.pdf](https://californiaS3.wested.org/resources/California_State_SCRC_1314.pdf)).

## **District School Climate Report Card**

For districts that survey all their schools, a district-level School Climate Report Card can be requested. This is a powerful, useful tool for guiding efforts to meet the school climate and pupil engagement priorities for the Local Control and Accountability Plan.

## **Disaggregated Reports**

The staff of the Regional TA Centers can produce full reports that look at how results vary by demographic subgroups (e.g., race/ethnicity as discussed above, or by youth who are low in academic motivation compared those who are high). This is particularly important given the LCAP requirement that districts identify and address the needs of underserved, vulnerable subgroups. This helps in understanding the meaning of the results and developing interventions that target groups most in need.

## **Analyze Dataset**

The complete dataset is available electronically for additional analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools within a district. You can also request an analysis from the CalSCHLS TA Center as a custom service.

## **Add Questions to Your Next Surveys**

Determine what additional information is needed from students to guide school improvement efforts and add questions to your next CHKS, staff, or parent surveys. All three surveys are designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

# Exhibit 1

## Major School-related Domains and Constructs Assessed by CalSCHLS in Secondary Schools

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
<b>Student Well-Being</b>					
Academic mindset			✓		
Academic motivation	✓	✓		✓	✓
Academic performance (grades)	✓				
Alcohol, tobacco, and drug use	✓			✓	✓
Attendance (absences, truancy, reasons absent)	✓			✓	
Behavioral self-control			✓		
Collaboration			✓		
Emotional self-regulation			✓		
Empathy			✓		
Gratitude			✓		
Optimism			✓		
Perceived safety	✓			✓	✓
Persistence			✓		
Problem Solving			✓		
School connectedness	✓				
Self-awareness			✓		
Self-efficacy			✓		
Social-emotional competencies and health			✓	✓	
Social emotional distress			✓		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
<b>School Climate</b>					
Academic rigor and norms				✓	✓
College and career supports		✓		✓	✓
Family support			✓		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Quality of physical environment	✓	✓		✓	✓
Relationships among staff				✓	
Relationships among students		✓	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓		✓	✓
Teacher and other supports for learning		✓		✓	✓
<b>School Climate Improvement Practices</b>					
Bullying prevention		✓		✓	✓
Discipline and order (policies, enforcement)		✓		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports		✓		✓	✓
Staff supports				✓	

## ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at [chks.wested.org](http://chks.wested.org).

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# Survey Module Administration

**Table 1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	X
C. Building Healthy Communities (BHC) Module	
D. Cal-Well Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	X
H. Gang Risk Awareness Module	
I. Gender & Sex-Based Harassment Module	
J. Military Connected School Module	X
K. Physical Health & Nutrition Module	
L. Resilience & Youth Development Module	
M. Safety & Violence Module	
N. School Climate Module	
O. Sexual Behavior Module	
P. Social Emotional Health Module	
Q. Tobacco Module	
Z. Custom Questions	

# Core Module Results

## 1. Survey Sample

**Table A1.1**

***Student Sample for Core Module***

	Mil. Grade 9	Non-Mil. Grade 9	Mil. Grade 11	Non-Mil. Grade 11
<b><i>Student Sample Size</i></b>				
Final number	97	323	66	244

## 2. Summary of Key Indicators

**Table A2.1**

***Key Indicators of School Climate and Student Well-Being***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %	Table
<b>School Engagement and Supports</b>					
School connectedness <sup>†</sup>	13	13	11	12	A4.6
Academic motivation <sup>†</sup>	38	34	30	32	A4.6
Chronic truancy (twice a month or more often) <sup>§</sup>	2	2	3	3	A4.2
Caring adult relationships <sup>‡</sup>	13	17	25	26	A4.5
High expectations <sup>‡</sup>	20	27	32	31	A4.5
Meaningful participation <sup>‡</sup>	7	12	8	9	A4.5
Facilities upkeep	6	8	5	5	A4.13
<b>School Safety and Substance Use</b>					
School perceived as very safe or safe	54	61	55	58	A5.1
Experienced any harassment or bullying <sup>§</sup>	42	35	36	30	A5.2
Had mean rumors or lies spread about you <sup>§</sup>	39	40	38	38	A5.3
Been afraid of being beaten up <sup>§</sup>	21	16	15	11	A5.4
Been in a physical fight <sup>§</sup>	10	8	12	9	A5.4
Seen a weapon on campus <sup>§</sup>	13	10	15	11	A5.6
Been drunk or “high” on drugs at school, ever	2	4	6	16	A6.9
<b>Mental and Physical Health</b>					
Current alcohol or drug use <sup>¶</sup>	7	10	20	25	A6.5
Current binge drinking <sup>¶</sup>	2	1	5	8	A6.5
Very drunk or “high” 7 or more times	3	3	5	15	A6.7
Current cigarette smoking <sup>¶</sup>	0	1	2	2	A7.3
Current electronic cigarette use <sup>¶</sup>	4	7	8	10	A7.3
Experienced chronic sadness/hopelessness <sup>§</sup>	38	34	44	41	A8.3
Considered suicide <sup>§</sup>	21	21	22	20	A8.4

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>†</sup>Average percent of respondents reporting “Strongly agree.”

<sup>‡</sup>Average percent of respondents reporting “Very much true.”

<sup>§</sup>Past 12 months.

<sup>¶</sup>Past 30 days.

### 3. Demographics

**Table A3.1**

***Gender of Sample***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Male	46	43	47	47
Female	54	57	53	53

*Question HS/MS A.3: What is your sex?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.2**

***Hispanic or Latino***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	78	70	80	64
Yes	22	30	20	36

*Question HS/MS A.5: Are you of Hispanic or Latino origin?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.3**

***Race***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
American Indian or Alaska Native	2	2	2	2
Asian	7	19	13	16
Black or African American	6	9	17	14
Native Hawaiian or Pacific Islander	2	5	6	5
White	37	21	31	24
Mixed (two or more) races	45	45	31	39

*Question HS/MS A.6: What is your race?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.4**  
***Living Situation***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
A home with one or more parent or guardian	90	92	97	95
Other relative's home	0	3	0	0
A home with more than one family	4	3	2	3
Friend's home	2	0	0	0
Foster home, group care, or waiting placement	0	0	0	0
Hotel or motel	1	0	0	0
Shelter, car, campground, or other transitional or temporary housing	2	0	2	0
Other living arrangement	0	1	0	1

*Question HS/MS A.8: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.5**  
***Highest Education of Parents***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Did not finish high school	2	3	2	7
Graduated from high school	14	10	9	16
Attended college but did not complete four-year degree	14	18	15	26
Graduated from college	57	55	68	47
Don't know	14	14	6	5

*Question HS/MS A.9: What is the highest level of education your parents or guardians completed? (Mark the educational level of the parent or guardian who went the furthest in school.)*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.6*****Free or Reduced Price Meals Eligibility***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	54	65	83	69
Yes	25	20	9	25
Don't know	21	15	8	7

*Question HS/MS A.10: Do you receive free or reduced-price lunches at school? (Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.)*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.7*****Participation in Migrant Education Program, Past 3 Years***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	86	88	98	93
Yes	0	1	0	1
Don't know	14	11	2	6

*Question HS/MS A.11: In the past three years, were you part of the Migrant Education Program or did your family move to find seasonal or temporary work in agriculture or fishing?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.8*****Language Spoken at Home***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
English	96	85	91	85
Spanish	1	3	3	7
Mandarin	0	0	0	0
Cantonese	0	0	0	0
Taiwanese	0	0	0	0
Tagalog	2	6	3	2
Vietnamese	0	1	2	0
Korean	0	0	0	0
Other	1	4	2	4

*Question HS/MS A.12: What language is spoken most of the time in your home?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.9****English Language Proficiency – All Students**

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>How well do you...</b>				
<b>understand English?</b>				
Very well	89	93	92	95
Well	10	7	6	5
Not well	0	0	0	0
Not at all	1	0	2	0
<b>speak English?</b>				
Very well	86	87	88	90
Well	11	12	12	9
Not well	1	1	0	1
Not at all	1	0	0	0
<b>read English?</b>				
Very well	84	86	86	88
Well	15	14	12	11
Not well	0	1	2	1
Not at all	1	0	0	0
<b>write English?</b>				
Very well	80	80	83	85
Well	15	18	12	13
Not well	4	2	3	3
Not at all	1	0	2	0
<b>English Language Proficiency Status</b>				
Proficient	83	84	83	87
Not proficient	17	16	17	13

*Question HS/MS A.13-16: How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Notes: Cells are empty if there are less than 10 respondents.*

*English Language Proficiency was determined by creating a scale score using four survey questions - how well do you understand... speak... read... and write English. Response options are reverse coded so higher values indicate higher English proficiency level (“Not at all” (1); “Not well” (2); “Well” (3); and “Very well” (4)). The scale score was computed by averaging the survey responses. Respondents are categorized as “Proficient” or “Not Proficient” based on the English language proficiency scale.*

*Proficient: students with average item response > 3.5; and*

*Not Proficient: students with average item response ≤ 3.5.*

**Table A3.10****English Language Proficiency – Students Speaking a Language Other Than English at Home**

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>How well do you...</b>				
<b>understand English?</b>				
Very well		85		92
Well		13		8
Not well		2		0
Not at all		0		0
<b>speak English?</b>				
Very well		72		74
Well		21		26
Not well		6		0
Not at all		0		0
<b>read English?</b>				
Very well		74		80
Well		21		20
Not well		4		0
Not at all		0		0
<b>write English?</b>				
Very well		68		77
Well		23		14
Not well		9		9
Not at all		0		0
<b>English Language Proficiency Status</b>				
Proficient		66		77
Not proficient		34		23

*Question HS/MS A.13-16: What language is spoken most of the time in your home?... How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Notes: Cells are empty if there are less than 10 respondents.*

*English Language Proficiency was determined by creating a scale score using four survey questions - how well do you understand... speak... read... and write English. Response options are reverse coded so higher values indicate higher English proficiency level ("Not at all" (1); "Not well" (2); "Well" (3); and "Very well" (4)). The scale score was computed by averaging the survey responses. Respondents are categorized as "Proficient" or "Not Proficient" based on the English language proficiency scale.*

*Proficient: students with average item response > 3.5; and*

*Not Proficient: students with average item response ≤ 3.5.*



**Table A3.11*****Number of Days Attending Afterschool Program***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
0 days	66	70	74	68
1 day	7	2	2	6
2 days	9	9	6	6
3 days	5	7	5	5
4 days	4	6	6	4
5 days	8	7	8	12

