

CALIFORNIA HEALTHY KIDS SURVEY



Travis Unified Secondary 2017-2018 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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PREFACE

HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district's 2017-18 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic.

The CHKS, along with its two companion surveys—*California School Staff Survey* (CSSS) for staff and the *California School Parent Survey* (CSPS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys (CalSCHLS) System*, the largest, most comprehensive state effort in the nation to regularly assess students, staff, and parents at the local level to provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being. Exhibit 1, at the end of the Preface, presents the major school-related domains and constructs assessed by CalSCHLS.

These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, emotional, and physical development of all students; create more positive, engaging school environments for students, staff, and parents; and ensure college and career readiness. They provide a wealth of information to guide school improvement and **Local Control and Accountability Plan** (LCAP) efforts, particularly in regard to the state priorities of enhancing school climate, pupil engagement, parent involvement, and addressing the needs of vulnerable groups.

Factsheets, guidebooks, and other resources to help in understanding and using CHKS results are available for downloading from the survey website (chks.wested.org), including *Helpful Resources for Local Control and Accountability Plans* (chks.wested.org/resources/LCAP-Cal_SCHLS.pdf). The California Safe and Supportive Schools website (CaliforniaS3.wested.org) provides information and tools helpful in implementing effective strategies to address the needs identified by the survey.

The CalSCHLS Technical Assistance Center offers a Data Workshop to help identify local needs and develop action plans to meet those needs, including a *Listening to Students Workshop* for involving student voice in the process (see below).

THE SURVEY

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data to assist schools in: (1) fostering safe and supportive school climates, social-emotional competencies, and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs.

The CHKS is not just a standalone instrument but a data collection system that districts can customize to meet local needs and interests. The secondary-school CHKS consists of a required general Core Module

and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table 1 indicates the modules administered by the district/school.

Core Module

As outlined in Exhibit 1, the Core Module consists of key questions, identified by an expert advisory committee, that are considered most important for schools to guide improvement of academic, health, and prevention programs and promote student achievement, college and career readiness, positive development, and well-being. The great majority of the questions are school-specific, including the following indicators:

- Student grades, truancy, attendance rate and reasons for missing school, academic motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency and type of harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

The Core Module also includes a wide range of demographic questions to help districts identify and address the needs of significant and vulnerable student subgroups, including those required to be included in the LCAP efforts. These include race/ethnicity, gender, and socioeconomic status; homeless, migrant, and foster status; and English language proficiency.

What's New? For 2017-18, the following improvements are made to the Core Module:

- Added questions assessing frequency of school absences; lifetime frequency of heroin use, and vaping, eating, or drinking marijuana; perceived harm and availability of e-cigarettes; being an immigrant as a reason for being harassed or bullied;
- Modified sexual orientation question to better assess gender identity; and
- Expanded Opportunities for Meaningful Participation scale questions for better reliability.

Supplemental School Climate Module

To further support school improvement efforts and the LCAP process, a supplementary School Climate Module is available. It provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment (download from chks.wested.org/administer/download/supplemental/#clim). These questions are also included in the staff survey, so you can compare staff and student perceptions on the same constructs.

Supplemental Social Emotional Health Module (SEHM)

The SEHM greatly enhances the value of the CHKS as a strength-based assessment of positive emotions, engagement, ability to build and maintain relationships, and other social-emotional competencies linked to student mental health and well-being, academic success, and college and career readiness. It includes 56 items that capture the totality of core adolescent psychological assets.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Student participation was voluntary, anonymous, and confidential.

- Table A1.1 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).
- The Appendix lists all the secondary schools in the district that were eligible to participate in the survey and the percentage of students enrolled in each of them that completed the survey.

THE REPORT

The survey results are reported in tables, organized by topic, that provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

Racial/Ethnic and Gender Results

Summary tables provide key findings (e.g., safety, harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories and gender (see Sections 9 and 10). Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity or gender of students or by other demographic categories (see Next Steps below).

UNDERSTANDING THE DATA

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Guidebook to Data Use and Dissemination* (download chks.wested.org/resources/chks_guidebook_3_datause.pdf).

Sample Characteristics.

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 70%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Survey Administrations.

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase during holidays or social events).

RESOURCES

The CHKS website contains numerous guidebooks and other resources for using and understanding survey results.

- *CHKS Guidebook to Data Use and Dissemination* provides step-by-step instructions on how to interpret survey results and effectively disseminate them (download chks.wested.org/resources/chks_guidebook_3_datause.pdf).
- CHKS factsheets (chks.wested.org/using-results/factsheets) analyze key topics at the state level, show how data variables are related, and offer suggestions for how data can be analyzed at the local level.
- *Making Sense of School Climate* provides a discussion of all the CalSCHLS survey items that relate to school climate (download californiaS3.wested.org/resources/S3_schoolclimateguidebook_final.pdf).
- *Helpful Resources for Local Control and Accountability Plans* (chks.wested.org/resources/LCAP_Cal_SCHLS.pdf) describes how survey items align with LCAP priorities and indicators. Also available is an LCAP-related PowerPoint presentation (chks.wested.org/training-support/workshops-presentations).
- The *School Climate Connection Newsletter* provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on the CHKS or CaliforniaS3 websites.
- CDE's **California Safe and Supportive Schools** website ([CaliforniaS3.wested.org](https://californiaS3.wested.org)) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process of continuous improvement. The following describes some followup steps you should take and some custom services (additional fees apply) available from the CalSCHLS TA Center to help in fostering effective use of the results and provide additional information to support school and program improvement efforts and the LCAP process.

Engage Students, Staff, and Parents in Reviewing the Results and Action Planning

First and foremost, engage students, staff, parents, and community stakeholders in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the identified needs and into the development of a detailed action plan. This communicates to stakeholders that you value their input into how to improve the schools and gives them an opportunity for meaningful participation. This helps enhance pupil engagement and parent involvement, two LCAP priorities. Their input, in turn, will help in identifying school needs and developing an effective response. It will also promote higher rates of participation the next time the survey is administered, as stakeholders will see how the data has been used for positive purposes.

As part of this process, it is highly recommended that you conduct a structured *Listening to Students Workshop* in which you explore with students, as adults observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey and school improvement in general. These

workshops were found to be a highly effective in fostering school climate improvements as part of CDE's Safe and Supportive School Projects (see CaliforniaS3.wested.org). For more information, email schoolclimate@wested.org.

Compare Results with Other Data

The value of your CHKS results will be greatly enhanced if examined in the content of the following sources of related data.

- **Staff and Parent Surveys.** The results of this student survey should be compared to those obtained from the CalSCHLS surveys of school staff and parents. It is important to determine how consistent are student, staff, and parent perceptions and experiences. If you did not administer these companion surveys, consider doing so next time.
- **Elementary CHKS Results.** Examine how the results from 7th, 9th, and 11th graders compare with those from 5th graders on common indicators to see the developmental trajectory in the results and explore what programs at the elementary level might help mitigate problems that are evident among older students.
- **Other Data.** Examine how the results compare with other data typically collected by schools that relate to the variables assessed, such as discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Data Workshop

To assist in your review of the survey results, you can request the CalSCHLS TA Center to conduct a structured, customized Data Workshop. In this workshop, a survey specialist works with district stakeholders to promote better understanding of the results and to identify local needs that need to be addressed. The workshops can also include engaging stakeholders in developing a detailed Action Plan and timetable for meeting those needs using evidence-based strategies.

For more information, contact your CalSCHLS TA Center (call 888.841.7536) or email schoolclimate@wested.org.

Request Additional Reports and Data

As you review your data with stakeholders, you may find that additional data needs emerge. The following custom services (additional fees apply) are available through the CalSCHLS TA Center to help delve more deeply into your survey results and foster more effective use of the results in support of school and program improvement efforts and the LCAP process.

School Reports and School Climate Report Cards

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual reports for each school (a fee applies). Two types of reports are available:

- A full report with all the survey results; and
- A short, user-friendly, graphic **School Climate Report Card** that provides results across eight domains of school climate and provides an overall **School Climate Index** score based on those domains. (View a sample report: visit californiaS3.wested.org/resources/California_State_SCRC_1314.pdf).

District School Climate Report Card

For districts that survey all their schools, a district-level School Climate Report Card can be requested. This is a powerful, useful tool for guiding efforts to meet the school climate and pupil engagement priorities for the Local Control and Accountability Plan.

Disaggregated Reports

The staff of the Regional TA Centers can produce full reports that look at how results vary by demographic subgroups (e.g., race/ethnicity as discussed above, or by youth who are low in academic motivation compared those who are high). This is particularly important given the LCAP requirement that districts identify and address the needs of underserved, vulnerable subgroups. This helps in understanding the meaning of the results and developing interventions that target groups most in need.

Analyze Dataset

The complete dataset is available electronically for additional analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools within a district. You can also request an analysis from the CalSCHLS TA Center as a custom service.

Add Questions to Your Next Surveys

Determine what additional information is needed from students to guide school improvement efforts and add questions to your next CHKS, staff, or parent surveys. All three surveys are designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

Exhibit 1***Major School-related Domains and Constructs Assessed by CalSCHLS in Secondary Schools***

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
Student Well-Being					
Academic mindset		✓	✓		
Academic motivation	✓	✓		✓	✓
Academic performance (grades)	✓				
Alcohol, tobacco, and drug use	✓			✓	✓
Attendance (absences, truancy, reasons absent)	✓			✓	
Behavioral self-control			✓		
Collaboration			✓		
Emotional self-regulation			✓		
Empathy			✓		
Gratitude			✓		
Optimism			✓		
Perceived safety	✓			✓	✓
Persistence			✓		
Problem Solving			✓		
School connectedness	✓				
Self-awareness			✓		
Self-efficacy			✓		
Social-emotional competencies and health			✓	✓	
Social emotional distress			✓		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
School Climate					
Academic rigor and norms				✓	✓
College and career supports		✓			✓
Family support			✓		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Quality of physical environment	✓	✓		✓	✓
Relationships among staff				✓	
Relationships among students		✓	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓		✓	✓
Teacher and other supports for learning		✓		✓	✓
School Climate Improvement Practices					
Bullying prevention		✓		✓	✓
Discipline and order (policies, enforcement)		✓		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports		✓		✓	✓
Staff supports				✓	

ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Survey Module Administration

Table 1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	X
C. Building Healthy Communities (BHC) Module	
D. Cal-Well Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	X
H. Gang Risk Awareness Module	
I. Gender & Sex-Based Harassment Module	
J. Military Connected School Module	X
K. Physical Health & Nutrition Module	
L. Resilience & Youth Development Module	
M. Safety & Violence Module	
N. School Climate Module	
O. Sexual Behavior Module	
P. Social Emotional Health Module	
Q. Tobacco Module	
Z. Custom Questions	X

Core Module Results

1. Survey Sample

Table A1.1

Student Sample for Core Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	445	500	395	98
Final number	400	444	335	60
Response Rate	90%	89%	85%	61%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Summary of Key Indicators

Table A2.1

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Engagement and Supports					
School connectedness [†]	22	13	11	21	A4.6
Academic motivation [†]	44	35	30	25	A4.6
Chronic truancy (twice a month or more often) [§]	1	2	3	7	A4.2
Caring adult relationships [‡]	26	16	24	32	A4.5
High expectations [‡]	39	25	30	36	A4.5
Meaningful participation [‡]	10	10	9	17	A4.5
Facilities upkeep	14	7	5	17	A4.13
School Safety and Substance Use					
School perceived as very safe or safe	63	60	56	56	A5.1
Experienced any harassment or bullying [§]	44	37	32	40	A5.2
Had mean rumors or lies spread about you [§]	38	40	37	50	A5.3
Been afraid of being beaten up [§]	21	17	12	21	A5.4
Been in a physical fight [§]	16	9	9	26	A5.4
Seen a weapon on campus [§]	13	11	12	23	A5.6
Been drunk or “high” on drugs at school, ever	1	4	15	36	A6.9
Mental and Physical Health					
Current alcohol or drug use [¶]	6	10	24	57	A6.5
Current binge drinking [¶]	1	2	7	21	A6.5
Very drunk or “high” 7 or more times	0	3	13	41	A6.7
Current cigarette smoking [¶]	1	1	2	20	A7.3
Current electronic cigarette use [¶]	2	6	9	41	A7.3
Experienced chronic sadness/hopelessness [§]	28	35	42	55	A8.4
Considered suicide [§]	na	21	21	30	A8.5

Notes: Cells are empty if there are less than 10 respondents.

[†]*Average percent of respondents reporting “Strongly agree.”*

[‡]*Average percent of respondents reporting “Very much true.”*

[§]*Past 12 months.*

[¶]*Past 30 days.*

na—Not asked of middle school students.

3. Demographics

Table A3.1

Gender of Sample

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	50	46	48	78
Female	50	54	52	22

Question HS/MS A.3: What is your sex?

Note: Cells are empty if there are less than 10 respondents.

Table A3.2

Hispanic or Latino

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	74	71	68	70
Yes	26	29	32	30

Question HS/MS A.5: Are you of Hispanic or Latino origin?

Note: Cells are empty if there are less than 10 respondents.

Table A3.3

Race

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	3	2	2	4
Asian	11	17	15	2
Black or African American	9	9	15	18
Native Hawaiian or Pacific Islander	4	4	5	5
White	31	24	26	36
Mixed (two or more) races	43	45	36	36

Question HS/MS A.6: What is your race?

Note: Cells are empty if there are less than 10 respondents.

Table A3.4
Living Situation

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parent or guardian	93	91	95	90
Other relative's home	2	2	0	2
A home with more than one family	4	4	3	3
Friend's home	0	0	0	2
Foster home, group care, or waiting placement	0	0	0	0
Hotel or motel	0	0	0	0
Shelter, car, campground, or other transitional or temporary housing	0	1	0	2
Other living arrangement	2	1	1	2

Question HS/MS A.8: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Note: Cells are empty if there are less than 10 respondents.

Table A3.5
Highest Education of Parents

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	2	3	5	14
Graduated from high school	10	11	15	20
Attended college but did not complete four-year degree	12	16	24	20
Graduated from college	54	55	51	41
Don't know	22	15	5	5

Question HS/MS A.9: What is the highest level of education your parents or guardians completed? (Mark the educational level of the parent or guardian who went the furthest in school.)

Note: Cells are empty if there are less than 10 respondents.

Table A3.6***Free or Reduced Price Meals Eligibility***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	52	62	71	47
Yes	23	21	22	44
Don't know	26	18	7	8

Question HS/MS A.10: Do you receive free or reduced-price lunches at school? (Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.)

Note: Cells are empty if there are less than 10 respondents.

Table A3.7***Participation in Migrant Education Program, Past 3 Years***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	70	87	93	90
Yes	2	1	1	2
Don't know	29	13	6	8

Question HS/MS A.11: In the past three years, were you part of the Migrant Education Program or did your family move to find seasonal or temporary work in agriculture or fishing?

Note: Cells are empty if there are less than 10 respondents.

Table A3.8***Language Spoken at Home***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
English	87	88	87	86
Spanish	6	3	6	10
Mandarin	0	0	0	0
Cantonese	0	0	0	0
Taiwanese	0	0	0	0
Tagalog	2	5	3	3
Vietnamese	0	1	0	0
Korean	0	0	0	0
Other	4	3	3	0

Question HS/MS A.12: What language is spoken most of the time in your home?

Note: Cells are empty if there are less than 10 respondents.

Table A3.9
English Language Proficiency – All Students

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
How well do you...				
understand English?				
Very well	88	92	95	92
Well	12	8	5	8
Not well	0	0	0	0
Not at all	0	0	0	0
speak English?				
Very well	84	86	90	85
Well	14	12	10	15
Not well	1	1	1	0
Not at all	0	1	0	0
read English?				
Very well	82	86	88	86
Well	16	13	11	10
Not well	1	0	1	2
Not at all	0	0	0	2
write English?				
Very well	77	80	85	79
Well	21	17	12	19
Not well	1	3	2	2
Not at all	0	1	0	0
English Language Proficiency Status				
Proficient	81	84	87	83
Not proficient	19	16	13	17

Question HS/MS A.13-16: How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.

Notes: Cells are empty if there are less than 10 respondents.

English Language Proficiency was determined by creating a scale score using four survey questions - how well do you understand... speak... read... and write English. Response options are reverse coded so higher values indicate higher English proficiency level ("Not at all" (1); "Not well" (2); "Well" (3); and "Very well" (4)). The scale score was computed by averaging the survey responses. Respondents are categorized as "Proficient" or "Not Proficient" based on the English language proficiency scale.

Proficient: students with average item response > 3.5; and

Not Proficient: students with average item response ≤ 3.5.

Table A3.10***English Language Proficiency – Students Speaking a Language Other Than English at Home***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>How well do you...</i>				
understand English?				
Very well	85	81	89	
Well	13	15	9	
Not well	2	2	0	
Not at all	0	2	2	
speak English?				
Very well	75	66	72	
Well	25	25	28	
Not well	0	8	0	
Not at all	0	2	0	
read English?				
Very well	71	70	77	
Well	27	25	23	
Not well	2	4	0	
Not at all	0	2	0	
write English?				
Very well	65	64	77	
Well	33	25	12	
Not well	2	9	9	
Not at all	0	2	2	
<i>English Language Proficiency Status</i>				
Proficient	69	62	72	
Not proficient	31	38	28	

Question HS/MS A.13-16: What language is spoken most of the time in your home?... How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.

Notes: Cells are empty if there are less than 10 respondents.

English Language Proficiency was determined by creating a scale score using four survey questions - how well do you understand... speak... read... and write English. Response options are reverse coded so higher values indicate higher English proficiency level (“Not at all” (1); “Not well” (2); “Well” (3); and “Very well” (4)). The scale score was computed by averaging the survey responses. Respondents are categorized as “Proficient” or “Not Proficient” based on the English language proficiency scale.

Proficient: students with average item response > 3.5; and

Not Proficient: students with average item response ≤ 3.5.

Table A3.11***Number of Days Attending Afterschool Program***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	71	69	69	81
1 day	5	3	5	3
2 days	14	9	6	7
3 days	1	6	5	0
4 days	2	5	4	5
5 days	6	8	10	3

Question HS/MS A.17: How many days a week do you usually go to your school's afterschool program?

Note: Cells are empty if there are less than 10 respondents.

Table A3.12***Military Connections***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	66	76	78	81
Yes	31	22	21	15
Don't know	3	2	1	4

Question HS A.128/MS A.117: Is your father, mother, or guardian currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?

Note: Cells are empty if there are less than 10 respondents.

Table A3.13***Sexual Orientation***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Straight (not gay)	78	82	73	81
Gay or Lesbian	1	2	3	2
Bisexual	6	9	12	8
I am not sure yet	8	3	6	4
Something else	2	2	3	4
Decline to respond	6	3	3	2

Question HS A.129/MS A.118: Which of the following best describes you?

Note: Cells are empty if there are less than 10 respondents.

Table A3.14***Gender Identity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No, I am not transgender	94	95	95	87
Yes, I am transgender	1	0	1	6
I am not sure if I am transgender	4	2	3	0
Decline to respond	2	3	2	8

Question HS A.130/MS A.119: Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?

Note: Cells are empty if there are less than 10 respondents.

4. School Performance, Supports, and Engagement

Table A4.1

Grades, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	22	29	14	2
A's and B's	42	34	39	12
Mostly B's	8	9	15	8
B's and C's	15	15	22	34
Mostly C's	5	4	3	12
C's and D's	7	6	5	19
Mostly D's	1	2	1	5
Mostly F's	1	1	1	8

Question HS/MS A.18: During the past 12 months, how would you describe the grades you mostly received in school?

Notes: Cells are empty if there are less than 10 respondents.

Table A4.2

Truancy, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	83	85	84	61
1-2 times	11	10	9	15
A few times	5	3	4	12
Once a month	0	0	1	5
Twice a month	0	1	1	3
Once a week	0	0	1	2
More than once a week	1	1	1	2

Question HS/MS A.21: During the past 12 months, about how many times did you skip school or cut classes?

Notes: Cells are empty if there are less than 10 respondents.

Table A4.3***Absences, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I did not miss any days of school in the past 30 days	63	58	50	32
1 day	18	24	25	24
2 days	10	10	12	17
3 or more days	10	8	13	27

Question HS/MS A.19: In the past 30 days, how often did you miss an entire day of school for any reason?

Notes: Cells are empty if there are less than 10 respondents.

Table A4.4***Reasons for Absence, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply; I didn't miss any school	61	54	48	25
Illness (feeling physically sick), including problems with breathing or your teeth	23	30	38	51
Were being bullied or mistreated at school	1	1	1	2
Felt very sad, hopeless, anxious, stressed, or angry	4	6	11	17
Didn't get enough sleep	4	8	13	36
Didn't feel safe at school or going to and from school	1	1	1	2
Had to take care of or help a family member or friend	3	4	3	8
Wanted to spend time with friends	0	0	1	3
Use alcohol or drugs	0	1	1	3
Were behind in schoolwork or weren't prepared for a test or class assignment	1	3	11	3
Were bored or uninterested in school	1	3	3	7
Had no transportation to school	1	2	2	19
Other reason	15	18	14	10

Question HS/MS A.20: In the past 30 days, did you miss a day of school for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A4.5
School Environment Scales (Developmental Supports)

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Total school supports					
<i>Average Reporting “Very much true”</i>	25	17	21	28	
High	27	14	20	33	
Moderate	54	56	54	58	
Low	20	31	26	9	
Caring adults in school					
<i>Average Reporting “Very much true”</i>	26	16	24	32	A4.7
High	32	19	29	35	
Moderate	54	60	55	58	
Low	15	21	16	7	
High expectations-adults in school					
<i>Average Reporting “Very much true”</i>	39	25	30	36	A4.8
High	48	32	36	40	
Moderate	45	54	51	49	
Low	8	14	13	11	
Meaningful participation at school					
<i>Average Reporting “Very much true”</i>	10	10	9	17	A4.9
High	7	8	6	14	
Moderate	34	27	29	37	
Low	59	65	65	49	

Notes: Cells are empty if there are less than 10 respondents.

Table numbers refer to tables with item-level results for the survey questions that comprise each scale.

Table A4.6***School Connectedness, Academic Motivation, and Parent Involvement Scales***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
School Connectedness					
<i>Average Reporting “Strongly agree”</i>	22	13	11	21	A4.10
High	56	41	32	47	
Moderate	37	51	52	37	
Low	7	9	16	15	
Academic Motivation					
<i>Average Reporting “Strongly agree”</i>	44	35	30	25	A4.11
High	44	33	28	22	
Moderate	41	44	45	54	
Low	15	23	28	24	
Parent Involvement in School					
<i>Average Reporting “Strongly agree”</i>	20	9	9	18	A4.12
High	42	27	20	32	
Moderate	49	52	51	54	
Low	10	21	28	14	

Notes: Cells are empty if there are less than 10 respondents.

Table numbers refer to tables with item-level results for the survey questions that comprise each scale.

Table A4.7

Caring Relationships Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Caring adults in school				
<i>Average Reporting “Very much true”</i>	26	16	24	32
<i>At my school, there is a teacher or some other adult... who really cares about me.</i>				
Not at all true	15	18	16	5
A little true	35	39	30	33
Pretty much true	31	32	33	35
Very much true	20	12	21	26
<i>who notices when I’m not there.</i>				
Not at all true	15	21	16	2
A little true	28	33	28	23
Pretty much true	30	32	32	32
Very much true	26	14	23	43
<i>who listens to me when I have something to say.</i>				
Not at all true	9	14	10	11
A little true	23	27	23	19
Pretty much true	35	38	38	42
Very much true	33	21	29	28

*Question HS/MS A.35, 37, 39: At my school, there is a teacher or some other adult... who really cares about me...
who notices when I am not there... who listens to me when I have something to say.*

Notes: Cells are empty if there are less than 10 respondents.

Table A4.8***High Expectations Scale Questions***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
High expectations-adults in school				
<i>Average Reporting “Very much true”</i>	39	25	30	36
<i>At my school, there is a teacher or some other adult... who tells me when I do a good job.</i>				
Not at all true	11	15	13	9
A little true	26	28	29	21
Pretty much true	36	39	34	37
Very much true	27	17	23	33
<i>who always wants me to do my best.</i>				
Not at all true	4	8	9	4
A little true	14	22	20	18
Pretty much true	31	40	36	32
Very much true	51	31	35	46
<i>who believes that I will be a success.</i>				
Not at all true	8	14	11	14
A little true	22	24	26	18
Pretty much true	29	35	33	39
Very much true	41	26	30	30

Question HS/MS A.36, 38, 40: At my school, there is a teacher or some other adult... who tells me when I do a good job... who always wants me to do my best... who believes that I will be a success.

Notes: Cells are empty if there are less than 10 respondents.

Table A4.9
Meaningful Participation Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Meaningful participation at school				
<i>Average Reporting “Very much true”</i>	10	10	9	17
At school...				
I do interesting activities.				
Not at all true	21	23	29	21
A little true	29	28	27	33
Pretty much true	31	27	23	25
Very much true	19	22	21	21
I help decide things like class activities or rules.				
Not at all true	56	64	64	37
A little true	25	19	21	25
Pretty much true	14	8	10	14
Very much true	6	8	5	25
I do things that make a difference.				
Not at all true	31	38	45	46
A little true	39	34	30	19
Pretty much true	17	17	16	21
Very much true	13	10	9	14
I have a say in how things work.				
Not at all true	50	56	58	47
A little true	27	25	28	26
Pretty much true	15	12	8	14
Very much true	9	6	6	12
I help decide school activities or rules.				
Not at all true	77	79	79	53
A little true	13	11	15	18
Pretty much true	5	4	4	18
Very much true	5	5	2	12

Question HS/MS A.41-45: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference... I have a say in how things work... I help decide school activities or rules.