*Question HS/MS A.17: How many days a week do you usually go to your school's afterschool program?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.12*****Military Connections***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	0	100	0	100
Yes	100	0	100	0
Don't know	0	0	0	0

*Question HS A.128/MS A.117: Is your father, mother, or guardian currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.13*****Sexual Orientation***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Straight (not gay)	84	82	64	75
Gay or Lesbian	1	2	5	2
Bisexual	13	7	21	9
I am not sure yet	2	3	3	7
Something else	0	2	2	4
Decline to respond	0	5	6	2

*Question HS A.129/MS A.118: Which of the following best describes you?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.14*****Gender Identity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No, I am not transgender	93	96	92	95
Yes, I am transgender	1	0	2	1
I am not sure if I am transgender	3	2	2	3
Decline to respond	3	3	5	1

*Question HS A.130/MS A.119: Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?*

*Note: Cells are empty if there are less than 10 respondents.*

## 4. School Performance, Supports, and Engagement

**Table A4.1**

***Grades, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Mostly A's	26	29	14	15
A's and B's	35	34	45	37
Mostly B's	9	9	14	16
B's and C's	22	13	18	22
Mostly C's	3	4	2	4
C's and D's	2	8	5	5
Mostly D's	2	1	2	1
Mostly F's	0	1	2	0

*Question HS/MS A.18: During the past 12 months, how would you describe the grades you mostly received in school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.2**

***Truancy, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
0 times	88	85	86	83
1-2 times	6	10	9	9
A few times	4	3	2	5
Once a month	0	0	0	0
Twice a month	1	1	2	1
Once a week	0	0	0	1
More than once a week	1	1	2	1

*Question HS/MS A.21: During the past 12 months, about how many times did you skip school or cut classes?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.3*****Absences, Past 30 Days***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
I did not miss any days of school in the past 30 days	62	57	58	47
1 day	18	26	29	26
2 days	8	11	3	14
3 or more days	12	6	11	13

*Question HS/MS A.19: In the past 30 days, how often did you miss an entire day of school for any reason?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.4*****Reasons for Absence, Past 30 Days***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Does not apply; I didn't miss any school	56	53	55	44
Illness (feeling physically sick), including problems with breathing or your teeth	31	31	28	40
Were being bullied or mistreated at school	0	1	0	1
Felt very sad, hopeless, anxious, stressed, or angry	11	5	8	11
Didn't get enough sleep	8	8	11	13
Didn't feel safe at school or going to and from school	0	1	3	1
Had to take care of or help a family member or friend	4	5	2	4
Wanted to spend time with friends	0	1	2	1
Use alcohol or drugs	0	1	0	1
Were behind in schoolwork or weren't prepared for a test or class assignment	2	3	9	11
Were bored or uninterested in school	3	3	2	4
Had no transportation to school	1	2	0	2
Other reason	15	19	15	15

*Question HS/MS A.20: In the past 30 days, did you miss a day of school for any of the following reasons? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table A4.5*****School Environment Scales (Developmental Supports)***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %	Table
<b>Total school supports</b>					
<i>Average Reporting “Very much true”</i>	13	18	21	22	
High	9	15	18	22	
Moderate	55	55	50	54	
Low	36	30	32	24	
<b>Caring adults in school</b>					
<i>Average Reporting “Very much true”</i>	13	17	25	26	A4.7
High	17	20	33	29	
Moderate	62	59	48	56	
Low	21	21	18	15	
<b>High expectations-adults in school</b>					
<i>Average Reporting “Very much true”</i>	20	27	32	31	A4.8
High	25	34	38	37	
Moderate	58	52	47	51	
Low	17	14	15	12	
<b>Meaningful participation at school</b>					
<i>Average Reporting “Very much true”</i>	7	12	8	9	A4.9
High	5	9	5	6	
Moderate	29	26	23	29	
Low	66	65	73	64	

*Notes: Cells are empty if there are less than 10 respondents.*

*Table numbers refer to tables with item-level results for the survey questions that comprise each scale.*

**Table A4.6*****School Connectedness, Academic Motivation, and Parent Involvement Scales***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %	Table
<b>School Connectedness</b>					
<i>Average Reporting “Strongly agree”</i>	13	13	11	12	A4.10
High	37	42	32	34	
Moderate	54	50	50	52	
Low	9	8	18	14	
<b>Academic Motivation</b>					
<i>Average Reporting “Strongly agree”</i>	38	34	30	32	A4.11
High	37	32	24	30	
Moderate	45	43	52	42	
Low	18	25	24	28	
<b>Parent Involvement in School</b>					
<i>Average Reporting “Strongly agree”</i>	7	10	10	10	A4.12
High	26	27	18	22	
Moderate	54	52	47	53	
Low	20	21	35	25	

*Notes: Cells are empty if there are less than 10 respondents.*

*Table numbers refer to tables with item-level results for the survey questions that comprise each scale.*

**Table A4.7*****Caring Relationships Scale Questions***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Caring adults in school</b>				
<i>Average Reporting “Very much true”</i>	13	17	25	26
<b><i>At my school, there is a teacher or some other adult... who really cares about me.</i></b>				
Not at all true	16	19	18	14
A little true	45	36	21	33
Pretty much true	31	31	41	30
Very much true	8	13	20	23
<b><i>who notices when I’m not there.</i></b>				
Not at all true	23	21	17	15
A little true	38	32	29	28
Pretty much true	27	31	28	33
Very much true	12	16	26	24
<b><i>who listens to me when I have something to say.</i></b>				
Not at all true	11	16	12	8
A little true	32	26	21	24
Pretty much true	39	36	38	37
Very much true	18	23	29	31

*Question HS/MS A.35, 37, 39: At my school, there is a teacher or some other adult... who really cares about me...  
who notices when I am not there... who listens to me when I have something to say.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.8*****High Expectations Scale Questions***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>High expectations-adults in school</b>				
<i>Average Reporting “Very much true”</i>	20	27	32	31
<b><i>At my school, there is a teacher or some other adult... who tells me when I do a good job.</i></b>				
Not at all true	15	16	15	12
A little true	34	26	30	29
Pretty much true	38	40	33	34
Very much true	14	19	21	25
<b><i>who always wants me to do my best.</i></b>				
Not at all true	10	7	9	8
A little true	28	19	17	21
Pretty much true	35	42	34	36
Very much true	26	32	40	35
<b><i>who believes that I will be a success.</i></b>				
Not at all true	14	15	14	9
A little true	32	22	25	26
Pretty much true	33	34	29	34
Very much true	21	29	32	31

*Question HS/MS A.36, 38, 40: At my school, there is a teacher or some other adult... who tells me when I do a good job... who always wants me to do my best... who believes that I will be a success.*

*Notes: Cells are empty if there are less than 10 respondents.*



**Table A4.9*****Meaningful Participation Scale Questions***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Meaningful participation at school</b>				
<i>Average Reporting “Very much true”</i>	7	12	8	9
<b><i>At school...</i></b>				
<b>I do interesting activities.</b>				
Not at all true	22	22	36	27
A little true	27	29	29	26
Pretty much true	32	26	20	24
Very much true	19	23	15	23
<b>I help decide things like class activities or rules.</b>				
Not at all true	66	65	70	65
A little true	19	18	14	21
Pretty much true	9	8	11	9
Very much true	6	9	6	5
<b>I do things that make a difference.</b>				
Not at all true	35	39	50	45
A little true	44	32	29	30
Pretty much true	15	17	14	16
Very much true	5	12	8	9
<b>I have a say in how things work.</b>				
Not at all true	60	55	56	59
A little true	25	25	27	28
Pretty much true	11	13	9	7
Very much true	3	8	8	6
<b>I help decide school activities or rules.</b>				
Not at all true	81	79	85	79
A little true	13	11	9	16
Pretty much true	4	5	5	3
Very much true	2	5	2	2

*Question HS/MS A.41-45: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference... I have a say in how things work... I help decide school activities or rules.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.10**  
***School Connectedness Scale Questions***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>School Connectedness</b>				
<i>Average Reporting “Strongly agree”</i>	13	13	11	12
<b>I feel close to people at this school.</b>				
Strongly disagree	7	6	14	12
Disagree	9	9	14	12
Neither disagree nor agree	24	28	23	25
Agree	40	42	29	37
Strongly agree	19	15	21	15
<b>I am happy to be at this school.</b>				
Strongly disagree	11	6	18	12
Disagree	9	8	21	10
Neither disagree nor agree	27	28	20	32
Agree	41	45	33	35
Strongly agree	12	13	8	11
<b>I feel like I am part of this school.</b>				
Strongly disagree	7	7	15	10
Disagree	15	12	11	14
Neither disagree nor agree	36	34	41	39
Agree	33	38	27	27
Strongly agree	9	9	6	10
<b>The teachers at this school treat students fairly.</b>				
Strongly disagree	7	6	11	9
Disagree	15	15	15	12
Neither disagree nor agree	24	26	32	33
Agree	41	41	32	39
Strongly agree	14	12	11	7
<b>I feel safe in my school.</b>				
Strongly disagree	2	3	8	4
Disagree	9	3	5	6
Neither disagree nor agree	31	27	29	23
Agree	45	52	50	52
Strongly agree	14	15	9	15

*Question HS/MS A.22-26: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A4.11*****Academic Motivation Scale Questions***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Academic Motivation</b>				
<i>Average Reporting “Strongly agree”</i>	38	34	30	32
<b>I try hard to make sure that I am good at my schoolwork.</b>				
Strongly disagree	2	2	3	1
Disagree	3	3	2	3
Neither disagree nor agree	9	12	14	15
Agree	35	41	35	41
Strongly agree	51	42	47	40
<b>I try hard at school because I am interested in my work.</b>				
Strongly disagree	3	7	9	7
Disagree	11	14	9	13
Neither disagree nor agree	27	30	36	30
Agree	31	27	35	29
Strongly agree	28	22	11	21
<b>I work hard to try to understand new things at school.</b>				
Strongly disagree	1	5	5	2
Disagree	6	6	5	7
Neither disagree nor agree	14	21	23	24
Agree	46	37	39	40
Strongly agree	33	31	29	26
<b>I am always trying to do better in my schoolwork.</b>				
Strongly disagree	1	3	3	2
Disagree	6	3	2	3
Neither disagree nor agree	14	17	17	19
Agree	39	37	47	37
Strongly agree	40	41	32	39