Notes: Cells are empty if there are less than 10 respondents.

Table A4.10
School Connectedness Scale Questions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
School Connectedness				
<i>Average Reporting “Strongly agree”</i>	22	13	11	21
I feel close to people at this school.				
Strongly disagree	2	6	12	15
Disagree	8	9	14	8
Neither disagree nor agree	33	27	24	19
Agree	42	43	34	41
Strongly agree	15	15	16	17
I am happy to be at this school.				
Strongly disagree	5	7	14	10
Disagree	6	8	12	16
Neither disagree nor agree	19	28	30	19
Agree	46	45	34	33
Strongly agree	24	12	10	22
I feel like I am part of this school.				
Strongly disagree	5	7	12	12
Disagree	10	12	13	10
Neither disagree nor agree	24	35	38	31
Agree	40	36	28	32
Strongly agree	21	9	9	15
The teachers at this school treat students fairly.				
Strongly disagree	5	6	11	8
Disagree	5	14	13	5
Neither disagree nor agree	21	26	32	14
Agree	45	42	37	46
Strongly agree	24	12	7	27
I feel safe in my school.				
Strongly disagree	3	3	6	7
Disagree	6	4	6	9
Neither disagree nor agree	25	29	25	33
Agree	40	50	51	29
Strongly agree	27	15	13	22

Question HS/MS A.22-26: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Note: Cells are empty if there are less than 10 respondents.

Table A4.11***Academic Motivation Scale Questions***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Academic Motivation				
<i>Average Reporting “Strongly agree”</i>	44	35	30	25
I try hard to make sure that I am good at my schoolwork.				
Strongly disagree	2	3	2	7
Disagree	1	3	3	3
Neither disagree nor agree	11	13	14	14
Agree	31	39	40	46
Strongly agree	57	43	40	31
I try hard at school because I am interested in my work.				
Strongly disagree	2	6	8	10
Disagree	12	13	13	5
Neither disagree nor agree	29	30	31	32
Agree	30	27	30	32
Strongly agree	26	23	18	20
I work hard to try to understand new things at school.				
Strongly disagree	3	4	3	7
Disagree	3	6	6	5
Neither disagree nor agree	16	19	24	17
Agree	41	39	40	50
Strongly agree	38	31	26	21
I am always trying to do better in my schoolwork.				
Strongly disagree	2	3	2	7
Disagree	2	3	3	2
Neither disagree nor agree	9	16	18	10
Agree	32	37	40	53
Strongly agree	56	41	36	28

Question HS/MS A.31-34: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.

Notes: Cells are empty if there are less than 10 respondents.

Table A4.12***Parent Involvement Scale Questions***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Parent Involvement in School				
<i>Average Reporting “Strongly agree”</i>	20	9	9	18
Teachers at this school communicate with parents about what students are expected to learn in class.				
Strongly disagree	3	6	10	5
Disagree	5	13	17	5
Neither disagree nor agree	29	34	33	31
Agree	39	37	31	37
Strongly agree	25	10	8	22
Parents feel welcome to participate at this school.				
Strongly disagree	2	5	6	7
Disagree	4	6	10	3
Neither disagree nor agree	39	44	52	51
Agree	38	35	23	25
Strongly agree	16	10	9	14
School staff takes parent concerns seriously.				
Strongly disagree	3	5	9	7
Disagree	8	10	14	5
Neither disagree nor agree	36	44	39	29
Agree	34	32	27	41
Strongly agree	19	8	11	19

Question HS/MS A.28-30: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.

Notes: Cells are empty if there are less than 10 respondents.

Table A4.13***Quality of School Physical Environment***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
My school is usually clean and tidy.				
Strongly disagree	5	6	10	5
Disagree	13	17	17	9
Neither disagree nor agree	27	35	33	22
Agree	42	35	36	47
Strongly agree	14	7	5	17

Question HS/MS A.27: How strongly do you agree or disagree with the following statements?... My school is usually clean and tidy.

Notes: Cells are empty if there are less than 10 respondents.

5. School Violence, Victimization, and Safety

Table A5.1

Perceived Safety at School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	20	15	13	23
Safe	43	45	44	33
Neither safe nor unsafe	31	34	36	27
Unsafe	4	4	4	15
Very unsafe	2	2	4	2

Question HS A.99/MS A.88: How safe do you feel when you are at school?

Notes: Cells are empty if there are less than 10 respondents.

Table A5.2***Reasons for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Race, ethnicity, or national origin				
0 times	80	81	81	77
1 time	11	8	8	13
2 or more times	10	11	12	10
Religion				
0 times	95	94	91	88
1 time	3	4	4	8
2 or more times	2	3	5	4
Gender (being male or female)				
0 times	91	91	90	92
1 time	4	4	4	4
2 or more times	5	5	6	4
Because you are gay or lesbian or someone thought you were				
0 times	86	89	89	83
1 time	8	4	3	10
2 or more times	6	7	8	8
A physical or mental disability				
0 times	95	95	94	90
1 time	2	3	2	8
2 or more times	2	3	4	2
You are an immigrant or someone thought you were				
0 times	95	95	94	90
1 time	3	2	3	8
2 or more times	2	2	3	2
<i>Any of the above six reasons</i>	33	28	28	32

Question HS A.115-120/MS A.105-110: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender... Because you are gay or lesbian or someone thought you were... A physical or mental disability... You are an immigrant or someone thought you were.

Notes: Cells are empty if there are less than 10 respondents.

Table A5.2***Reasons for Harassment on School Property, Past 12 Months – Continued***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Any other reason				
0 times	67	76	84	75
1 time	11	8	3	8
2 or more times	22	16	12	17
Any harassment	44	37	32	40

Question HS A.115-121/MS A.105-111: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender... Because you are gay or lesbian or someone thought you were... A physical or mental disability... You are an immigrant or someone thought you were... Any other reason.

Notes: Cells are empty if there are less than 10 respondents.

Table A5.3***Verbal Harassment at School, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During the past 12 months, how many times on school property have you...</i>				
had mean rumors or lies spread about you?				
0 times	62	60	63	50
1 time	18	18	13	25
2 to 3 times	10	11	9	8
4 or more times	10	11	15	17
had sexual jokes, comments, or gestures made to you?				
0 times	67	65	59	56
1 time	12	11	9	11
2 to 3 times	6	11	12	13
4 or more times	15	13	19	20
been made fun of because of your looks or the way you talk?				
0 times	59	66	68	56
1 time	18	14	14	10
2 to 3 times	11	7	8	17
4 or more times	13	14	10	17
been made fun of, insulted, or called names?				
0 times	54	62	69	64
1 time	17	14	8	8
2 to 3 times	11	7	7	11
4 or more times	19	16	16	17

Question HS A.103-105, 114/MS A.93-95, 104: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?

Notes: Cells are empty if there are less than 10 respondents.

Table A5.4

Violence and Victimization on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During the past 12 months, how many times on school property have you...</i>				
been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?				
0 times	71	80	82	72
1 time	13	10	8	17
2 to 3 times	9	6	5	6
4 or more times	8	4	6	6
been afraid of being beaten up?				
0 times	79	83	88	79
1 time	12	10	5	11
2 to 3 times	5	5	3	2
4 or more times	4	3	4	8
been threatened with harm or injury?				
0 times	87	92	91	76
1 time	7	4	4	13
2 to 3 times	4	3	2	6
4 or more times	2	1	3	6
been in a physical fight?				
0 times	84	91	91	74
1 time	12	4	4	9
2 to 3 times	3	3	3	13
4 or more times	1	2	3	4
been threatened or injured with a weapon (gun, knife, club, etc.)?				
0 times	96	96	97	89
1 time	3	2	2	6
2 to 3 times	1	1	0	0
4 or more times	0	0	1	6
been offered, sold, or given an illegal drug?				
0 times	95	88	75	54
1 time	3	5	8	15
2 to 3 times	2	4	6	9
4 or more times	1	4	11	22

Question HS A.100-102, 107, 111, 113/MS A.90-92, 97, 101, 103: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?

Note: Cells are empty if there are less than 10 respondents.

Table A5.5***Property Damage on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Had your property stolen or deliberately damaged				
0 times	80	82	86	78
1 time	12	8	8	11
2 to 3 times	5	7	4	7
4 or more times	2	3	3	4
Damaged school property on purpose				
0 times	95	96	96	81
1 time	4	2	2	11
2 to 3 times	1	1	1	4
4 or more times	0	1	2	4

Question HS A.106, 108/MS A.96, 98: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?

Note: Cells are empty if there are less than 10 respondents.

Table A5.6***Weapons Possession on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Carried a gun				
0 times	100	99	98	89
1 time	0	0	0	2
2 to 3 times	0	0	0	0
4 or more times	0	1	1	9
Carried any other weapon (such as a knife or club)				
0 times	97	96	97	80
1 time	2	2	1	4
2 to 3 times	0	0	1	2
4 or more times	1	1	2	14
Seen someone carrying a gun, knife, or other weapon				
0 times	87	89	88	77
1 time	9	7	8	6
2 to 3 times	3	2	2	9
4 or more times	1	2	3	8

Question HS A.109, 110, 112/MS A.99, 100, 102: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?

Note: Cells are empty if there are less than 10 respondents.

6. Alcohol and Other Drug Use

Table A6.1

Summary Measures of Level of AOD Use and Perceptions

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime illicit AOD use to get “high” [†]	13	23	47	74	A6.2
Lifetime alcohol or drugs (any use)	13	26	48	75	A6.2
Lifetime very drunk or high (7 or more times)	0	3	13	41	A6.7
Lifetime drinking and driving involvement	34	7	11	39	A6.11
Current alcohol or drugs	6	10	24	57	A6.5
Current heavy drug uses	1	4	9	36	A6.5
Current heavy alcohol use (binge drinking)	1	2	7	21	A6.5
Current alcohol or drug use on school property	1	3	8	22	A6.8
Harmfulness of occasional marijuana use [‡]	44	33	30	28	A6.12
Difficulty of obtaining marijuana [§]	26	10	6	4	A6.13

Notes: Cells are empty if there are less than 10 respondents.

[†]*Excludes prescription pain medication, Diet Pills, and prescription stimulant.*

[‡]*Great harm.*

[§]*Very difficult.*

Table A6.2
Summary of AOD Lifetime Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	9	17	36	63
Marijuana	4	12	34	65
Inhalants	4	3	2	9
Cocaine, Methamphetamine, or any amphetamines	na	1	3	18
Heroin	na	0	1	9
Ecstasy, LSD, or other psychedelics	na	2	4	18
Prescription pain killers, Diet Pills, or other prescription stimulant	na	8	11	46
Cold/Cough Medicines or other over-the-counter medicines to get “high”	na	7	8	25
Any other drug, pill, or medicine to get “high”	1	3	2	18
Any of the above AOD use	13	26	48	75
Any illicit AOD use to get “high”[†]	13	23	47	74

Notes: Cells are empty if there are less than 10 respondents.

[†]Excludes prescription pain medication, Diet Pills, and prescription stimulant.

na—Not asked of middle school students.

Table A6.3
Lifetime AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
0 times	91	83	64	37
1 time	6	5	8	7
2 to 3 times	3	7	10	11
4 or more times	1	5	19	46
Marijuana (smoke, vape, eat, or drink)				
0 times	96	88	66	35
1 time	2	2	8	5
2 to 3 times	1	3	7	7
4 or more times	1	6	19	53
Inhalants				
0 times	96	97	98	91
1 time	3	1	1	4
2 to 3 times	1	1	0	2
4 or more times	0	1	1	4
Cocaine, Methamphetamine, or any amphetamines				
0 times	na	99	97	82
1 time	na	0	2	9
2 to 3 times	na	1	0	2
4 or more times	na	0	1	7
Heroin				
0 times	na	100	99	91
1 time	na	0	0	2
2 to 3 times	na	0	0	2
4 or more times	na	0	1	5
Ecstasy, LSD, or other psychedelics				
0 times	na	98	96	82
1 time	na	1	3	5
2 to 3 times	na	0	1	7
4 or more times	na	1	1	5

Question HS A.49-52, 54, 55/MS A.50-52: During your life, how many times have you used the following? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (smoke, vape, eat, or drink)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Heroin... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms).

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table A6.3
Lifetime AOD Use – Continued

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Prescription pain medication or opioids, tranquilizers, or sedatives				
0 times	na	95	93	67
1 time	na	2	2	5
2 to 3 times	na	2	2	16
4 or more times	na	2	4	12
Diet Pills				
0 times	na	96	97	84
1 time	na	1	1	0
2 to 3 times	na	1	1	5
4 or more times	na	2	2	11
Ritalin™ or Adderall™ or other prescription stimulant				
0 times	na	97	95	75
1 time	na	0	1	2
2 to 3 times	na	0	1	5
4 or more times	na	2	3	18
Cold/Cough Medicines or other over-the-counter medicines to get “high”				
0 times	na	93	92	75
1 time	na	2	3	2
2 to 3 times	na	3	3	14
4 or more times	na	2	2	9
Any other drug, pill, or medicine to get “high” or for other than medical reasons				
0 times	99	97	98	82
1 time	0	0	0	5
2 to 3 times	1	1	1	5
4 or more times	1	1	1	7

Question HS A.56-60/MS A.54: During your life, how many times have you used the following?... Prescription pain medication or opioids (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ or other prescription stimulant... Cold/Cough Medicines or other over-the-counter medicines to get “high”... Any other drug, pill, or medicine to get “high” or for other than medical reasons.

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table A6.4***Lifetime Marijuana Consumption***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<i>During your life, how many times have you used marijuana in any of the following ways...</i>				
Smoke it?				
0 times	96	91	69	38
1 time	2	2	7	7
2 to 3 times	1	3	6	2
4 or more times	1	5	18	54
In an electronic or e-cigarette or other vaping device?				
0 times	96	92	85	45
1 time	2	2	3	4
2 to 3 times	1	3	4	15
4 or more times	1	3	8	36
Eat or drink it in products made with marijuana?				
0 times	98	93	71	48
1 time	2	2	8	4
2 to 3 times	0	4	10	9
4 or more times	0	2	11	39

Question HS A.64-66/MS A.58-60: During your life, how many times have you used marijuana in any of the following ways... Smoke it?... In an electronic or e-cigarette or other vaping device?... Eat or drink it in products made with marijuana?

Note: Cells are empty if there are less than 10 respondents.

Table A6.5***Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one or more drinks of alcohol)	5	6	16	36
Binge drinking (5 or more drinks in a row)	1	2	7	21
Marijuana (smoke, vape, eat, or drink)	1	6	18	48
Inhalants	1	1	1	9
Prescription drugs to get “high” or for reasons other than prescribed	na	2	1	9
Other drug, pill, or medicine to get “high” or for reasons other than medical	1	2	1	7
<i>Any drug use</i>	3	7	18	50
<i>Heavy drug use</i>	1	4	9	36
<i>Any AOD Use</i>	6	10	24	57
Two or more substances at the same time	na	1	4	20

Question HS A.70-76/MS A.64-68: During the past 30 days, on how many days did you use... one or more drinks of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (smoke, vape, eat, or drink)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription drugs to get “high” or for reasons other than prescribed ... any other drug, pill, or medicine to get “high” or for reasons other than medical... two or more substances at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?

Notes: Cells are empty if there are less than 10 respondents.

Heavy drug use was calculated based on pattern of combined current drug use on three or more days (marijuana, inhalants, prescription pain medicine to get “high” (high school only) and any other illegal drug/pill to get “high”).

na—Not asked of middle school students.

Table A6.6***Frequency of Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one or more drinks)				
0 days	95	94	84	64
1 or 2 days	5	5	10	25
3 to 9 days	0	1	4	4
10 to 19 days	0	0	0	5
20 or more days	0	0	2	2
Binge drinking (5 or more drinks in a row)				
0 days	99	98	93	79
1 or 2 days	1	1	5	13
3 to 9 days	0	0	2	4
10 to 19 days	0	0	0	4
20 or more days	0	0	0	2
Marijuana (smoke, vape, eat, or drink)				
0 days	99	94	83	52
1 or 2 days	1	3	9	18
3 to 9 days	0	1	3	4
10 to 19 days	0	1	1	4
20 or more days	0	1	4	23

Question HS A.70-72/MS A.64-66: During the past 30 days, on how many days did you use... one or more drinks of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (smoke, vape, eat, or drink)?

Note: Cells are empty if there are less than 10 respondents.

Table A6.7***Lifetime Drunk or “High”***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very drunk or sick after drinking alcohol				
0 times	98	94	85	55
1 to 2 times	2	3	8	29
3 to 6 times	0	2	5	11
7 or more times	0	1	2	5
“High” (loaded, stoned, or wasted) from using drugs				
0 times	98	89	71	38
1 to 2 times	2	5	10	11
3 to 6 times	1	2	7	11
7 or more times	0	3	12	41
<i>Very drunk or “high” 7 or more times</i>	0	3	13	41

Question HS A.61, 62/MS A.55, 56: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?

Note: Cells are empty if there are less than 10 respondents.

Table A6.8***Current AOD Use on School Property, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
0 days	99	98	96	93
1 to 2 days	1	1	2	5
3 or more days	0	0	1	2
Marijuana (smoke, vape, eat, or drink)				
0 days	100	98	93	80
1 to 2 days	0	1	4	9
3 or more days	0	1	2	11
Any other drug, pill, or medicine to get “high” or for reasons other than medical?				
0 days	99	99	99	98
1 to 2 days	1	0	1	0
3 or more days	0	1	0	2
Any of the above	1	3	8	22

Question HS A.80-82/MS A.72-74: During the past 30 days, on how many days on school property did you use... at least one drink of alcohol... marijuana (smoke, vape, eat, or drink)... any other drug, pill, or medicine to get “high” or for reasons other than medical?

Note: Cells are empty if there are less than 10 respondents.

Table A6.9***Lifetime Drunk or “High” on School Property***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	99	96	85	64
1 to 2 times	0	2	6	9
3 to 6 times	0	1	4	7
7 or more times	0	1	4	20

Question HS A.63/MS A.57: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?

Note: Cells are empty if there are less than 10 respondents.

Table A6.10
Cessation Attempts

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Does not apply, don't use	na	90	79	63
0 times	na	8	16	24
1 time	na	1	3	6
2 to 3 times	na	1	1	4
4 or more times	na	1	1	4
Marijuana				
Does not apply, don't use	na	90	75	48
0 times	na	7	16	30
1 time	na	2	6	13
2 to 3 times	na	1	2	4
4 or more times	na	0	1	6

Question HS A.96, 97: How many times have you tried to quit or stop using... alcohol... marijuana?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table A6.11***Drinking While Driving, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Driven a car when you had been using alcohol or drugs, or been in a car driven by a friend who had been using				
Never	na	93	89	61
1 time	na	3	3	2
2 times	na	1	3	7
3 to 6 times	na	1	2	13
7 or more times	na	2	3	17
Have ridden in a car driven by someone who had been using alcohol or drugs				
Never	67	na	na	na
1 time	10	na	na	na
2 times	7	na	na	na
3 to 6 times	7	na	na	na
7 or more times	10	na	na	na

Question HS A.98/MS A.87: During your life, how many times have you ever driven a car when you had been using alcohol or drugs, or been in a car driven by a friend when he or she had been using?... In your life, how many times have you ridden in a car driven by someone who had been using alcohol or drugs?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle/high school students.

Table A6.12***Perceived Harm of AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol - drink occasionally				
Great	25	29	37	35
Moderate	32	28	25	17
Slight	26	24	26	26
None	17	19	12	22
Alcohol - 5 or more drinks once or twice a week				
Great	53	55	60	48
Moderate	24	25	24	19
Slight	8	7	6	9
None	15	14	9	24
Marijuana - use occasionally				
Great	44	33	30	28
Moderate	28	31	25	7
Slight	12	16	22	17
None	16	20	23	48
Marijuana - use daily				
Great	72	61	52	31
Moderate	7	15	17	11
Slight	5	8	11	13
None	16	17	21	44

Question HS A.87-90/MS A.79-82: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol (beer, wine, liquor) occasionally... Have five or more drinks of alcohol once or twice a week... Use marijuana occasionally (smoke, eat, or drink) ... Use marijuana daily.

Note: Cells are empty if there are less than 10 respondents.

Table A6.13***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol				
Very difficult	17	7	6	8
Fairly difficult	14	8	7	13
Fairly easy	21	22	23	15
Very easy	12	27	44	37
Don't know	36	36	19	27
Marijuana				
Very difficult	26	10	6	4
Fairly difficult	15	8	4	4
Fairly easy	11	17	21	12
Very easy	9	28	50	51
Don't know	40	38	19	29

Question HS A.93, 94/MS A.85, 86: How difficult is it for students in your grade to get any of the following if they really want them?... Alcohol... Marijuana.

Note: Cells are empty if there are less than 10 respondents.

7. Tobacco Use

Table A7.1

Summary of Key CHKS Tobacco Indicators

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Use Prevalence and Patterns					
Ever smoked a whole cigarette	1	4	8	38	A7.2
Current cigarette smoking [†]	1	1	2	20	A7.3
Current cigarette smoking at school [†]	0	0	1	4	A7.4
Ever tried smokeless tobacco	1	3	3	11	A7.2
Current smokeless tobacco use [†]	0	1	1	4	A7.3
Current smokeless tobacco use at school [†]	0	1	1	2	A7.4
Ever used electronic cigarettes	8	14	24	58	A7.2
Current use of electronic cigarettes [†]	2	6	9	41	A7.3
Current use of electronic cigarettes at school [†]	0	2	3	20	A7.4
Cessation Attempts					
Tried to quit or stop using cigarettes	na	2	3	15	A7.5
Attitudes and Correlates					
Harmfulness of occasional cigarette smoking [‡]	31	32	53	47	A7.6
Harmfulness of smoking 1 or more packs/day [‡]	67	69	78	72	A7.6
Difficulty of obtaining cigarettes [§]	18	9	7	4	A7.8

Notes: Cells are empty if there are less than 10 respondents.

[†]Past 30 days.

[‡]Great harm.

[§]Very difficult.

na—Not asked of middle school students.

Table A7.2
Lifetime Tobacco Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A cigarette, even one or two puffs				
0 times	97	na	na	na
1 time	3	na	na	na
2 to 3 times	0	na	na	na
4 or more times	0	na	na	na
A whole cigarette				
0 times	99	96	92	62
1 time	0	1	3	5
2 to 3 times	0	2	2	13
4 or more times	0	1	3	20
Smokeless tobacco				
0 times	99	97	97	89
1 time	1	1	1	7
2 to 3 times	0	1	0	0
4 or more times	0	1	2	4
An electronic cigarette or other vaping device				
0 times	92	86	76	42
1 time	4	5	6	2
2 to 3 times	3	2	7	18
4 or more times	2	7	11	39

Question HS A.46-48/MS A.46-49: During your life, how many times have you used the following? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff)... Electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens.

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table A7.3***Any Current Use and Daily Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Any	1	1	2	20
Daily (20 or more days)	0	0	0	5
Smokeless tobacco				
Any	0	1	1	4
Daily (20 or more days)	0	0	0	2
Electronic cigarettes or other vaping device				
Any	2	6	9	41
Daily (20 or more days)	0	1	2	11

Question HS A.67-69/MS A.61-63: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?

Note: Cells are empty if there are less than 10 respondents.

Table A7.4
Current Smoking on School Property, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
0 days	100	100	99	96
1 or 2 days	0	0	1	2
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	2
Smokeless tobacco				
0 days	100	99	99	98
1 or 2 days	0	0	1	0
3 to 9 days	0	0	0	0
10 to 19 days	0	0	0	0
20 or more days	0	0	0	2
Electronic cigarettes or other vaping device				
0 days	100	98	97	80
1 or 2 days	0	2	2	5
3 to 9 days	0	0	1	9
10 to 19 days	0	0	0	4
20 or more days	0	0	1	2

Question HS A.77-79/MS A.69-71: During the past 30 days, on how many days on school property did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?

Note: Cells are empty if there are less than 10 respondents.

Table A7.5***Cigarette Smoking Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, don't use	na	94	92	78
0 times	na	4	6	7
1 time	na	1	1	6
2 to 3 times	na	0	1	7
4 or more times	na	1	1	2

Question HS A.95: How many times have you tried to quit or stop using cigarettes?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table A7.6***Perceived Harm of Cigarette Smoking***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoke cigarettes occasionally				
Great	31	32	53	47
Moderate	37	34	25	21
Slight	17	17	13	13
None	15	17	9	19
Smoke 1 or more packs of cigarettes each day				
Great	67	69	78	72
Moderate	14	11	10	2
Slight	4	5	3	2
None	15	15	10	24

Question HS A.83, 84/MS A.75, 76: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1 or more packs of cigarettes each day.

Note: Cells are empty if there are less than 10 respondents.

Table A7.7***Perceived Harm of E-Cigarette Use Compared to Smoking***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Use e-cigarettes or vaping device occasionally compared to smoking cigarettes				
Great	28	25	33	23
Moderate	36	28	26	21
Slight	20	27	27	23
None	16	19	14	33
Use e-cigarettes or vaping devices several times a day compared to smoking cigarettes				
Great	49	37	40	30
Moderate	27	31	27	24
Slight	9	16	20	9
None	15	17	13	37

Question HS A.85, 86/MS A.77, 78: How much do people risk harming themselves physically and in other ways when they do the following?... Use e-cigarettes (electronic) or vaping device occasionally compared to smoking cigarettes... Use e-cigarettes or vaping devices several times a day compared to smoking cigarettes.

Note: Cells are empty if there are less than 10 respondents.