*Question HS/MS A.31-34: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.12*****Parent Involvement Scale Questions***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Parent Involvement in School</b>				
<i>Average Reporting “Strongly agree”</i>	7	10	10	10
<b>Teachers at this school communicate with parents about what students are expected to learn in class.</b>				
Strongly disagree	7	4	9	10
Disagree	12	15	20	15
Neither disagree nor agree	35	35	33	33
Agree	38	35	27	34
Strongly agree	7	11	11	8
<b>Parents feel welcome to participate at this school.</b>				
Strongly disagree	3	5	6	5
Disagree	5	7	11	10
Neither disagree nor agree	48	43	56	51
Agree	35	35	17	25
Strongly agree	8	10	11	9
<b>School staff takes parent concerns seriously.</b>				
Strongly disagree	3	5	11	7
Disagree	13	10	15	13
Neither disagree nor agree	37	46	38	41
Agree	40	30	27	28
Strongly agree	6	9	9	12

*Question HS/MS A.28-30: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.13*****Quality of School Physical Environment***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>My school is usually clean and tidy.</b>				
Strongly disagree	3	6	11	10
Disagree	21	16	18	15
Neither disagree nor agree	43	32	30	35
Agree	27	38	36	35
Strongly agree	6	8	5	5

*Question HS/MS A.27: How strongly do you agree or disagree with the following statements?... My school is usually clean and tidy.*

*Notes: Cells are empty if there are less than 10 respondents.*

## 5. School Violence, Victimization, and Safety

**Table A5.1**

***Perceived Safety at School***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Very safe	8	16	6	15
Safe	46	45	48	43
Neither safe nor unsafe	34	34	39	35
Unsafe	7	3	3	5
Very unsafe	4	2	3	3

*Question HS A.99/MS A.88: How safe do you feel when you are at school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.2*****Reasons for Harassment on School Property, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Race, ethnicity, or national origin</b>				
0 times	82	81	83	80
1 time	7	8	11	7
2 or more times	10	10	6	14
<b>Religion</b>				
0 times	91	95	94	91
1 time	5	3	2	4
2 or more times	4	2	5	5
<b>Gender (being male or female)</b>				
0 times	90	91	94	89
1 time	4	4	0	5
2 or more times	6	5	6	6
<b>Because you are gay or lesbian or someone thought you were</b>				
0 times	88	91	85	90
1 time	4	4	8	2
2 or more times	8	6	8	7
<b>A physical or mental disability</b>				
0 times	90	97	92	94
1 time	5	2	0	3
2 or more times	5	2	8	3
<b>You are an immigrant or someone thought you were</b>				
0 times	94	96	97	94
1 time	2	2	2	3
2 or more times	4	2	2	3
<b><i>Any of the above six reasons</i></b>	32	27	29	27

*Question HS A.115-120/MS A.105-110: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender... Because you are gay or lesbian or someone thought you were... A physical or mental disability... You are an immigrant or someone thought you were.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.2*****Reasons for Harassment on School Property, Past 12 Months – Continued***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Any other reason</b>				
0 times	67	79	78	85
1 time	11	7	3	4
2 or more times	22	14	19	11
<b>Any harassment</b>	42	35	36	30

*Question HS A.115-121/MS A.105-111: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender... Because you are gay or lesbian or someone thought you were... A physical or mental disability... You are an immigrant or someone thought you were... Any other reason.*

*Notes: Cells are empty if there are less than 10 respondents.*



**Table A5.3*****Verbal Harassment at School, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b><i>During the past 12 months, how many times on school property have you...</i></b>				
<b>had mean rumors or lies spread about you?</b>				
0 times	61	60	62	62
1 time	15	18	11	14
2 to 3 times	13	11	9	9
4 or more times	12	11	18	15
<b>had sexual jokes, comments, or gestures made to you?</b>				
0 times	64	65	52	60
1 time	13	11	15	8
2 to 3 times	7	11	8	13
4 or more times	17	12	26	19
<b>been made fun of because of your looks or the way you talk?</b>				
0 times	62	66	59	70
1 time	13	14	23	12
2 to 3 times	9	6	9	7
4 or more times	15	13	9	11
<b>been made fun of, insulted, or called names?</b>				
0 times	54	65	65	70
1 time	18	14	5	8
2 to 3 times	7	7	6	7
4 or more times	22	15	24	14

*Question HS A.103-105, 114/MS A.93-95, 104: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.4*****Violence and Victimization on School Property, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b><i>During the past 12 months, how many times on school property have you...</i></b>				
<b>been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?</b>				
0 times	76	81	73	84
1 time	12	10	11	7
2 to 3 times	7	5	11	4
4 or more times	4	4	6	6
<b>been afraid of being beaten up?</b>				
0 times	79	84	85	89
1 time	14	8	8	5
2 to 3 times	3	5	3	2
4 or more times	3	3	5	4
<b>been threatened with harm or injury?</b>				
0 times	89	93	88	92
1 time	5	3	2	4
2 to 3 times	5	3	6	1
4 or more times	1	1	5	3
<b>been in a physical fight?</b>				
0 times	90	92	88	91
1 time	4	4	8	3
2 to 3 times	3	3	3	2
4 or more times	3	1	2	3
<b>been threatened or injured with a weapon (gun, knife, club, etc.)?</b>				
0 times	96	97	97	97
1 time	3	2	2	2
2 to 3 times	0	1	2	0
4 or more times	1	0	0	1
<b>been offered, sold, or given an illegal drug?</b>				
0 times	87	88	74	76
1 time	6	4	6	8
2 to 3 times	3	4	9	5
4 or more times	4	4	11	11

*Question HS A.100-102, 107, 111, 113/MS A.90-92, 97, 101, 103: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A5.5*****Property Damage on School Property, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Had your property stolen or deliberately damaged</b>				
0 times	79	83	88	85
1 time	11	8	8	8
2 to 3 times	6	7	0	4
4 or more times	3	3	5	2
<b>Damaged school property on purpose</b>				
0 times	98	95	97	95
1 time	1	3	3	2
2 to 3 times	1	1	0	1
4 or more times	0	1	0	2

*Question HS A.106, 108/MS A.96, 98: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A5.6*****Weapons Possession on School Property, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Carried a gun</b>				
0 times	100	99	100	98
1 time	0	0	0	0
2 to 3 times	0	0	0	0
4 or more times	0	0	0	1
<b>Carried any other weapon (such as a knife or club)</b>				
0 times	96	97	95	97
1 time	3	2	5	0
2 to 3 times	1	0	0	0
4 or more times	0	1	0	2
<b>Seen someone carrying a gun, knife, or other weapon</b>				
0 times	88	90	85	89
1 time	8	7	11	7
2 to 3 times	2	2	2	2
4 or more times	2	2	3	2

*Question HS A.109, 110, 112/MS A.99, 100, 102: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Alcohol and Other Drug Use

**Table A6.1**

*Summary Measures of Level of AOD Use and Perceptions*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %	Table
Lifetime illicit AOD use to get “high” <sup>†</sup>	18	25	39	48	A6.2
Lifetime alcohol or drugs (any use)	21	27	42	48	A6.2
Lifetime very drunk or high (7 or more times)	3	3	5	15	A6.7
Lifetime drinking and driving involvement	8	6	8	12	A6.11
Current alcohol or drugs	7	10	20	25	A6.5
Current heavy drug uses	3	4	6	9	A6.5
Current heavy alcohol use (binge drinking)	2	1	5	8	A6.5
Current alcohol or drug use on school property	1	3	3	9	A6.8
Harmfulness of occasional marijuana use <sup>‡</sup>	34	33	32	28	A6.12
Difficulty of obtaining marijuana <sup>§</sup>	8	10	5	6	A6.13

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>†</sup>*Excludes prescription pain medication, Diet Pills, and prescription stimulant.*

<sup>‡</sup>*Great harm.*

<sup>§</sup>*Very difficult.*

**Table A6.2**  
**Summary of AOD Lifetime Use**

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Alcohol	16	18	29	38
Marijuana	6	13	26	36
Inhalants	2	4	0	2
Cocaine, Methamphetamine, or any amphetamines	3	0	0	3
Heroin	0	0	0	1
Ecstasy, LSD, or other psychedelics	3	1	2	5
Prescription pain killers, Diet Pills, or other prescription stimulant	8	8	11	11
Cold/Cough Medicines or other over-the-counter medicines to get “high”	5	7	5	8
Any other drug, pill, or medicine to get “high”	2	3	0	3
<b><i>Any of the above AOD use</i></b>	21	27	42	48
<b><i>Any illicit AOD use to get “high”<sup>†</sup></i></b>	18	25	39	48

Notes: Cells are empty if there are less than 10 respondents.

<sup>†</sup>Excludes prescription pain medication, Diet Pills, and prescription stimulant.

**Table A6.3*****Lifetime AOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol (one full drink)</b>				
0 times	84	82	71	62
1 time	4	6	3	9
2 to 3 times	7	7	12	9
4 or more times	4	5	14	20
<b>Marijuana (smoke, vape, eat, or drink)</b>				
0 times	94	87	74	64
1 time	2	3	8	8
2 to 3 times	3	3	6	8
4 or more times	1	7	12	20
<b>Inhalants</b>				
0 times	98	96	100	98
1 time	1	1	0	1
2 to 3 times	1	1	0	0
4 or more times	0	2	0	1
<b>Cocaine, Methamphetamine, or any amphetamines</b>				
0 times	97	100	100	97
1 time	1	0	0	2
2 to 3 times	2	0	0	0
4 or more times	0	0	0	1
<b>Heroin</b>				
0 times	100	100	100	99
1 time	0	0	0	0
2 to 3 times	0	0	0	0
4 or more times	0	0	0	1
<b>Ecstasy, LSD, or other psychedelics</b>				
0 times	97	99	98	95
1 time	2	1	2	3
2 to 3 times	1	0	0	1
4 or more times	0	1	0	1