Table A7.8***Perceived Difficulty of Obtaining Cigarettes and E-Cigarettes***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Cigarettes				
Very difficult	18	9	7	4
Fairly difficult	18	10	11	8
Fairly easy	19	21	27	19
Very easy	6	19	27	35
Don't know	39	40	28	35
E-Cigarettes or vaping device				
Very difficult	15	7	6	2
Fairly difficult	20	7	8	2
Fairly easy	18	18	25	27
Very easy	8	27	35	41
Don't know	39	40	25	27

Question HS A.91, 92/MS A.83, 84: How difficult is it for students in your grade to get any of the following if they really want them?... Cigarettes.... E-cigarettes (electronic) or vaping device

Note: Cells are empty if there are less than 10 respondents.

8. Other Physical and Mental Health Risks

Table A8.1

Cyber Bullying, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	73	71	75	64
1 time	13	13	10	13
2 to 3 times	8	9	7	17
4 or more times	6	8	9	6

Question HS A.122/MS A.112: During the past 12 months, how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?

Note: Cells are empty if there are less than 10 respondents.

Table A8.2

Alone After School

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	41	na	na	na
1 day	18	na	na	na
2 days	11	na	na	na
3 days	8	na	na	na
4 days	6	na	na	na
5 days	17	na	na	na

Question MS A.89: In a normal week, how many days are you home after school for at least one hour without an adult there?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of high school students.

Table A8.3***Eating of Breakfast***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	29	44	43	51
Yes	71	56	57	49

Question HS A.126/MS A.115: Did you eat breakfast today?

Note: Cells are empty if there are less than 10 respondents.

Table A8.4***Chronic Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	72	65	58	45
Yes	28	35	42	55

Question HS A.124/MS A.114: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Note: Cells are empty if there are less than 10 respondents.

Table A8.5***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	79	79	70
Yes	na	21	21	30

Question HS A.125: During the past 12 months, did you ever seriously consider attempting suicide?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table A8.6***Gang Involvement***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	96	95	90	77
Yes	4	5	10	23

Question HS A.123/MS A.113: Do you consider yourself a member of a gang?

Note: Cells are empty if there are less than 10 respondents.

9. Race/Ethnic Breakdowns

Table A9.1

School Supports and Engagement by Race/Ethnicity - 7th Grade

Percent of Students (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total school supports [‡]	25	18	23	31	27	26	24
Caring adults in school [‡]	26	12	24	32	36	27	25
High expectations-adults in school [‡]	39	33	39	46	38	40	38
Meaningful participation at school [‡]	9	9	7	15	9	10	10
<i>School Connectedness</i> [†]	21	15	20	28	21	25	20
<i>Academic Motivation</i> [†]	42	43	53	46	62	43	41
<i>Parent Involvement in School</i> [†]	20	12	17	28	21	18	20

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. [†]Average percent of respondents reporting “Strongly agree.” [‡]Average percent of respondents reporting “Very much true.”

Table A9.2

School Supports and Engagement by Race/Ethnicity - 9th Grade

Percent of Students (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total school supports [‡]	18		18	20	10	16	17
Caring adults in school [‡]	17		12	23	4	18	15
High expectations-adults in school [‡]	24		27	26	14	25	25
Meaningful participation at school [‡]	12		17	9	12	6	10
<i>School Connectedness</i> [†]	10		15	14	12	14	11
<i>Academic Motivation</i> [†]	31		49	34	37	30	33
<i>Parent Involvement in School</i> [†]	8		17	10	4	9	7

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. [†]Average percent of respondents reporting “Strongly agree.” [‡]Average percent of respondents reporting “Very much true.”

Table A9.3***School Supports and Engagement by Race/Ethnicity - 11th Grade***

Percent of Students (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total school supports [‡]	20		18	24	17	23	20
Caring adults in school [‡]	22		19	26	22	28	23
High expectations-adults in school [‡]	28		26	35	25	33	29
Meaningful participation at school [‡]	10		9	9	5	8	8
<i>School Connectedness</i> [†]	14		9	8	8	13	12
<i>Academic Motivation</i> [†]	31		34	29	37	27	29
<i>Parent Involvement in School</i> [†]	10		6	12	6	12	8

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. [†]Average percent of respondents reporting “Strongly agree.” [‡]Average percent of respondents reporting “Very much true.”

Table A9.4***School Supports and Engagement by Race/Ethnicity - Non-Traditional***

Percent of Students (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<i>School Environment</i>							
Total school supports [‡]	17					39	28
Caring adults in school [‡]	20					47	35
High expectations-adults in school [‡]	18					52	28
Meaningful participation at school [‡]	14					18	21
<i>School Connectedness</i> [†]	22			12		22	28
<i>Academic Motivation</i> [†]	15			23		28	28
<i>Parent Involvement in School</i> [†]	9			3		28	16

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. [†]Average percent of respondents reporting “Strongly agree.” [‡]Average percent of respondents reporting “Very much true.”

Table A9.5***Feeling Safe or Very Safe at School by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	59	58	52	44
American Indian or Alaska Native	82			
Asian	64	63	62	
Black or African American	73	44	42	
Native Hawaiian or Pacific Islander	57	82	65	
White	59	61	61	61
Mixed (two or more) races	62	60	56	61

Note: Cells are empty if there are less than 10 respondents.

Table A9.6***Harassment Due to Six Reasons at School in the Past 12 Months by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	34	29	31	44
American Indian or Alaska Native	55			
Asian	31	24	28	
Black or African American	24	32	27	
Native Hawaiian or Pacific Islander	50	38	35	
White	34	31	30	17
Mixed (two or more) races	33	28	25	37

Notes: Cells are empty if there are less than 10 respondents.

The six reasons include race, ethnicity or national origin; religion; gender (being male or female); sexual orientation; a physical or mental disability; and immigrant status.

Table A9.7***Any Harassment or Bullying at School in the Past 12 Months by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	46	37	37	56
American Indian or Alaska Native	55			
Asian	45	28	30	
Black or African American	29	38	30	
Native Hawaiian or Pacific Islander	50	38	47	
White	46	42	32	28
Mixed (two or more) races	45	38	29	47

Note: Cells are empty if there are less than 10 respondents.

Table A9.8***Any Alcohol Use at School in the Past 30 Days by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	0	4	5	0
American Indian or Alaska Native	0			
Asian	0	0	0	
Black or African American	0	5	4	
Native Hawaiian or Pacific Islander	7	6	0	
White	1	1	3	16
Mixed (two or more) races	1	2	6	0

Notes: Cells are empty if there are less than 10 respondents.

Table A9.9***Cigarette Smoking in the Past 30 Days by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	1	2	2	35
American Indian or Alaska Native	0			
Asian	0	3	0	
Black or African American	0	3	5	
Native Hawaiian or Pacific Islander	0	0	0	
White	0	0	5	11
Mixed (two or more) races	1	1	0	42

Notes: Cells are empty if there are less than 10 respondents.

Table A9.10***Any Alcohol Use in the Past 30 Days by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	5	9	20	35
American Indian or Alaska Native	9			
Asian	0	6	9	
Black or African American	3	3	9	
Native Hawaiian or Pacific Islander	7	6	12	
White	6	6	17	50
Mixed (two or more) races	6	7	18	47

Note: Cells are empty if there are less than 10 respondents.

Table A9.11***Any Marijuana Use in the Past 30 Days by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	3	10	22	65
American Indian or Alaska Native	0			
Asian	0	6	9	
Black or African American	3	3	20	
Native Hawaiian or Pacific Islander	0	6	12	
White	0	3	14	50
Mixed (two or more) races	2	9	24	63

Notes: Cells are empty if there are less than 10 respondents.

Table A9.12***Chronic Sad or Hopeless Feelings in the Past 12 Months by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Hispanic or Latino	31	42	44	56
American Indian or Alaska Native	9			
Asian	26	35	45	
Black or African American	32	26	37	
Native Hawaiian or Pacific Islander	21	47	47	
White	24	35	40	56
Mixed (two or more) races	32	36	40	68

Note: Cells are empty if there are less than 10 respondents.

10. Gender Breakdowns

Table A10.1
School Supports and Engagement by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<i>School Environment</i>								
Total school supports [‡]	25	25	17	17	20	22	31	28
Caring adults in school [‡]	26	26	16	15	22	27	31	33
High expectations-adults in school [‡]	38	41	25	25	30	30	44	34
Meaningful participation at school [‡]	10	10	10	10	9	9	20	16
<i>School Connectedness</i> [†]	22	23	10	15	8	15	23	21
<i>Academic Motivation</i> [†]	48	42	38	30	33	27	13	28
<i>Parent Involvement in School</i> [†]	18	22	8	11	5	14	26	16

Notes: Cells are empty if there are less than 10 respondents.

[†]Average percent of respondents reporting “Strongly agree.”

[‡]Average percent of respondents reporting “Very much true.”

Table A10.2
Select Perceived Safety, Harassment, Alcohol and Other Drug Use, and Mental Health Measures by Gender

	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
Perceived Safety at School								
Feel safe or very safe at school	60	66	58	63	48	66	50	58
Harassment/Bullying at School								
<i>During the past 12 month at school, have you been...</i>								
harassed/bullied for any of the six reasons	36	31	31	24	32	22	42	29
harassed/bullied for any reasons	47	41	41	31	38	24	42	39
Current ATOD Use								
<i>During the past 30 days, did you...</i>								
have at least one drink of alcohol at school	1	1	3	1	4	4	8	7
smoke cigarettes	1	0	1	1	2	2	17	21
have at least one drink of alcohol	5	5	10	3	15	16	17	41
use marijuana	2	1	8	4	19	16	50	48
Mental Health								
Chronic sad or hopeless feelings, past 12 months	36	20	43	24	53	29	58	54

Note: Cells are empty if there are less than 10 respondents.

Alcohol and Other Drugs (AOD) Module

1. Module Sample

Table B1.1

Student Sample for AOD Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	445	500	395	98
Final number	386	413	315	45
Response Rate	87%	83%	80%	46%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Summary of Key Indicators

Table B2.1

Key Indicators of Alcohol and Other Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Alcohol and Marijuana Consumption Patterns					
Usually drank until felt it a lot	0	1	5	11	B3.3
Usually used marijuana or other drugs until felt it a lot	na	5	12	29	B3.4
Consequences of AOD Consumption					
Caused one or more problems	na	5	13	50	B4.2
Caused one or more dependency-related experiences	na	6	16	47	B4.3
Supports to Reduce AOD Use					
Very likely find help at school for quitting or reducing use	na	20	15	42	B5.2
Strong Personal Disapproval of AOD Use					
Having one or two drinks of any alcoholic beverage nearly every day	71	56	45	21	B7.1
Trying marijuana once or twice	63	39	20	7	B7.1
Using marijuana once a month or more	73	51	30	12	B7.1

*Notes: Cells are empty if there are less than 10 respondents.
na—Not asked of middle school students.*

3. Alcohol, Tobacco, and Marijuana Consumption Patterns

Table B3.1

Age of Onset – AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (one full drink)				
Never	82	71	52	33
10 or under	8	8	8	13
11-12 years old	9	6	7	11
13-14 years old	1	14	13	20
15-16 years old	0	1	19	16
17 years or older	1	0	1	7
Marijuana (smoke, eat, or drink)				
Never	96	86	62	38
10 or under	0	2	1	2
11-12 years old	3	3	3	16
13-14 years old	0	8	12	20
15-16 years old	0	1	21	18
17 years or older	0	0	1	7
Any other illegal drug or pill to get “high”				
Never	99	94	92	69
10 or under	0	2	0	4
11-12 years old	1	1	1	2
13-14 years old	0	4	2	11
15-16 years old	0	0	5	13
17 years or older	0	0	0	0

Question HS/MS B.1, 4, 5: About how old were you the first time you tried any of these things?... A drink of an alcoholic beverage (other than a sip or two)... Marijuana (smoke, eat, or drink)... Any other illegal drug or pill to get “high.”

Note: Cells are empty if there are less than 10 respondents.

Table B3.2***Age of Onset – Tobacco Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoked part or all of a cigarette				
Never	96	93	90	57
10 or under	1	3	2	11
11-12 years old	2	1	3	9
13-14 years old	0	3	1	5
15-16 years old	0	0	4	16
17 years or older	0	0	0	2
Electronic cigarette				
Never	92	85	74	42
10 or under	1	2	1	7
11-12 years old	6	4	3	13
13-14 years old	0	9	9	11
15-16 years old	0	1	13	27
17 years or older	0	0	1	0

Question HS/MS B.2, 3: About how old were you the first time you tried any of these things?... Part or all of a cigarette... An electronic cigarette (e-cigarette or vaping device).

Note: Cells are empty if there are less than 10 respondents.

Table B3.3***Usual Alcohol Consumption Level***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I don't drink alcohol	95	88	74	51
Just enough to feel it a little	5	9	10	11
Enough to feel it moderately	0	2	11	27
Until I feel it a lot or get really drunk	0	1	5	11

Question HS/MS B.6: If you drink alcohol, how much do you usually drink?

Note: Cells are empty if there are less than 10 respondents.