*Question HS A.49-52, 54, 55/MS A.50-52: During your life, how many times have you used the following? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (smoke, vape, eat, or drink)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Heroin... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms).*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A6.3*****Lifetime AOD Use – Continued***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Prescription pain medication or opioids, tranquilizers, or sedatives</b>				
0 times	97	95	95	93
1 time	0	2	2	2
2 to 3 times	1	1	0	2
4 or more times	2	2	3	4
<b>Diet Pills</b>				
0 times	95	97	94	98
1 time	1	1	2	0
2 to 3 times	1	1	2	0
4 or more times	3	2	3	2
<b>Ritalin<sup>TM</sup> or Adderall<sup>TM</sup> or other prescription stimulant</b>				
0 times	98	98	97	95
1 time	0	0	0	1
2 to 3 times	0	0	0	2
4 or more times	2	2	3	3
<b>Cold/Cough Medicines or other over-the-counter medicines to get “high”</b>				
0 times	95	93	95	92
1 time	3	1	2	3
2 to 3 times	0	3	0	3
4 or more times	2	3	3	2
<b>Any other drug, pill, or medicine to get “high” or for other than medical reasons</b>				
0 times	98	97	100	97
1 time	1	0	0	0
2 to 3 times	1	2	0	1
4 or more times	0	1	0	2

*Question HS A.56-60/MS A.54: During your life, how many times have you used the following?... Prescription pain medication or opioids (Vicodin<sup>TM</sup>, OxyContin<sup>TM</sup>, Percodan<sup>TM</sup>, Lortab<sup>TM</sup>), tranquilizers, or sedatives (Xanax<sup>TM</sup>, Ativan<sup>TM</sup>)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin<sup>TM</sup> or Adderall<sup>TM</sup> or other prescription stimulant... Cold/Cough Medicines or other over-the-counter medicines to get “high”... Any other drug, pill, or medicine to get “high” or for other than medical reasons.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A6.4*****Lifetime Marijuana Consumption***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b><i>During your life, how many times have you used marijuana in any of the following ways...</i></b>				
<b>Smoke it?</b>				
0 times	96	90	74	69
1 time	0	3	8	6
2 to 3 times	2	3	6	7
4 or more times	2	5	12	18
<b>In an electronic or e-cigarette or other vaping device?</b>				
0 times	93	91	92	83
1 time	3	2	2	4
2 to 3 times	1	4	2	5
4 or more times	3	3	5	8
<b>Eat or drink it in products made with marijuana?</b>				
0 times	95	93	85	69
1 time	0	2	3	9
2 to 3 times	4	3	5	11
4 or more times	1	2	8	12

*Question HS A.64-66/MS A.58-60: During your life, how many times have you used marijuana in any of the following ways... Smoke it?... In an electronic or e-cigarette or other vaping device?... Eat or drink it in products made with marijuana?*

*Note: Cells are empty if there are less than 10 respondents.*



**Table A6.5*****Current AOD Use, Past 30 Days***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Alcohol (one or more drinks of alcohol)	5	6	13	16
Binge drinking (5 or more drinks in a row)	2	1	5	8
Marijuana (smoke, vape, eat, or drink)	3	7	14	18
Inhalants	1	1	0	1
Prescription drugs to get “high” or for reasons other than prescribed	1	2	0	1
Other drug, pill, or medicine to get “high” or for reasons other than medical	2	2	0	1
<b><i>Any drug use</i></b>	6	8	14	18
<b><i>Heavy drug use</i></b>	3	4	6	9
<b><i>Any AOD Use</i></b>	7	10	20	25
Two or more substances at the same time	1	1	0	5

*Question HS A.70-76/MS A.64-68: During the past 30 days, on how many days did you use... one or more drinks of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (smoke, vape, eat, or drink)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription drugs to get “high” or for reasons other than prescribed ... any other drug, pill, or medicine to get “high” or for reasons other than medical... two or more substances at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?*

*Notes: Cells are empty if there are less than 10 respondents.*

*Heavy drug use was calculated based on pattern of combined current drug use on three or more days (marijuana, inhalants, prescription pain medicine to get “high” (high school only) and any other illegal drug/pill to get “high”).*

**Table A6.6*****Frequency of Current AOD Use, Past 30 Days***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol (one or more drinks)</b>				
0 days	95	94	88	84
1 or 2 days	5	4	11	9
3 to 9 days	0	1	0	5
10 to 19 days	0	1	0	0
20 or more days	0	0	2	2
<b>Binge drinking (5 or more drinks in a row)</b>				
0 days	98	99	95	93
1 or 2 days	2	1	3	5
3 to 9 days	0	0	0	2
10 to 19 days	0	1	0	0
20 or more days	0	0	2	0
<b>Marijuana (smoke, vape, eat, or drink)</b>				
0 days	97	93	86	82
1 or 2 days	2	3	8	10
3 to 9 days	1	1	3	3
10 to 19 days	0	1	2	1
20 or more days	0	1	2	5

*Question HS A.70-72/MS A.64-66: During the past 30 days, on how many days did you use... one or more drinks of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (smoke, vape, eat, or drink)?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.7*****Lifetime Drunk or “High”***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Very drunk or sick after drinking alcohol</b>				
0 times	94	95	91	83
1 to 2 times	2	3	5	10
3 to 6 times	3	1	5	5
7 or more times	1	1	0	2
<b>“High” (loaded, stoned, or wasted) from using drugs</b>				
0 times	92	89	77	69
1 to 2 times	3	6	11	10
3 to 6 times	2	2	8	7
7 or more times	3	3	5	14
<b><i>Very drunk or “high” 7 or more times</i></b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>15</b>

*Question HS A.61, 62/MS A.55, 56: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.8*****Current AOD Use on School Property, Past 30 Days***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol</b>				
0 days	99	98	97	96
1 to 2 days	1	2	3	2
3 or more days	0	0	0	2
<b>Marijuana (smoke, vape, eat, or drink)</b>				
0 days	99	98	98	92
1 to 2 days	1	1	0	6
3 or more days	0	1	2	2
<b>Any other drug, pill, or medicine to get “high” or for reasons other than medical?</b>				
0 days	100	99	100	99
1 to 2 days	0	0	0	1
3 or more days	0	1	0	0
<b>Any of the above</b>	1	3	3	9

*Question HS A.80-82/MS A.72-74: During the past 30 days, on how many days on school property did you use... at least one drink of alcohol... marijuana (smoke, vape, eat, or drink)... any other drug, pill, or medicine to get “high” or for reasons other than medical?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.9*****Lifetime Drunk or “High” on School Property***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
0 times	98	96	94	84
1 to 2 times	1	2	2	8
3 to 6 times	1	1	3	4
7 or more times	0	1	2	5

*Question HS A.63/MS A.57: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.10**  
**Cessation Attempts**

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol</b>				
Does not apply, don't use	90	90	86	79
0 times	6	9	11	16
1 time	3	0	3	3
2 to 3 times	1	0	0	1
4 or more times	0	1	0	1
<b>Marijuana</b>				
Does not apply, don't use	92	89	85	74
0 times	5	9	11	16
1 time	3	2	3	7
2 to 3 times	0	1	2	3
4 or more times	0	1	0	1

*Question HS A.96, 97: How many times have you tried to quit or stop using... alcohol... marijuana?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.11*****Drinking While Driving, Lifetime***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Driven a car when you had been using alcohol or drugs, or been in a car driven by a friend who had been using</b>				
Never	92	94	92	88
1 time	5	2	3	4
2 times	0	1	0	3
3 to 6 times	1	2	3	2
7 or more times	2	2	2	3

*Question HS A.98: During your life, how many times have you ever driven a car when you had been using alcohol or drugs, or been in a car driven by a friend when he or she had been using?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.12*****Perceived Harm of AOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol - drink occasionally</b>				
Great	27	29	34	37
Moderate	28	28	19	28
Slight	24	24	41	23
None	20	18	6	13
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	49	57	60	60
Moderate	29	24	26	24
Slight	10	6	12	5
None	12	14	2	11
<b>Marijuana - use occasionally</b>				
Great	34	33	32	28
Moderate	37	30	22	26
Slight	13	18	31	20
None	17	19	15	26
<b>Marijuana - use daily</b>				
Great	67	60	58	49
Moderate	10	17	17	18
Slight	5	8	11	11
None	18	16	14	23

*Question HS A.87-90/MS A.79-82: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol (beer, wine, liquor ) occasionally... Have five or more drinks of alcohol once or twice a week... Use marijuana occasionally (smoke, eat, or drink) ... Use marijuana daily.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.13*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol</b>				
Very difficult	3	7	3	6
Fairly difficult	5	9	6	8
Fairly easy	24	22	30	20
Very easy	31	27	36	48
Don't know	36	35	24	18
<b>Marijuana</b>				
Very difficult	8	10	5	6
Fairly difficult	12	6	6	4
Fairly easy	16	18	26	18
Very easy	27	29	42	53
Don't know	37	36	21	19

*Question HS A.93, 94/MS A.85, 86: How difficult is it for students in your grade to get any of the following if they really want them?... Alcohol... Marijuana.*

*Note: Cells are empty if there are less than 10 respondents.*



## 7. Tobacco Use

**Table A7.1**

*Summary of Key CHKS Tobacco Indicators*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %	Table
<b>Use Prevalence and Patterns</b>					
Ever smoked a whole cigarette	4	3	9	8	A7.2
Current cigarette smoking <sup>†</sup>	0	1	2	2	A7.3
Current cigarette smoking at school <sup>†</sup>	0	0	0	1	A7.4
Ever tried smokeless tobacco	5	3	2	2	A7.2
Current smokeless tobacco use <sup>†</sup>	0	1	0	1	A7.3
Current smokeless tobacco use at school <sup>†</sup>	0	1	0	1	A7.4
Ever used electronic cigarettes	12	15	18	26	A7.2
Current use of electronic cigarettes <sup>†</sup>	4	7	8	10	A7.3
Current use of electronic cigarettes at school <sup>†</sup>	2	2	2	3	A7.4
<b>Cessation Attempts</b>					
Tried to quit or stop using cigarettes	2	1	3	2	A7.5
<b>Attitudes and Correlates</b>					
Harmfulness of occasional cigarette smoking <sup>‡</sup>	22	35	48	54	A7.6
Harmfulness of smoking 1 or more packs/day <sup>‡</sup>	69	70	82	77	A7.6
Difficulty of obtaining cigarettes <sup>§</sup>	8	10	3	8	A7.8

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>†</sup>Past 30 days.

<sup>‡</sup>Great harm.

<sup>§</sup>Very difficult.

**Table A7.2**  
***Lifetime Tobacco Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>A whole cigarette</b>				
0 times	96	97	91	92
1 time	2	1	3	3
2 to 3 times	2	1	2	2
4 or more times	0	1	5	3
<b>Smokeless tobacco</b>				
0 times	95	97	98	98
1 time	3	1	0	1
2 to 3 times	2	1	0	0
4 or more times	0	1	2	2
<b>An electronic cigarette or other vaping device</b>				
0 times	88	85	82	74
1 time	2	7	3	6
2 to 3 times	1	3	8	7
4 or more times	8	6	8	12

*Question HS A.46-48/MS A.47-49: During your life, how many times have you used the following? A whole cigarette... Smokeless tobacco (dip, chew, or snuff)... Electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A7.3*****Any Current Use and Daily Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Cigarettes</b>				
Any	0	1	2	2
Daily (20 or more days)	0	0	0	0
<b>Smokeless tobacco</b>				
Any	0	1	0	1
Daily (20 or more days)	0	0	0	0
<b>Electronic cigarettes or other vaping device</b>				
Any	4	7	8	10
Daily (20 or more days)	0	1	3	1

*Question HS A.67-69/MS A.61-63: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew, or snuff )... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.4**  
**Current Smoking on School Property, Past 30 Days**

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Cigarettes</b>				
0 days	100	100	100	99
1 or 2 days	0	0	0	1
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0
<b>Smokeless tobacco</b>				
0 days	100	99	100	99
1 or 2 days	0	1	0	0
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	0
<b>Electronic cigarettes or other vaping device</b>				
0 days	98	98	98	97
1 or 2 days	2	2	2	2
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	1

*Question HS A.77-79/MS A.69-71: During the past 30 days, on how many days on school property did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.5*****Cigarette Smoking Cessation Attempts***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Does not apply, don't use	94	94	97	91
0 times	4	4	0	7
1 time	2	0	2	1
2 to 3 times	0	0	2	0
4 or more times	0	1	0	1

*Question HS A.95: How many times have you tried to quit or stop using cigarettes?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A7.6*****Perceived Harm of Cigarette Smoking***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Smoke cigarettes occasionally</b>				
Great	22	35	48	54
Moderate	45	32	31	25
Slight	18	17	18	11
None	15	16	3	10
<b>Smoke 1 or more packs of cigarettes each day</b>				
Great	69	70	82	77
Moderate	12	11	12	9
Slight	4	5	3	2
None	15	14	3	11

*Question HS A.83, 84/MS A.75, 76: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1 or more packs of cigarettes each day.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.7*****Perceived Harm of E-Cigarette Use Compared to Smoking***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Use e-cigarettes or vaping device occasionally compared to smoking cigarettes</b>				
Great	22	27	36	31
Moderate	31	27	17	29
Slight	30	27	36	24
None	17	19	11	16
<b>Use e-cigarettes or vaping devices several times a day compared to smoking cigarettes</b>				
Great	32	39	46	38
Moderate	33	30	28	28
Slight	21	15	18	20
None	15	16	8	14

*Question HS A.85, 86/MS A.77, 78: How much do people risk harming themselves physically and in other ways when they do the following?... Use e-cigarettes (electronic) or vaping device occasionally compared to smoking cigarettes... Use e-cigarettes or vaping devices several times a day compared to smoking cigarettes.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.8*****Perceived Difficulty of Obtaining Cigarettes and E-Cigarettes***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Cigarettes</b>				
Very difficult	8	10	3	8
Fairly difficult	8	11	11	10
Fairly easy	21	22	31	27
Very easy	22	19	18	30
Don't know	40	39	37	26
<b>E-Cigarettes or vaping device</b>				
Very difficult	4	8	5	6
Fairly difficult	14	5	8	9
Fairly easy	20	18	29	24
Very easy	20	30	29	37
Don't know	43	39	30	24

*Question HS A.91, 92/MS A.83, 84: How difficult is it for students in your grade to get any of the following if they really want them?... Cigarettes.... E-cigarettes (electronic) or vaping device*

*Note: Cells are empty if there are less than 10 respondents.*

## 8. Other Physical and Mental Health Risks

**Table A8.1**

***Cyber Bullying, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
0 times (never)	69	71	68	76
1 time	9	13	9	10
2 to 3 times	6	10	14	5
4 or more times	15	6	9	9

*Question HS A.122/MS A.112: During the past 12 months, how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.2**

***Eating of Breakfast***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	45	44	39	46
Yes	55	56	61	54

*Question HS A.126/MS A.115: Did you eat breakfast today?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.3**

***Chronic Sad or Hopeless Feelings, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	62	66	56	59
Yes	38	34	44	41

*Question HS A.124/MS A.114: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

*Note: Cells are empty if there are less than 10 respondents.*



**Table A8.4*****Seriously Considered Attempting Suicide, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	79	79	78	80
Yes	21	21	22	20

*Question HS A.125: During the past 12 months, did you ever seriously consider attempting suicide?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A8.5*****Gang Involvement***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	97	94	91	90
Yes	3	6	9	10

*Question HS A.123/MS A.113: Do you consider yourself a member of a gang?*

*Note: Cells are empty if there are less than 10 respondents.*

## 9. Race/Ethnic Breakdowns

**Table A9.1**

***School Supports and Engagement by Race/Ethnicity - 9th Grade***

Percent of Students (%)	Mil.						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports <sup>‡</sup>	15					11	12
Caring adults in school <sup>‡</sup>	15					10	12
High expectations-adults in school <sup>‡</sup>	22					18	18
Meaningful participation at school <sup>‡</sup>	5					4	4
<b><i>School Connectedness</i></b> <sup>†</sup>	12					15	9
<b><i>Academic Motivation</i></b> <sup>†</sup>	43					36	35
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	10					6	6

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. <sup>†</sup>Average percent of respondents reporting “Strongly agree.” <sup>‡</sup>Average percent of respondents reporting “Very much true.”

**Table A9.2**

***School Supports and Engagement by Race/Ethnicity - 9th Grade***

Percent of Students (%)	Non-Mil.						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports <sup>‡</sup>	18		18	20	10	19	18
Caring adults in school <sup>‡</sup>	18		11	23	5	23	16
High expectations-adults in school <sup>‡</sup>	24		26	25	14	28	27
Meaningful participation at school <sup>‡</sup>	13		17	8	11	8	12
<b><i>School Connectedness</i></b> <sup>†</sup>	10		13	18	15	13	12
<b><i>Academic Motivation</i></b> <sup>†</sup>	27		48	38	36	27	32
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	8		16	12	5	10	7

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. <sup>†</sup>Average percent of respondents reporting “Strongly agree.” <sup>‡</sup>Average percent of respondents reporting “Very much true.”

**Table A9.3*****School Supports and Engagement by Race/Ethnicity - 11th Grade***

Percent of Students (%)	Mil.						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports <sup>‡</sup>	22			16		23	16
Caring adults in school <sup>‡</sup>	28			18		23	20
High expectations-adults in school <sup>‡</sup>	33			24		36	23
Meaningful participation at school <sup>‡</sup>	3			5		11	4
<b><i>School Connectedness</i></b> <sup>†</sup>	15			4		17	8
<b><i>Academic Motivation</i></b> <sup>†</sup>	35			23		33	30
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	26			3		13	8

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. <sup>†</sup>Average percent of respondents reporting “Strongly agree.” <sup>‡</sup>Average percent of respondents reporting “Very much true.”

**Table A9.4*****School Supports and Engagement by Race/Ethnicity - 11th Grade***

Percent of Students (%)	Non-Mil.						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports <sup>‡</sup>	20		18	28	17	24	22
Caring adults in school <sup>‡</sup>	21		19	31	21	31	24
High expectations-adults in school <sup>‡</sup>	27		23	40	27	33	31
Meaningful participation at school <sup>‡</sup>	11		12	10	2	6	10
<b><i>School Connectedness</i></b> <sup>†</sup>	14		9	10	9	12	13
<b><i>Academic Motivation</i></b> <sup>†</sup>	30		37	33	43	27	29
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	8		6	16	6	13	7

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. <sup>†</sup>Average percent of respondents reporting “Strongly agree.” <sup>‡</sup>Average percent of respondents reporting “Very much true.”

**Table A9.5*****Feeling Safe or Very Safe at School by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	62	59	54	53
American Indian or Alaska Native				
Asian		61		64
Black or African American		56	45	39
Native Hawaiian or Pacific Islander		86		64
White	54	64	60	63
Mixed (two or more) races	61	60	45	60

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.6*****Harassment Due to Six Reasons at School in the Past 12 Months by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	38	27	46	29
American Indian or Alaska Native				
Asian		24		25
Black or African American		24	27	27
Native Hawaiian or Pacific Islander		36		27
White	31	31	15	35
Mixed (two or more) races	32	28	40	22

*Notes: Cells are empty if there are less than 10 respondents.*

*The six reasons include race, ethnicity or national origin; religion; gender (being male or female); sexual orientation; a physical or mental disability; and immigrant status.*

**Table A9.7*****Any Harassment or Bullying at School in the Past 12 Months by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	48	35	54	34
American Indian or Alaska Native				
Asian		29		25
Black or African American		32	27	30
Native Hawaiian or Pacific Islander		36		36
White	42	42	20	37
Mixed (two or more) races	45	36	50	25

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.8*****Any Alcohol Use at School in the Past 30 Days by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	5	3	8	5
American Indian or Alaska Native				
Asian		0		0
Black or African American		4	0	6
Native Hawaiian or Pacific Islander		7		0
White	0	2	0	4
Mixed (two or more) races	2	2	10	6

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.9*****Cigarette Smoking in the Past 30 Days by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	0	2	0	2
American Indian or Alaska Native				
Asian		3		0
Black or African American		0	0	6
Native Hawaiian or Pacific Islander		0		0
White	0	0	5	5
Mixed (two or more) races	0	1	0	0

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.10*****Any Alcohol Use in the Past 30 Days by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	10	9	9	22
American Indian or Alaska Native				
Asian		7		3
Black or African American		0	0	13
Native Hawaiian or Pacific Islander		7		18
White	6	6	15	19
Mixed (two or more) races	7	7	15	18

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.11*****Any Marijuana Use in the Past 30 Days by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	10	10	23	22
American Indian or Alaska Native				
Asian		7		6
Black or African American		0	20	21
Native Hawaiian or Pacific Islander		7		18
White	0	5	10	15
Mixed (two or more) races	7	9	20	26

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.12*****Chronic Sad or Hopeless Feelings in the Past 12 Months by Race/Ethnicity***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Hispanic or Latino	43	41	42	44
American Indian or Alaska Native				
Asian		37		44
Black or African American		31	45	34
Native Hawaiian or Pacific Islander		46		45
White	39	33	35	43
Mixed (two or more) races	41	33	50	37

*Note: Cells are empty if there are less than 10 respondents.*

## 10. Gender Breakdowns

**Table A10.1**  
***School Supports and Engagement by Gender***

	Mil.		Non-Mil.		Mil.		Non-Mil.	
	Female 9th %	Male 9th %	Female 9th %	Male 9th %	Female 11th %	Male 11th %	Female 11th %	Male 11th %
<b><i>School Environment</i></b>								
Total school supports <sup>‡</sup>	13	14	18	18	19	24	22	22
Caring adults in school <sup>‡</sup>	13	12	17	17	19	31	24	28
High expectations-adults in school <sup>‡</sup>	21	20	25	28	31	32	32	30
Meaningful participation at school <sup>‡</sup>	4	10	12	11	7	8	9	9
<b><i>School Connectedness</i></b> <sup>†</sup>	8	20	11	15	4	19	9	15
<b><i>Academic Motivation</i></b> <sup>†</sup>	43	34	36	30	34	24	34	30
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	5	11	9	11	6	15	6	15

Notes: Cells are empty if there are less than 10 respondents.