Table B3.4***Usual Marijuana Consumption Level***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I don't use drugs	na	90	71	53
Just enough to feel a little high	na	3	6	7
Enough to feel it moderately	na	3	11	11
Until I feel it a lot or get really high	na	5	12	29

Question HS B.7: If you use marijuana or other drugs, how "high" (stoned, faded, wasted, trashed) do you usually like to get?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table B3.5***E-Cigarette Consumption***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Have you ever used an e-cigarette or vaping device to consume any of the following? (Mark All That Apply.)				
I've never used an e-cigarette or vaping device	95	88	76	49
Nicotine or tobacco substitute	2	4	9	17
Marijuana or THC	1	4	12	41
Amphetamines, cocaine, or heroin	1	1	1	2
Alcohol	1	2	2	5
A flavored product without nicotine, alcohol, or other drug	4	9	15	27
Any other product or substance	2	2	4	7

Question HS B.30/MS B.24: Have you ever used an e-cigarette or vaping device to consume any of the following? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.

4. Reasons for and Consequences of AOD Consumption

Table B4.1

Reasons for AOD Use in the Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I haven't used alcohol, marijuana, or other drugs in the past 12 months	87	80	57	36
To experiment (try using)	5	10	18	18
To get high	2	6	22	44
To have a good time with friends	1	7	21	40
To fit in with a group you like	0	1	2	9
Because of boredom	2	5	11	27
To relax	2	9	21	40
To get away from problems	1	9	16	38
Because of anger or frustration	1	6	10	29
To get through the day	1	5	8	33
Because it made you feel better	1	6	15	38
To seek deeper insights and understanding	1	4	9	18
None of the above	12	7	8	2

Question HS B.8/MS B.7: Have you used alcoholic beverages, marijuana, or other drugs in the past 12 months for any of the following reasons? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table B4.2***Problems Caused by AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Doesn't apply; I've never used alcohol or drugs	na	83	65	40
I've used alcohol or drugs but never had any problems	na	12	25	17
Have problems with emotions, nerves, or mental health	na	3	5	12
Get into trouble or have problems with the police	na	1	3	17
Have money problems	na	1	2	7
Miss school	na	1	1	10
Have problems with schoolwork	na	1	2	12
Fight with others	na	1	1	12
Damage a friendship	na	2	2	14
Physically hurt or injure yourself	na	1	1	5
Have unwanted or unprotected sex	na	1	2	12
Forget what happened or pass out	na	2	4	10
Been suspended from school	na	1	2	12
<i>One or more problems</i>	na	5	13	50

Question HS B.9: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.

na—Not asked of middle school students.

Table B4.3***Alcohol or Other Drug Use Caused Negative Experiences***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply; I have not used alcohol or drugs	na	85	67	42
I use alcohol or drugs but have not experienced any of these things	na	9	19	16
Found you had to increase how much you use to have the same effect as before	na	2	7	16
Frequently spent a lot of time getting, using, or being hung over from using alcohol or other drugs	na	1	1	14
Used alcohol or drugs a lot more than you intended	na	1	3	12
Used alcohol or drugs when you were alone	na	4	11	33
Your use of alcohol or drugs often kept you from doing a normal activity	na	1	2	14
You didn't feel OK unless you had something to drink or used a drug	na	1	2	9
Thought about reducing or stopping use	na	2	6	26
Told yourself you were not going to use but found yourself using anyway	na	2	4	9
Spoke with someone about reducing or stopping use	na	1	3	5
Attended counseling, a program, or group to help you reduce or stop use	na	1	0	5
<i>One or more negative experiences</i>	na	6	16	47

Question HS B.10: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.

na—Not asked of middle school students.

Table B4.4***Likelihood of Suspension, Expulsion, Transfer Because of AOD Use/Possession***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very likely	na	46	52	44
Likely	na	27	24	37
Not likely	na	9	10	12
Don't know	na	18	14	7

Question HS B.13: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

5. Supports to Reduce AOD Use

Table B5.1

Needed Counseling for Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No, I never used alcohol or other drugs	na	87	68	44
No, but I do use alcohol or other drugs	na	12	31	49
Yes, I have felt that I needed help	na	1	1	7

Question HS B.11: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table B5.2

Likelihood of Finding Help at School for Quitting or Reducing Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very likely	na	20	15	42
Likely	na	27	35	26
Not likely	na	20	26	19
Don't know	na	33	24	14

Question HS B.12: In your opinion, how likely is it that a student could find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?

Notes: Cells are empty if there are less than 10 respondents.

na—Not asked of middle school students.

Table B5.3

Talked with Parent About AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	47	57	59	71
Yes	53	43	41	29

Question HS B.20/MS B.14: During the past 12 months, have you talked with at least one of your parents or guardians about the dangers of alcohol or drug use?

Note: Cells are empty if there are less than 10 respondents.

6. Availability

Table B6.1

Sources for Obtaining Alcohol

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school	3	10	13	21
At parties	11	26	46	47
At concerts or other social events	3	8	18	12
At their own home	15	29	44	37
From adults at friends' homes	8	14	25	28
From friends or another teenager	16	28	48	47
Get adults to buy it for them	5	12	25	28
Buy it themselves from a store	5	11	20	30
At bars, clubs, or gambling casinos	2	3	6	5
Other	7	12	17	23
Don't know	80	63	47	37

Question HS B.15/MS B.9: How do most students at your school who drink alcohol usually get it? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table B6.2***Sources for Obtaining Marijuana***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school	4	19	32	36
At parties	8	21	37	48
At concerts or other social events	3	10	24	33
At their own home	9	18	30	43
From an adult acquaintance	7	16	26	33
From friends or another teenager	16	31	50	45
Buy it at a marijuana dispensary	4	11	21	40
At bars or clubs	2	4	9	7
Other	7	10	19	19
Don't know	82	63	50	36

Question HS B.16/MS B.10: How do most kids at your school who use marijuana usually get it? (Mark All That Apply.)

Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for “mark all that apply” items.

7. Influences on ATOD Use

Table B7.1

Personal Disapproval of AOD Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Having one or two drinks of any alcoholic beverage nearly every day				
Neither approve nor disapprove	16	30	35	62
Somewhat disapprove	13	15	21	17
Strongly disapprove	71	56	45	21
Trying marijuana once or twice				
Neither approve nor disapprove	21	40	62	69
Somewhat disapprove	16	20	18	24
Strongly disapprove	63	39	20	7
Using marijuana once a month or more regularly				
Neither approve nor disapprove	15	31	51	70
Somewhat disapprove	11	17	19	19
Strongly disapprove	73	51	30	12

Question HS B.17-19/MS B.11-13: How do you feel about someone your age doing the following?... Having one or two drinks of any alcoholic beverage nearly every day... Trying marijuana once or twice... Using marijuana once a month or more regularly.

Note: Cells are empty if there are less than 10 respondents.

Table B7.2***Parent Disapproval of ATOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Take one or two drinks of alcohol nearly every day				
Very wrong	88	86	85	69
Wrong	8	12	10	19
A little wrong	2	2	4	10
Not at all wrong	1	1	1	2
Smoke tobacco				
Very wrong	94	89	91	76
Wrong	5	9	7	17
A little wrong	1	2	1	5
Not at all wrong	1	1	0	2
Use marijuana				
Very wrong	92	86	78	55
Wrong	5	8	11	10
A little wrong	2	4	8	24
Not at all wrong	1	2	2	12
Use prescription drugs to get high or for reasons other than prescribed				
Very wrong	93	91	93	81
Wrong	4	7	5	12
A little wrong	1	2	1	7
Not at all wrong	1	1	0	0

Question HS B.22-25/MS B.16-19: How wrong do your parents or guardians feel it would be for you to do the following?... Take one or two drinks of alcohol nearly every day... Smoke tobacco... Use marijuana (smoke, eat, or drink)... Use prescription drugs to get high or for reasons other than prescribed.

Note: Cells are empty if there are less than 10 respondents.

Table B7.3***Peer Disapproval of ATOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Take one or two drinks of alcohol nearly every day				
Very wrong	70	63	54	50
Wrong	20	21	19	12
A little wrong	7	12	15	17
Not at all wrong	2	4	12	21
Smoke tobacco				
Very wrong	72	65	64	50
Wrong	20	21	19	19
A little wrong	6	12	11	19
Not at all wrong	3	1	6	12
Use marijuana				
Very wrong	72	57	40	40
Wrong	15	18	15	5
A little wrong	8	19	17	17
Not at all wrong	4	6	28	38
Use prescription drugs to get high or for reasons other than prescribed				
Very wrong	75	68	63	57
Wrong	16	18	19	7
A little wrong	7	12	9	17
Not at all wrong	2	2	9	19

Question HS B.26-29/MS B.20-23: How wrong would your close friends feel it would be if you did the following?... Take one or two drinks of alcohol nearly every day... Smoke tobacco... Use marijuana (smoke, eat, or drink)... Use prescription drugs to get high or for reasons other than prescribed.

Note: Cells are empty if there are less than 10 respondents.

Table B7.4***Heard, Read, or Watched Any Anti-ATOD Messages, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	14	30	33	53
Yes	86	70	67	47

Question HS B.21/MS B.15: During the past 12 months, have you heard, read, or watched any messages about not using alcohol, tobacco, or drugs?

Note: Cells are empty if there are less than 10 respondents.

8. School Suspension

Table B8.1

Suspension from School, Past 12 Month

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	94	96	94	67
Yes	6	4	6	33

Question HS B.14/MS B.8: In the past 12 months, have you been suspended from school one or more times?

Note: Cells are empty if there are less than 10 respondents.

Drug Free Communities (DFC) Module

1. Module Sample

Table G1.1

Student Sample for DFC Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	445	500	395	98
Final number	378	383	304	42
Response Rate	85%	77%	77%	43%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Prescription Drug Use

Table G2.1

Prescription Drug Use, Past 30 Days

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	97	95	94	86
Yes	3	5	6	14

Question HS/MS G.2: During the past 30 days, have you used prescription drugs not prescribed to you?

Notes: Cells are empty if there are less than 10 respondents.

3. Disapproval of Prescription Drug Use

Table G3.1

Parental Disapproval of Prescription Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very wrong	87	84	82	71
Wrong	10	11	10	21
A little wrong	2	4	6	5
Not at all wrong	1	1	3	2

Question HS/MS G.4: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

Notes: Cells are empty if there are less than 10 respondents.

Table G3.2

Peer Disapproval of Prescription Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very wrong	59	62	58	38
Wrong	31	24	22	29
A little wrong	8	11	11	21
Not at all wrong	3	3	8	12

Question HS/MS G.5: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

Notes: Cells are empty if there are less than 10 respondents.

4. Perceived Harm from Marijuana and Prescription Drug Use

Table G4.1

Perceived Risks Associated with Marijuana and Prescription Drug Use

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Smoke marijuana once or twice a week				
Great risk	54	41	26	21
Moderate risk	33	32	28	24
Slight risk	10	18	25	10
No risk	3	9	21	45
Use prescription drugs that are not prescribed to them				
Great risk	63	66	65	52
Moderate risk	29	23	21	24
Slight risk	7	8	11	14
No risk	1	3	3	10

Question HS/MS G.1, 3: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?... How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

Notes: Cells are empty if there are less than 10 respondents.

Military Connected School Module

1. Module Sample

Table J1.1

Student Sample for Military Connected School Module

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	445	500	395	98
Final number	396	432	319	53
Response Rate	89%	86%	81%	54%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Family Military Connections and Supports

Table J2.1

Family Military Connections

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Do you have someone in your family who is currently in the military?				
No	52	53	62	54
Yes	40	41	36	35
Don't know	8	6	2	12
Do you have someone in your family who is in the military now or sometime in the last 10 years?				
No	38	40	44	56
Yes	49	49	49	31
Don't know	13	11	7	13
Who in your family is currently in the military? (You can mark more than one answer if you have more than one family member in the military.)[†]				
No one in my family is in the military	49	47	54	52
Father	27	21	18	8
Mother	6	4	6	2
Brother or sister	3	7	10	13
Grandparent or other relative	19	22	17	17
Don't know	8	10	5	12

Question HS/MS J.1, 2, 39: Do you have someone in your family (like a parent, grandparent, brother, sister) who is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?... Who in your family is currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)? (You can mark more than one answer if you have more than one family member in the military.)... Do you have someone in your family (like a parent, grandparent, brother, sister) who is in the military now or sometime in the last 10 years?

Notes: Cells are empty if there are less than 10 respondents. [†]Total percentages may exceed 100% for “mark all that apply” items.

Table J2.2
Family Support

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
My family is very close and we support each other.				
Not at all true	2	5	7	14
A little true	13	15	19	24
Pretty much true	20	25	27	12
Very much true	62	53	46	46
Don't know	2	1	1	4
My family gets support from relatives and friends.				
Not at all true	3	8	11	18
A little true	12	12	19	22
Pretty much true	27	28	28	20
Very much true	55	48	40	34
Don't know	4	5	2	6
I feel supported by other families in my community.				
Not at all true	16	15	23	37
A little true	23	23	23	14
Pretty much true	23	26	19	12
Very much true	32	29	28	35
Don't know	6	6	5	2

Question HS/MS J.4-6: How true is each of these sentences about you and your family?... My family is very close and we support each other... My family gets support from relatives and friends... I feel supported by other families in my community.