<sup>†</sup>Average percent of respondents reporting “Strongly agree.”

<sup>‡</sup>Average percent of respondents reporting “Very much true.”



**Table A10.2**

***Select Perceived Safety, Harassment, Alcohol and Other Drug Use, and Mental Health Measures by Gender***

	Mil.		Non-Mil.		Mil.		Non-Mil.	
	Female 9th %	Male 9th %	Female 9th %	Male 9th %	Female 11th %	Male 11th %	Female 11th %	Male 11th %
<b>Perceived Safety at School</b>								
Feel safe or very safe at school	57	53	58	66	40	71	52	64
<b>Harassment/Bullying at School</b>								
<i>During the past 12 month at school, have you been...</i>								
harassed/bullied for any of the six reasons	35	25	30	22	29	29	32	21
harassed/bullied for any reasons	45	36	39	29	37	35	37	22
<b>Current ATOD Use</b>								
<i>During the past 30 days, did you...</i>								
have at least one drink of alcohol at school	2	0	3	1	6	0	3	5
smoke cigarettes	0	0	2	1	0	3	2	2
have at least one drink of alcohol	10	0	9	2	9	17	17	15
use marijuana	6	0	9	4	17	10	19	18
<b>Mental Health</b>								
Chronic sad or hopeless feelings, past 12 months	53	20	40	26	52	37	52	28

*Note: Cells are empty if there are less than 10 respondents.*

# Alcohol and Other Drugs (AOD) Module

## 1. Module Sample

**Table B1.1**

*Student Sample for AOD Module*

	Mil. Grade 9	Non-Mil. Grade 9	Mil. Grade 11	Non-Mil. Grade 11
<i>Student Sample Size</i>				
Final number	96	306	65	240

## 2. Summary of Key Indicators

**Table B2.1**

***Key Indicators of Alcohol and Other Drug Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %	Table
<b>Alcohol and Marijuana Consumption Patterns</b>					
Usually drank until felt it a lot	1	1	3	5	B3.3
Usually used marijuana or other drugs until felt it a lot	1	6	5	14	B3.4
<b>Consequences of AOD Consumption</b>					
Caused one or more problems	4	5	7	14	B4.2
Caused one or more dependency-related experiences	4	7	11	17	B4.3
<b>Supports to Reduce AOD Use</b>					
Very likely find help at school for quitting or reducing use	17	21	9	17	B5.2
<b>Strong Personal Disapproval of AOD Use</b>					
Having one or two drinks of any alcoholic beverage nearly every day	53	56	40	46	B7.1
Trying marijuana once or twice	44	37	20	20	B7.1
Using marijuana once a month or more	52	50	30	30	B7.1

*Note: Cells are empty if there are less than 10 respondents.*

### 3. Alcohol, Tobacco, and Marijuana Consumption Patterns

**Table B3.1**

*Age of Onset – AOD Use*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Alcohol (one full drink)</b>				
Never	73	70	52	51
10 or under	7	8	9	8
11-12 years old	7	6	9	6
13-14 years old	13	14	9	14
15-16 years old	0	1	18	20
17 years or older	0	0	2	0
<b>Marijuana (smoke, eat, or drink)</b>				
Never	87	86	72	61
10 or under	2	2	0	1
11-12 years old	5	1	3	3
13-14 years old	5	10	6	14
15-16 years old	0	1	19	20
17 years or older	0	0	0	2
<b>Any other illegal drug or pill to get “high”</b>				
Never	93	94	91	93
10 or under	1	2	0	0
11-12 years old	2	1	0	1
13-14 years old	4	3	2	2
15-16 years old	0	0	8	4
17 years or older	0	0	0	0

*Question HS/MS B.1, 4, 5: About how old were you the first time you tried any of these things?... A drink of an alcoholic beverage (other than a sip or two)... Marijuana (smoke, eat, or drink)... Any other illegal drug or pill to get “high.”*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B3.2*****Age of Onset – Tobacco Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Smoked part or all of a cigarette</b>				
Never	90	94	89	90
10 or under	4	2	2	3
11-12 years old	1	1	3	3
13-14 years old	4	3	2	1
15-16 years old	0	0	5	4
17 years or older	0	0	0	0
<b>Electronic cigarette</b>				
Never	83	85	78	72
10 or under	3	1	0	1
11-12 years old	7	3	2	4
13-14 years old	5	10	13	8
15-16 years old	1	1	6	15
17 years or older	0	0	2	0

*Question HS/MS B.2, 3: About how old were you the first time you tried any of these things?... Part or all of a cigarette... An electronic cigarette (e-cigarette or vaping device).*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B3.3*****Usual Alcohol Consumption Level***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
I don't drink alcohol	87	89	80	73
Just enough to feel it a little	11	8	12	9
Enough to feel it moderately	1	2	5	13
Until I feel it a lot or get really drunk	1	1	3	5

*Question HS/MS B.6: If you drink alcohol, how much do you usually drink?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B3.4*****Usual Marijuana Consumption Level***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
I don't use drugs	92	90	74	71
Just enough to feel a little high	1	3	8	6
Enough to feel it moderately	5	2	14	9
Until I feel it a lot or get really high	1	6	5	14

*Question HS B.7: If you use marijuana or other drugs, how "high" (stoned, faded, wasted, trashed) do you usually like to get?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B3.5*****E-Cigarette Consumption***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Have you ever used an e-cigarette or vaping device to consume any of the following? (Mark All That Apply.)</b>				
I've never used an e-cigarette or vaping device	85	89	75	76
Nicotine or tobacco substitute	7	3	8	8
Marijuana or THC	3	5	8	13
Amphetamines, cocaine, or heroin	1	1	0	0
Alcohol	6	0	2	2
A flavored product without nicotine, alcohol, or other drug	10	9	14	15
Any other product or substance	2	2	0	4

*Question HS B.30/MS B.24: Have you ever used an e-cigarette or vaping device to consume any of the following? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

## 4. Reasons for and Consequences of AOD Consumption

**Table B4.1**

*Reasons for AOD Use in the Past 12 Months*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Does not apply, I haven't used alcohol, marijuana, or other drugs in the past 12 months	85	78	63	55
To experiment (try using)	2	13	20	16
To get high	4	7	19	23
To have a good time with friends	3	8	20	21
To fit in with a group you like	1	1	0	3
Because of boredom	3	6	6	12
To relax	8	9	19	21
To get away from problems	9	9	14	16
Because of anger or frustration	7	6	9	11
To get through the day	5	5	8	8
Because it made you feel better	4	7	16	14
To seek deeper insights and understanding	2	5	9	9
None of the above	8	6	9	8

*Question HS B.8/MS B.7: Have you used alcoholic beverages, marijuana, or other drugs in the past 12 months for any of the following reasons? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table B4.2*****Problems Caused by AOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Doesn't apply; I've never used alcohol or drugs	87	82	70	64
I've used alcohol or drugs but never had any problems	9	14	28	25
Have problems with emotions, nerves, or mental health	3	3	0	6
Get into trouble or have problems with the police	2	0	2	4
Have money problems	0	1	0	2
Miss school	0	1	0	2
Have problems with schoolwork	2	1	2	2
Fight with others	1	0	2	1
Damage a friendship	2	1	0	2
Physically hurt or injure yourself	2	1	0	1
Have unwanted or unprotected sex	1	0	2	2
Forget what happened or pass out	0	2	3	4
Been suspended from school	1	0	0	2
<b><i>One or more problems</i></b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>14</b>

*Question HS B.9: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*



**Table B4.3*****Alcohol or Other Drug Use Caused Negative Experiences***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Does not apply; I have not used alcohol or drugs	91	82	70	66
I use alcohol or drugs but have not experienced any of these things	6	11	21	20
Found you had to increase how much you use to have the same effect as before	1	2	5	7
Frequently spent a lot of time getting, using, or being hung over from using alcohol or other drugs	0	1	2	1
Used alcohol or drugs a lot more than you intended	0	1	2	4
Used alcohol or drugs when you were alone	4	4	11	11
Your use of alcohol or drugs often kept you from doing a normal activity	0	0	0	2
You didn't feel OK unless you had something to drink or used a drug	1	1	2	2
Thought about reducing or stopping use	1	2	9	4
Told yourself you were not going to use but found yourself using anyway	1	2	2	4
Spoke with someone about reducing or stopping use	1	1	5	3
Attended counseling, a program, or group to help you reduce or stop use	1	0	0	0
<b><i>One or more negative experiences</i></b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>17</b>

*Question HS B.10: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table B4.4*****Likelihood of Suspension, Expulsion, Transfer Because of AOD Use/Possession***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Very likely	52	44	58	51
Likely	26	28	21	26
Not likely	10	9	6	10
Don't know	13	19	15	14

*Question HS B.13: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

## 5. Supports to Reduce AOD Use

**Table B5.1**

***Needed Counseling for Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No, I never used alcohol or other drugs	91	85	71	67
No, but I do use alcohol or other drugs	8	14	29	31
Yes, I have felt that I needed help	1	1	0	2

*Question HS B.11: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B5.2**

***Likelihood of Finding Help at School for Quitting or Reducing Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Very likely	17	21	9	17
Likely	28	26	41	33
Not likely	17	21	28	25
Don't know	38	32	22	25

*Question HS B.12: In your opinion, how likely is it that a student could find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B5.3**

***Talked with Parent About AOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	50	59	63	59
Yes	50	41	38	41

*Question HS B.20/MS B.14: During the past 12 months, have you talked with at least one of your parents or guardians about the dangers of alcohol or drug use?*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Availability

**Table B6.1**

***Sources for Obtaining Alcohol***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
At school	9	10	11	13
At parties	22	27	44	46
At concerts or other social events	11	8	21	16
At their own home	28	30	44	43
From adults at friends' homes	13	14	27	23
From friends or another teenager	28	28	48	48
Get adults to buy it for them	11	12	22	25
Buy it themselves from a store	10	12	24	18
At bars, clubs, or gambling casinos	4	3	11	4
Other	14	12	21	15
Don't know	64	62	54	45

*Question HS B.15/MS B.9: How do most students at your school who drink alcohol usually get it? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table B6.2*****Sources for Obtaining Marijuana***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
At school	18	19	25	33
At parties	20	21	32	38
At concerts or other social events	14	9	17	25
At their own home	14	20	27	31
From an adult acquaintance	13	17	24	26
From friends or another teenager	27	33	52	49
Buy it at a marijuana dispensary	10	11	17	22
At bars or clubs	5	3	10	8
Other	9	11	16	20
Don't know	66	62	57	48

*Question HS B.16/MS B.10: How do most kids at your school who use marijuana usually get it? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

## 7. Influences on ATOD Use

**Table B7.1**

***Personal Disapproval of AOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Having one or two drinks of any alcoholic beverage nearly every day</b>				
Neither approve nor disapprove	34	29	40	33
Somewhat disapprove	13	15	20	21
Strongly disapprove	53	56	40	46
<b>Trying marijuana once or twice</b>				
Neither approve nor disapprove	43	40	67	61
Somewhat disapprove	13	23	13	19
Strongly disapprove	44	37	20	20
<b>Using marijuana once a month or more regularly</b>				
Neither approve nor disapprove	34	31	50	52
Somewhat disapprove	14	19	20	19
Strongly disapprove	52	50	30	30

*Question HS B.17-19/MS B.11-13: How do you feel about someone your age doing the following?... Having one or two drinks of any alcoholic beverage nearly every day... Trying marijuana once or twice... Using marijuana once a month or more regularly.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B7.2*****Parent Disapproval of ATOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Take one or two drinks of alcohol nearly every day</b>				
Very wrong	89	85	83	86
Wrong	8	13	13	9
A little wrong	3	1	2	4
Not at all wrong	0	1	3	0
<b>Smoke tobacco</b>				
Very wrong	89	89	92	92
Wrong	7	10	6	7
A little wrong	4	0	0	1
Not at all wrong	0	1	2	0
<b>Use marijuana</b>				
Very wrong	88	85	80	78
Wrong	7	9	6	12
A little wrong	4	3	11	8
Not at all wrong	1	3	3	2
<b>Use prescription drugs to get high or for reasons other than prescribed</b>				
Very wrong	91	90	94	94
Wrong	5	8	3	5
A little wrong	3	1	2	1
Not at all wrong	0	1	2	0

*Question HS B.22-25/MS B.16-19: How wrong do your parents or guardians feel it would be for you to do the following?... Take one or two drinks of alcohol nearly every day... Smoke tobacco... Use marijuana (smoke, eat, or drink)... Use prescription drugs to get high or for reasons other than prescribed.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table B7.3*****Peer Disapproval of ATOD Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Take one or two drinks of alcohol nearly every day</b>				
Very wrong	58	64	49	56
Wrong	25	20	24	19
A little wrong	13	11	17	13
Not at all wrong	3	5	10	12
<b>Smoke tobacco</b>				
Very wrong	59	66	61	65
Wrong	26	21	23	19
A little wrong	12	12	10	10
Not at all wrong	2	1	6	6
<b>Use marijuana</b>				
Very wrong	54	57	40	40
Wrong	22	17	14	15
A little wrong	18	20	17	17
Not at all wrong	7	6	29	28
<b>Use prescription drugs to get high or for reasons other than prescribed</b>				
Very wrong	64	68	70	61
Wrong	22	17	16	21
A little wrong	11	12	8	9
Not at all wrong	2	3	6	9

*Question HS B.26-29/MS B.20-23: How wrong would your close friends feel it would be if you did the following?... Take one or two drinks of alcohol nearly every day... Smoke tobacco... Use marijuana (smoke, eat, or drink)... Use prescription drugs to get high or for reasons other than prescribed.*

*Note: Cells are empty if there are less than 10 respondents.*



**Table B7.4*****Heard, Read, or Watched Any Anti-ATOD Messages, Past 12 Months***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	29	31	30	33
Yes	71	69	70	67

*Question HS B.21/MS B.15: During the past 12 months, have you heard, read, or watched any messages about not using alcohol, tobacco, or drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

## 8. School Suspension

**Table B8.1**

*Suspension from School, Past 12 Month*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	97	95	94	94
Yes	3	5	6	6

*Question HS B.14/MS B.8: In the past 12 months, have you been suspended from school one or more times?*

*Note: Cells are empty if there are less than 10 respondents.*

# Drug Free Communities (DFC) Module

## 1. Module Sample

**Table G1.1**

*Student Sample for DFC Module*

	Mil. Grade 9	Non-Mil. Grade 9	Mil. Grade 11	Non-Mil. Grade 11
<i>Student Sample Size</i>				
Final number	92	281	65	230

## 2. Prescription Drug Use

**Table G2.1**

*Prescription Drug Use, Past 30 Days*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No	93	96	90	95
Yes	7	4	10	5

*Question HS/MS G.2: During the past 30 days, have you used prescription drugs not prescribed to you?*

*Notes: Cells are empty if there are less than 10 respondents.*

### 3. Disapproval of Prescription Drug Use

**Table G3.1**

***Parental Disapproval of Prescription Drug Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Very wrong	82	84	75	85
Wrong	14	11	11	9
A little wrong	5	4	9	4
Not at all wrong	0	1	5	2

*Question HS/MS G.4: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table G3.2**

***Peer Disapproval of Prescription Drug Use***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Very wrong	63	60	56	59
Wrong	22	26	23	22
A little wrong	15	10	11	11
Not at all wrong	1	4	9	8

*Question HS/MS G.5: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?*

*Notes: Cells are empty if there are less than 10 respondents.*

## 4. Perceived Harm from Marijuana and Prescription Drug Use

**Table G4.1**

*Perceived Risks Associated with Marijuana and Prescription Drug Use*

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Smoke marijuana once or twice a week</b>				
Great risk	44	40	27	26
Moderate risk	33	32	27	27
Slight risk	13	20	25	26
No risk	10	9	21	21
<b>Use prescription drugs that are not prescribed to them</b>				
Great risk	60	68	54	68
Moderate risk	27	21	27	20
Slight risk	9	8	17	8
No risk	3	3	2	4

*Question HS/MS G.1, 3: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?... How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?*

*Notes: Cells are empty if there are less than 10 respondents.*

# Military Connected School Module

## 1. Module Sample

**Table J1.1**

*Student Sample for Military Connected School Module*

	Mil. Grade 9	Non-Mil. Grade 9	Mil. Grade 11	Non-Mil. Grade 11
<i>Student Sample Size</i>				
Final number	97	323	66	244

## 2. Family Military Connections and Supports

**Table J2.1**

***Family Military Connections***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Do you have someone in your family who is currently in the military?</b>				
No	5	69	5	76
Yes	94	25	95	22
Don't know	1	6	0	2
<b>Do you have someone in your family who is in the military now or sometime in the last 10 years?</b>				
No	4	52	2	55
Yes	94	35	98	36
Don't know	2	13	0	9
<b>Who in your family is currently in the military? (You can mark more than one answer if you have more than one family member in the military.)<sup>†</sup></b>				
No one in my family is in the military	1	62	2	68
Father	89	1	83	0
Mother	16	1	29	0
Brother or sister	6	7	9	10
Grandparent or other relative	23	22	14	18
Don't know	2	11	2	5

*Question HS/MS J.1, 2, 39: Do you have someone in your family (like a parent, grandparent, brother, sister) who is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?... Who in your family is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)? (You can mark more than one answer if you have more than one family member in the military.)... Do you have someone in your family (like a parent, grandparent, brother, sister) who is in the military now or sometime in the last 10 years?*

*Notes: Cells are empty if there are less than 10 respondents. <sup>†</sup>Total percentages may exceed 100% for “mark all that apply” items.*



**Table J2.2*****Family Support***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>My family is very close and we support each other.</b>				
Not at all true	9	4	3	9
A little true	10	16	26	16
Pretty much true	27	25	42	23
Very much true	53	54	29	50
Don't know	1	1	0	2
<b>My family gets support from relatives and friends.</b>				
Not at all true	9	7	9	12
A little true	13	12	23	17
Pretty much true	30	27	34	26
Very much true	45	48	32	42
Don't know	2	5	2	2
<b>I feel supported by other families in my community.</b>				
Not at all true	14	15	18	26
A little true	28	21	26	21
Pretty much true	27	26	29	17
Very much true	27	30	20	31
Don't know	4	7	6	5

*Question HS/MS J.4-6: How true is each of these sentences about you and your family?... My family is very close and we support each other... My family gets support from relatives and friends... I feel supported by other families in my community.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J2.3*****Military Support***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>I feel that my family makes an important sacrifice for our country because we are in the military.</b>				
No one in my family is in the military	2	70	0	74
Not true	3	2	10	4
A little true	16	7	16	7
Pretty much true	29	7	32	5
Very much true	46	7	41	7
Don't know	4	8	2	3
<b>The military is doing many things to help my family.</b>				
No one in my family is in the military	4	64	0	70
Not true	5	3	9	6
A little true	12	4	23	6
Pretty much true	40	10	28	6
Very much true	31	9	27	6
Don't know	7	9	13	6
<b>I feel that other military families support me and my family.</b>				
No one in my family is in the military	4	65	2	71
Not true	9	4	20	6
A little true	17	5	30	6
Pretty much true	28	8	11	4
Very much true	34	7	30	5
Don't know	9	11	8	8

*Question HS/MS J.34-36: How true is each of these sentences?... I feel that my family makes an important sacrifice for our country because we are in the military... The military is doing many things to help my family... I feel that other military families support me and my family.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J2.4*****Perceived Lack of Appreciation***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Sometimes I feel that my teachers do not appreciate the sacrifices my family makes for our country because we are in the military.</b>				
No one in my family is in the military	2	72	0	74
Not true	48	10	47	11
A little true	10	3	17	3
Pretty much true	10	1	2	1
Very much true	3	1	8	1
Don't know	27	12	27	10