Note: Cells are empty if there are less than 10 respondents.

Table J2.3
Military Support

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel that my family makes an important sacrifice for our country because we are in the military.				
No one in my family is in the military	51	52	59	57
Not true	4	3	5	9
A little true	10	9	9	13
Pretty much true	9	13	10	2
Very much true	20	16	14	6
Don't know	5	8	3	13
The military is doing many things to help my family.				
No one in my family is in the military	38	48	55	53
Not true	4	4	7	13
A little true	11	6	9	11
Pretty much true	17	18	11	6
Very much true	21	15	11	9
Don't know	10	10	7	9
I feel that other military families support me and my family.				
No one in my family is in the military	37	49	56	53
Not true	6	5	9	19
A little true	15	8	12	9
Pretty much true	14	13	6	9
Very much true	16	14	10	2
Don't know	12	12	8	9

Question HS/MS J.34-36: How true is each of these sentences?... I feel that my family makes an important sacrifice for our country because we are in the military... The military is doing many things to help my family... I feel that other military families support me and my family.

Note: Cells are empty if there are less than 10 respondents.

Table J2.4***Perceived Lack of Appreciation***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Sometimes I feel that my teachers do not appreciate the sacrifices my family makes for our country because we are in the military.				
No one in my family is in the military	51	54	58	62
Not true	27	20	19	22
A little true	7	5	7	2
Pretty much true	2	4	1	2
Very much true	2	2	2	2
Don't know	11	16	13	9

Question HS/MS J.37: How true is each of these sentences?... Sometimes I feel that my teachers do not appreciate the sacrifices my family makes for our country because we are in the military.

Note: Cells are empty if there are less than 10 respondents.

3. Perceived Personal Strengths

Table J3.1

Perceived Responsibilities

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel that I have more responsibilities at home than my friends.				
Not at all true	23	20	25	18
A little true	18	20	20	20
Pretty much true	19	21	17	8
Very much true	33	32	30	46
Don't know	7	6	8	8

Question HS/MS J.7: How true is each of these sentences about you and your family?... I feel that I have more responsibilities at home (like chores) than my friends.

Note: Cells are empty if there are less than 10 respondents.

Table J3.2

Perceived Internal Strengths

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I am more independent than many of my friends.				
Not at all true	12	11	7	12
A little true	22	22	21	16
Pretty much true	22	21	23	18
Very much true	30	35	41	46
Don't know	14	11	9	8
I know how to solve problems in my life better than most of my friends.				
Not at all true	9	13	6	18
A little true	24	20	20	8
Pretty much true	26	20	23	10
Very much true	29	34	41	56
Don't know	12	13	10	8

Question HS/MS J.9, 10: How true is each of these sentences about you and your family?... I am more independent than many of my friends... I know how to solve problems in my life better than most of my friends.

Note: Cells are empty if there are less than 10 respondents.

Table J3.3***Interest in Helping Others***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I am more interested in volunteering and helping others than are many of my friends.				
Not at all true	19	21	17	37
A little true	31	25	27	27
Pretty much true	19	22	21	6
Very much true	15	18	23	20
Don't know	16	14	12	10

Question HS/MS J.11: How true is each of these sentences about you and your family?... I am more interested in volunteering and helping others than are many of my friends.

Note: Cells are empty if there are less than 10 respondents.

4. School Connections and Peer Relationships

Table J4.1

School Connections

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Adults in this school respect my family.				
Not at all true	5	9	10	10
A little true	12	14	15	12
Pretty much true	28	22	24	27
Very much true	23	20	15	27
Don't know	31	35	37	24
I have a hard time paying attention in school.				
Not at all true	41	30	20	23
A little true	39	36	41	31
Pretty much true	9	15	18	10
Very much true	9	15	17	29
Don't know	2	4	4	6
My parents help me with my school work.				
Not at all true	19	26	42	46
A little true	29	24	32	33
Pretty much true	17	24	11	4
Very much true	33	22	12	10
Don't know	2	3	3	6
My parents come to school to meet my teachers or to attend events.				
Not at all true	27	31	46	42
A little true	28	21	18	25
Pretty much true	16	19	13	13
Very much true	22	22	17	8
Don't know	7	8	5	13

Question HS/MS J.13-16: How true is each of these sentences about you and your family?... Adults in this school respect my family... I have a hard time paying attention in school... My parents help me with my school work... My parents come to school to meet my teachers or to attend events (like parent nights, sports events, plays, or concerts).

Note: Cells are empty if there are less than 10 respondents.

Table J4.2
Peer Difficulties

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Other students in school do not really understand my family life.				
Not at all true	21	24	23	21
A little true	19	23	21	13
Pretty much true	18	14	15	13
Very much true	22	20	25	33
Don't know	20	18	16	21
I have a hard time making friends because I have to change schools often.				
Not at all true	79	77	82	60
A little true	11	9	9	15
Pretty much true	5	3	3	6
Very much true	3	6	4	6
Don't know	1	4	2	13

Question HS/MS J.17, 18: How true is each of these sentences about you and your family?... Other students in school do not really understand my family life... I have a hard time making friends because I have to change schools often.

Note: Cells are empty if there are less than 10 respondents.

5. Emotional Competence

Table J5.1

Family Pride

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I feel proud of my family.				
Not at all true	2	2	4	12
A little true	7	12	13	18
Pretty much true	18	23	27	20
Very much true	70	60	54	46
Don't know	3	3	1	4

*Question HS/MS J.3: How true is each of these sentences about you and your family?... I feel proud of my family.
Note: Cells are empty if there are less than 10 respondents.*

Table J5.2

Positive Affect

Last 30 days, how often did you...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
feel full of energy?				
None of the time	3	10	12	15
A little of the time	13	17	22	13
Some of the time	30	34	34	26
Most of the time	37	24	22	28
All of the time	16	12	8	15
Don't know	2	1	2	4
feel happy?				
None of the time	2	4	5	13
A little of the time	11	12	17	17
Some of the time	20	27	31	20
Most of the time	42	40	32	28
All of the time	23	16	14	17
Don't know	1	1	1	4

*Question HS/MS J.19, 20: In the last 30 days, how often did you... feel full of energy?... feel happy?
Note: Cells are empty if there are less than 10 respondents.*

Table J5.2***Positive Affect – Continued***

Last 30 days, how often did you...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
feel proud?				
None of the time	5	9	9	15
A little of the time	18	19	23	19
Some of the time	25	28	31	19
Most of the time	26	26	22	23
All of the time	25	16	13	19
Don't know	2	3	1	4
feel good about life?				
None of the time	7	8	9	17
A little of the time	13	15	18	20
Some of the time	13	23	29	15
Most of the time	28	28	29	20
All of the time	39	24	15	24
Don't know	1	2	1	4
feel excited?				
None of the time	3	6	9	17
A little of the time	15	16	22	23
Some of the time	30	33	36	17
Most of the time	26	26	21	27
All of the time	23	16	12	15
Don't know	2	2	1	2
feel strong?				
None of the time	6	11	9	19
A little of the time	12	15	18	19
Some of the time	25	28	32	13
Most of the time	21	21	17	17
All of the time	33	21	22	29
Don't know	3	4	2	4

Question HS/MS J.23, 25, 28, 30: In the last 30 days, how often did you... feel proud?... feel good about life?... feel excited?... feel strong?

Note: Cells are empty if there are less than 10 respondents.

Table J5.3***Negative Affect***

Last 30 days, how often did you...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
feel like everything is hard to do?				
None of the time	19	12	12	19
A little of the time	37	33	25	15
Some of the time	26	30	28	23
Most of the time	12	14	19	21
All of the time	4	10	14	19
Don't know	1	1	1	2
feel like nothing makes you happy?				
None of the time	56	41	32	30
A little of the time	22	27	27	19
Some of the time	10	16	19	15
Most of the time	6	9	12	21
All of the time	4	4	9	9
Don't know	2	2	2	6
feel restless, cannot stay still in one place?				
None of the time	24	21	22	17
A little of the time	25	21	20	17
Some of the time	20	23	27	19
Most of the time	13	17	15	23
All of the time	15	15	16	21
Don't know	3	2	1	2

Question HS/MS J.21, 22, 24: In the last 30 days, how often did you... feel like everything is hard to do?... feel like nothing makes you happy?... feel restless, cannot stay still in one place?

Note: Cells are empty if there are less than 10 respondents.

Table J5.3***Negative Affect – Continued***

Last 30 days, how often did you...	Grade 7 %	Grade 9 %	Grade 11 %	NT %
feel nervous?				
None of the time	12	9	14	20
A little of the time	30	27	24	26
Some of the time	32	30	32	17
Most of the time	15	19	14	24
All of the time	10	14	15	11
Don't know	1	2	1	2
feel that you do not have much hope?				
None of the time	53	44	36	19
A little of the time	21	22	22	25
Some of the time	13	15	21	21
Most of the time	6	9	10	15
All of the time	4	5	10	15
Don't know	3	4	2	6
feel like you are not important?				
None of the time	48	39	33	27
A little of the time	19	20	24	19
Some of the time	15	14	19	17
Most of the time	6	14	9	15
All of the time	10	10	13	15
Don't know	2	3	2	8

Question HS/MS J.26, 27, 29: In the last 30 days, how often did you... feel nervous?... feel that you do not have much hope?... feel like you are not important?

Note: Cells are empty if there are less than 10 respondents.

Table J5.4***Worry About a Family Member Deployed Outside USA***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No one in my family is in the military	51	53	58	58
Not true	14	14	16	22
A little true	8	6	7	4
Pretty much true	5	9	5	4
Very much true	14	11	8	7
Don't know	8	8	6	4

Question HS/MS J.38: How true is each of these sentences?... I worry about a family member who is serving in the military outside the USA.

Note: Cells are empty if there are less than 10 respondents.

6. Family Relocation and Deployment

Table J6.1

Family Relocation and Impact on Schooling

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
In the last five years, how many times did you change your school because your family had to move?				
I did not change schools	43	54	62	45
Once	29	22	20	17
Twice	11	9	6	13
Three times	6	7	6	17
Four times	4	3	3	2
More than four times	5	2	2	2
Don't know	2	3	2	4
If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?				
I did not change schools	42	52	60	39
I did not have any problems.	27	22	14	20
I had minor problems.	10	11	15	15
I had serious problems when I changed schools.	2	1	4	11
Don't know	19	13	7	15

Question HS/MS J.31, 32: In the last five years, how many times did you change your school because your family had to move?... If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?

Note: Cells are empty if there are less than 10 respondents.

Table J6.2***Deployment of Family Members Outside USA, Last 10 Years***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	49	54	62	64
Once	10	9	8	6
Twice or more	27	23	23	19
Don't know	14	14	7	11

Question HS/MS J.33: As far as you can remember, how many times in the last 10 years did any member of your family leave home and serve (deploy) outside the USA?

Note: Cells are empty if there are less than 10 respondents.

Table J6.3***Travel Experience***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I have traveled a lot and have seen many interesting places.				
Not at all true	14	14	13	24
A little true	22	27	24	26
Pretty much true	20	17	19	14
Very much true	44	40	42	34
Don't know	1	1	2	2

Question HS/MS J.8: How true is each of these sentences about you and your family?... I have traveled a lot and have seen many interesting places.

Note: Cells are empty if there are less than 10 respondents.

7. Future Plans

Table J7.1

Desire to Join Military

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
When I grow up, I would like to join the military.				
Not at all true	54	60	64	47
A little true	16	14	16	29
Pretty much true	6	6	4	2
Very much true	12	9	8	16
Don't know	13	11	8	6

Question HS/MS J.12: How true is each of these sentences about you and your family?... When I grow up, I would like to join the military (Army, Navy, Marines, Air Force, National Guard, or Reserves).

Note: Cells are empty if there are less than 10 respondents.

8. Disaggregated Results by Military-Connected Family Status

Table J8.1

Student Sample for Military Connected School Module, by Military-Connected Family Status

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample</i>				
Military-connected family	120	95	65	4
Non-military-connected family (other)	276	337	254	49

Notes: Military-connected students are respondents who report that either or both their father or mother is currently in the military. Non-military-connected or other students are respondents who provide data to the Military Connected School Module but indicate that neither their father nor mother is currently in the military.

^ANT includes continuation, community day, and other alternative school types.