*Question HS/MS J.37: How true is each of these sentences?... Sometimes I feel that my teachers do not appreciate the sacrifices my family makes for our country because we are in the military.*

*Note: Cells are empty if there are less than 10 respondents.*

### 3. Perceived Personal Strengths

**Table J3.1**

***Perceived Responsibilities***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>I feel that I have more responsibilities at home than my friends.</b>				
Not at all true	23	20	15	28
A little true	16	22	28	17
Pretty much true	22	21	29	14
Very much true	34	32	18	33
Don't know	5	6	9	7

*Question HS/MS J.7: How true is each of these sentences about you and your family?... I feel that I have more responsibilities at home (like chores) than my friends.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J3.2**

***Perceived Internal Strengths***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>I am more independent than many of my friends.</b>				
Not at all true	9	12	11	7
A little true	20	23	13	22
Pretty much true	22	21	31	21
Very much true	39	34	36	41
Don't know	10	10	9	9
<b>I know how to solve problems in my life better than most of my friends.</b>				
Not at all true	18	12	2	8
A little true	18	20	18	20
Pretty much true	22	19	31	21
Very much true	29	36	38	41
Don't know	14	12	11	10

*Question HS/MS J.9, 10: How true is each of these sentences about you and your family?... I am more independent than many of my friends... I know how to solve problems in my life better than most of my friends.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J3.3*****Interest in Helping Others***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>I am more interested in volunteering and helping others than are many of my friends.</b>				
Not at all true	22	21	16	17
A little true	31	23	27	27
Pretty much true	23	22	22	21
Very much true	12	20	25	22
Don't know	13	14	11	13

*Question HS/MS J.11: How true is each of these sentences about you and your family?... I am more interested in volunteering and helping others than are many of my friends.*

*Note: Cells are empty if there are less than 10 respondents.*

## 4. School Connections and Peer Relationships

**Table J4.1**

***School Connections***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Adults in this school respect my family.</b>				
Not at all true	8	10	8	10
A little true	12	15	19	14
Pretty much true	22	22	19	24
Very much true	21	20	11	16
Don't know	37	33	44	36
<b>I have a hard time paying attention in school.</b>				
Not at all true	31	30	27	18
A little true	32	37	37	43
Pretty much true	17	14	21	17
Very much true	16	15	13	18
Don't know	4	3	3	4
<b>My parents help me with my school work.</b>				
Not at all true	24	27	36	44
A little true	24	24	42	29
Pretty much true	26	24	9	12
Very much true	25	22	13	11
Don't know	2	4	0	4
<b>My parents come to school to meet my teachers or to attend events.</b>				
Not at all true	32	31	45	46
A little true	23	20	14	20
Pretty much true	18	19	20	12
Very much true	19	23	19	17
Don't know	9	7	2	6

*Question HS/MS J.13-16: How true is each of these sentences about you and your family?... Adults in this school respect my family... I have a hard time paying attention in school... My parents help me with my school work... My parents come to school to meet my teachers or to attend events (like parent nights, sports events, plays, or concerts).*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J4.2**  
**Peer Difficulties**

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>Other students in school do not really understand my family life.</b>				
Not at all true	24	24	22	24
A little true	21	24	20	20
Pretty much true	19	12	13	16
Very much true	20	20	30	24
Don't know	16	19	16	16
<b>I have a hard time making friends because I have to change schools often.</b>				
Not at all true	46	87	66	85
A little true	24	4	14	8
Pretty much true	10	1	9	2
Very much true	15	3	11	3
Don't know	4	4	0	3

*Question HS/MS J.17, 18: How true is each of these sentences about you and your family?... Other students in school do not really understand my family life... I have a hard time making friends because I have to change schools often.*

*Note: Cells are empty if there are less than 10 respondents.*

## 5. Emotional Competence

**Table J5.1**

***Family Pride***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>I feel proud of my family.</b>				
Not at all true	2	2	5	5
A little true	9	13	12	13
Pretty much true	22	23	42	24
Very much true	63	59	42	57
Don't know	4	2	0	2

*Question HS/MS J.3: How true is each of these sentences about you and your family?... I feel proud of my family.  
Note: Cells are empty if there are less than 10 respondents.*

**Table J5.2**

***Positive Affect***

Last 30 days, how often did you...	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>feel full of energy?</b>				
None of the time	13	10	12	11
A little of the time	10	20	23	23
Some of the time	36	33	29	36
Most of the time	31	21	28	21
All of the time	8	14	6	8
Don't know	1	2	2	2
<b>feel happy?</b>				
None of the time	4	4	5	5
A little of the time	8	14	25	14
Some of the time	35	23	22	33
Most of the time	39	41	42	31
All of the time	13	17	6	16
Don't know	1	1	2	1

*Question HS/MS J.19, 20: In the last 30 days, how often did you... feel full of energy?... feel happy?  
Note: Cells are empty if there are less than 10 respondents.*



**Table J5.2*****Positive Affect – Continued***

Last 30 days, how often did you...	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>feel proud?</b>				
None of the time	9	8	9	9
A little of the time	19	19	18	24
Some of the time	27	28	35	30
Most of the time	24	26	22	23
All of the time	16	16	14	12
Don't know	4	3	2	1
<b>feel good about life?</b>				
None of the time	9	8	11	7
A little of the time	14	15	17	18
Some of the time	31	20	26	30
Most of the time	20	30	37	27
All of the time	24	24	8	17
Don't know	2	3	2	1
<b>feel excited?</b>				
None of the time	7	5	8	9
A little of the time	9	19	23	22
Some of the time	39	31	37	35
Most of the time	24	26	23	20
All of the time	17	17	8	13
Don't know	3	2	2	1
<b>feel strong?</b>				
None of the time	10	11	9	7
A little of the time	18	14	18	19
Some of the time	29	27	34	31
Most of the time	22	21	25	16
All of the time	17	24	11	26
Don't know	4	4	3	2

*Question HS/MS J.23, 25, 28, 30: In the last 30 days, how often did you... feel proud?... feel good about life?... feel excited?... feel strong?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J5.3*****Negative Affect***

Last 30 days, how often did you...	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>feel like everything is hard to do?</b>				
None of the time	12	12	11	11
A little of the time	34	33	28	25
Some of the time	28	30	34	28
Most of the time	16	13	14	21
All of the time	9	10	12	15
Don't know	1	1	2	1
<b>feel like nothing makes you happy?</b>				
None of the time	43	41	29	32
A little of the time	30	26	28	27
Some of the time	10	18	23	18
Most of the time	11	8	8	13
All of the time	4	5	11	8
Don't know	1	3	2	2
<b>feel restless, cannot stay still in one place?</b>				
None of the time	13	23	17	23
A little of the time	26	20	19	20
Some of the time	24	23	28	26
Most of the time	12	19	19	13
All of the time	22	13	16	16
Don't know	3	2	2	1

*Question HS/MS J.21, 22, 24: In the last 30 days, how often did you... feel like everything is hard to do?... feel like nothing makes you happy?... feel restless, cannot stay still in one place?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J5.3*****Negative Affect – Continued***

Last 30 days, how often did you...	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>feel nervous?</b>				
None of the time	6	10	13	14
A little of the time	29	26	28	23
Some of the time	29	29	31	33
Most of the time	19	19	9	15
All of the time	14	14	17	14
Don't know	3	2	2	1
<b>feel that you do not have much hope?</b>				
None of the time	48	44	35	36
A little of the time	22	22	24	22
Some of the time	12	15	22	20
Most of the time	9	9	10	10
All of the time	6	6	8	11
Don't know	2	4	2	2
<b>feel like you are not important?</b>				
None of the time	41	38	31	33
A little of the time	22	19	22	24
Some of the time	12	14	22	19
Most of the time	12	15	9	9
All of the time	12	10	15	12
Don't know	2	4	2	2

*Question HS/MS J.26, 27, 29: In the last 30 days, how often did you... feel nervous?... feel that you do not have much hope?... feel like you are not important?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J5.4*****Worry About a Family Member Deployed Outside USA***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
No one in my family is in the military	1	71	2	72
Not true	37	7	39	9
A little true	9	5	20	4
Pretty much true	22	4	10	4
Very much true	23	7	21	5
Don't know	9	7	8	6

*Question HS/MS J.38: How true is each of these sentences?... I worry about a family member who is serving in the military outside the USA.*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Family Relocation and Deployment

**Table J6.1**

***Family Relocation and Impact on Schooling***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>In the last five years, how many times did you change your school because your family had to move?</b>				
I did not change schools	17	64	28	71
Once	30	21	34	16
Twice	20	6	17	4
Three times	18	4	11	4
Four times	7	1	8	1
More than four times	5	1	3	1
Don't know	3	3	0	2
<b>If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?</b>				
I did not change schools	16	64	27	70
I did not have any problems.	32	19	23	11
I had minor problems.	27	6	36	10
I had serious problems when I changed schools.	2	1	6	3
Don't know	23	10	8	7

*Question HS/MS J.31, 32: In the last five years, how many times did you change your school because your family had to move?... If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J6.2*****Deployment of Family Members Outside USA, Last 10 Years***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
Never	12	69	13	74
Once	19	5	17	6
Twice or more	61	12	64	13
Don't know	8	15	6	7

*Question HS/MS J.33: As far as you can remember, how many times in the last 10 years did any member of your family leave home and serve (deploy) outside the USA?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table J6.3*****Travel Experience***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>I have traveled a lot and have seen many interesting places.</b>				
Not at all true	7	17	2	17
A little true	19	30	18	25
Pretty much true	15	17	15	20
Very much true	58	36	63	36
Don't know	1	2	2	2

*Question HS/MS J.8: How true is each of these sentences about you and your family?... I have traveled a lot and have seen many interesting places.*

*Note: Cells are empty if there are less than 10 respondents.*

## 7. Future Plans

**Table J7.1**

***Desire to Join Military***

	Mil. 9th %	Non-Mil. 9th %	Mil. 11th %	Non-Mil. 11th %
<b>When I grow up, I would like to join the military.</b>				
Not at all true	48	64	63	65
A little true	20	13	13	17
Pretty much true	6	5	11	2
Very much true	14	7	9	7
Don't know	11	11	5	10

*Question HS/MS J.12: How true is each of these sentences about you and your family?... When I grow up, I would like to join the military (Army, Navy, Marines, Air Force, National Guard, or Reserves).*

*Note: Cells are empty if there are less than 10 respondents.*