Table J8.2

Family Support by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
My family is very close and we support each other.								
Not at all true	3	2	7	5	3	8		11
A little true	15	12	11	16	28	17		24
Pretty much true	18	21	28	24	41	23		13
Very much true	62	63	53	54	28	50		48
Don't know	3	2	1	1	0	2		4
My family gets support from relatives and friends.								
Not at all true	5	3	8	7	9	12		20
A little true	9	13	13	12	23	17		20
Pretty much true	28	26	33	26	33	27		20
Very much true	56	54	45	48	33	42		35
Don't know	2	4	1	6	2	2		7
I feel supported by other families in my community.								
Not at all true	18	14	12	16	19	25		33
A little true	21	24	28	21	27	23		16
Pretty much true	25	22	29	26	28	17		11
Very much true	29	34	28	30	20	31		38
Don't know	7	6	4	7	6	5		2

Question HS/MS J.4-6: How true is each of these sentences about you and your family?... My family is very close and we support each other... My family gets support from relatives and friends... I feel supported by other families in my community.

Note: Cells are empty if there are less than 10 respondents.

Table J8.3

Perceived Responsibilities by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
I feel that I have more responsibilities at home than my friends.								
Not at all true	22	24	22	20	16	27		15
A little true	16	19	15	22	27	19		17
Pretty much true	18	19	21	22	28	15		9
Very much true	37	31	37	30	19	33		50
Don't know	8	7	5	6	11	7		9

Question HS/MS J.7: How true is each of these sentences about you and your family?... I feel that I have more responsibilities at home (like chores) than my friends.

Note: Cells are empty if there are less than 10 respondents.

Table J8.4
Perceived Internal Strengths by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
I am more independent than many of my friends.								
Not at all true	12	12	10	12	11	6		13
A little true	21	23	19	23	13	23		15
Pretty much true	19	23	20	21	30	21		20
Very much true	33	29	39	33	37	42		43
Don't know	15	14	12	11	10	8		9
I know how to solve problems in my life better than most of my friends.								
Not at all true	11	8	15	12	2	8		17
A little true	23	24	18	20	19	20		9
Pretty much true	29	24	22	19	28	22		11
Very much true	23	32	31	35	41	41		54
Don't know	13	12	15	13	11	10		9

Question HS/MS J. 9, 10: How true is each of these sentences about you and your family?... I am more independent than many of my friends... I know how to solve problems in my life better than most of my friends.

Note: Cells are empty if there are less than 10 respondents.

Table J8.5

Interest in Helping Others by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
I am more interested in volunteering and helping others than are many of my friends.								
Not at all true	21	18	22	20	16	17		33
A little true	32	30	31	23	27	27		27
Pretty much true	19	19	23	22	19	22		7
Very much true	14	15	13	19	27	22		22
Don't know	13	18	12	15	11	12		11

Question HS/MS J.11: How true is each of these sentences about you and your family?... I am more interested in volunteering and helping others than are many of my friends.

Note: Cells are empty if there are less than 10 respondents.

Table J8.6
School Connections by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
Adults in this school respect my family.								
Not at all true	3	6	8	9	8	11		11
A little true	12	13	12	15	17	14		13
Pretty much true	24	30	23	22	19	25		22
Very much true	26	22	22	19	11	15		29
Don't know	34	30	35	35	44	35		24
I have a hard time paying attention in school.								
Not at all true	44	39	31	30	26	19		20
A little true	35	41	33	37	37	42		34
Pretty much true	8	9	18	14	19	17		11
Very much true	9	9	13	16	13	18		27
Don't know	3	2	5	3	5	4		7
My parents help me with my school work.								
Not at all true	19	19	21	28	38	43		43
A little true	27	30	24	23	41	30		36
Pretty much true	16	18	28	23	10	12		5
Very much true	37	32	23	22	11	12		9
Don't know	1	2	3	3	0	4		7

Question HS/MS J.13-16: How true is each of these sentences about you and your family?... Adults in this school respect my family... I have a hard time paying attention in school... My parents help me with my school work... My parents come to school to meet my teachers or to attend events (like parent nights, sports events, plays, or concerts).

Note: Cells are empty if there are less than 10 respondents.

Table J8.6

School Connections by Military-Connected Family Status – Continued

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
My parents come to school to meet my teachers or to attend events.								
Not at all true	25	28	29	31	44	47		39
A little true	23	30	22	21	14	19		27
Pretty much true	20	15	19	18	19	12		11
Very much true	23	21	19	23	21	16		9
Don't know	8	6	11	7	2	6		14

Question HS/MS J.13-16: How true is each of these sentences about you and your family?... Adults in this school respect my family... I have a hard time paying attention in school... My parents help me with my school work... My parents come to school to meet my teachers or to attend events (like parent nights, sports events, plays, or concerts).

Note: Cells are empty if there are less than 10 respondents.

Table J8.7
Peer Difficulties by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
Other students in school do not really understand my family life.								
Not at all true	24	20	24	24	21	24		23
A little true	24	17	23	23	22	20		9
Pretty much true	16	19	19	12	14	15		11
Very much true	18	23	20	20	29	24		34
Don't know	18	21	14	20	14	17		23
I have a hard time making friends because I have to change schools often.								
Not at all true	56	90	45	87	67	85		57
A little true	22	7	23	5	13	8		16
Pretty much true	13	2	12	1	9	2		7
Very much true	8	1	17	3	11	2		7
Don't know	3	1	3	4	0	3		14

Question HS/MS J.17, 18: How true is each of these sentences about you and your family?... Other students in school do not really understand my family life... I have a hard time making friends because I have to change schools often.

Note: Cells are empty if there are less than 10 respondents.

Table J8.8

Family Pride by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
I feel proud of my family.								
Not at all true	2	1	1	2	5	4		13
A little true	6	8	7	14	13	13		15
Pretty much true	23	16	22	23	41	24		22
Very much true	67	72	65	59	42	57		46
Don't know	3	3	4	2	0	2		4

Question HS/MS J.3: How true is each of these sentences about you and your family?... I feel proud of my family.

Note: Cells are empty if there are less than 10 respondents.

Table J8.9

Positive Affect by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
<i>In the last 30 days, how often did you...</i>								
<i>feel full of energy?</i>								
None of the time	3	3	12	10	14	12		14
A little of the time	15	11	9	20	23	22		14
Some of the time	27	32	38	33	28	35		21
Most of the time	37	37	31	22	28	20		30
All of the time	18	15	9	14	5	8		16
Don't know	2	2	2	1	2	2		5
<i>feel happy?</i>								
None of the time	3	2	2	4	5	5		14
A little of the time	14	10	10	13	27	15		19
Some of the time	18	21	34	24	20	33		14
Most of the time	41	43	38	41	42	30		29
All of the time	22	23	15	16	5	16		19
Don't know	2	1	1	2	2	1		5

Question HS/MS J.19, 20: In the last 30 days, how often did you... feel full of energy?... feel happy?

Note: Cells are empty if there are less than 10 respondents.

Table J8.9

Positive Affect by Military-Connected Family Status – Continued

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
<i>In the last 30 days, how often did you... feel proud?</i>								
None of the time	7	4	9	9	9	9		14
A little of the time	14	19	17	19	20	24		19
Some of the time	22	26	29	27	34	31		19
Most of the time	29	25	25	26	23	22		26
All of the time	27	24	15	16	11	13		19
Don't know	2	2	5	3	2	1		5
<i>feel good about life?</i>								
None of the time	13	4	9	8	11	8		17
A little of the time	15	12	16	15	17	18		19
Some of the time	10	14	27	22	27	30		14
Most of the time	25	29	22	29	36	27		19
All of the time	38	40	24	24	8	17		26
Don't know	0	1	2	3	2	1		5

Question HS/MS J.23, 25: In the last 30 days, how often did you... feel proud?... feel good about life?

Note: Cells are empty if there are less than 10 respondents.

Table J8.9

Positive Affect by Military-Connected Family Status – Continued

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
<i>In the last 30 days, how often did you...</i>								
feel excited?								
None of the time	2	4	5	6	8	9		16
A little of the time	16	15	11	18	23	21		25
Some of the time	30	30	41	31	38	35		14
Most of the time	25	27	25	27	23	20		27
All of the time	23	23	15	16	6	13		16
Don't know	4	1	3	2	2	1		2
feel strong?								
None of the time	10	5	11	11	11	8		18
A little of the time	12	12	16	14	19	18		20
Some of the time	18	28	29	28	33	32		11
Most of the time	23	21	23	20	25	15		16
All of the time	36	31	17	23	9	26		30
Don't know	2	3	4	4	3	2		5

Question HS/MS J.28, 30: In the last 30 days, how often did you... feel excited?... feel strong?

Note: Cells are empty if there are less than 10 respondents.

Table J8.10
Negative Affect by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
<i>In the last 30 days, how often did you...</i>								
<i>feel like everything is hard to do?</i>								
None of the time	21	19	12	12	11	12		19
A little of the time	36	38	34	33	27	25		14
Some of the time	25	26	25	32	34	27		26
Most of the time	11	12	17	13	14	20		21
All of the time	5	4	11	9	13	15		19
Don't know	2	1	1	1	2	1		2
<i>feel like nothing makes you happy?</i>								
None of the time	58	56	45	40	27	33		33
A little of the time	23	21	27	27	30	26		16
Some of the time	10	10	13	17	22	18		14
Most of the time	5	6	12	8	8	13		21
All of the time	3	4	2	5	11	8		9
Don't know	2	2	2	3	3	2		7

Question HS/MS J.21, 22: In the last 30 days, how often did you... feel like everything is hard to do?... feel like nothing makes you happy?

Note: Cells are empty if there are less than 10 respondents.

Table J8.10
Negative Affect by Military-Connected Family Status – Continued

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
<i>In the last 30 days, how often did you...</i>								
<i>feel restless, cannot stay still in one place?</i>								
None of the time	22	26	13	23	17	23		19
A little of the time	29	23	26	20	17	20		14
Some of the time	17	21	24	23	29	26		19
Most of the time	9	14	15	18	19	13		26
All of the time	19	13	19	14	16	16		21
Don't know	4	3	3	2	2	1		2
<i>feel nervous?</i>								
None of the time	14	11	6	9	14	14		19
A little of the time	29	31	27	27	27	23		26
Some of the time	35	30	33	29	30	33		17
Most of the time	11	17	20	19	11	14		24
All of the time	10	10	11	15	16	15		12
Don't know	1	1	3	2	2	1		2

Question HS/MS J.24, 26: In the last 30 days, how often did you... feel restless, cannot stay still in one place?... feel nervous?

Note: Cells are empty if there are less than 10 respondents.

Table J8.10
Negative Affect by Military-Connected Family Status – Continued

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
<i>In the last 30 days, how often did you... feel that you do not have much hope?</i>								
None of the time	50	55	48	43	34	36		18
A little of the time	25	19	21	23	24	22		23
Some of the time	10	15	12	16	23	20		23
Most of the time	9	4	12	9	10	10		16
All of the time	4	3	5	5	8	10		14
Don't know	1	3	2	4	2	2		7
<i>feel like you are not important?</i>								
None of the time	49	48	42	38	28	34		30
A little of the time	13	22	22	20	22	24		16
Some of the time	15	15	13	14	20	19		16
Most of the time	8	5	13	14	11	9		14
All of the time	13	9	9	10	16	12		16
Don't know	3	1	2	4	3	2		9

Question HS/MS J.27, 29: In the last 30 days, how often did you... feel that you do not have much hope?... feel like you are not important?

Note: Cells are empty if there are less than 10 respondents.

Table J8.11

Family Relocation and Impact on Schooling by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
In the last five years, how many times did you change your school because your family had to move?								
I did not change schools	21	53	21	63	25	71		49
Once	33	27	29	20	36	16		14
Twice	17	9	19	6	17	4		9
Three times	10	4	17	4	11	4		19
Four times	7	2	6	2	8	1		2
More than four times	9	3	5	1	3	1		2
Don't know	3	2	2	3	0	2		5
If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?								
I did not change schools	18	53	19	63	25	69		43
I did not have any problems.	29	26	35	18	24	11		17
I had minor problems.	20	5	24	7	38	9		14
I had serious problems when I changed schools.	3	1	1	1	6	3		10
Don't know	29	15	21	11	6	7		17

Question HS/MS J.31, 32: In the last five years, how many times did you change your school because your family had to move?... If you changed schools, did you have any difficulties because your course credit earned at your previous school was not counted in your new school?

Note: Cells are empty if there are less than 10 respondents.

Table J8.12

Deployment of Family Members Outside USA by Military-Connected Family Status, Last 10 Years

	Grade 7		Grade 9		Grade 11		NT	
	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %	Mil. %	Other %
Never	13	65	12	67	13	75		65
Once	17	7	22	5	19	5		7
Twice or more	61	12	59	12	63	13		16
Don't know	9	16	7	16	6	7		12

Question HS/MS J.33: As far as you can remember, how many times in the last 10 years did any member of your family leave home and serve (deploy) outside the USA?

Note: Cells are empty if there are less than 10 respondents.

Table J8.13

Travel Experience by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
I have traveled a lot and have seen many interesting places.								
Not at all true	9	16	8	16	3	16		24
A little true	13	26	17	30	19	25		26
Pretty much true	19	20	16	17	13	20		15
Very much true	58	38	58	35	64	36		33
Don't know	1	1	1	2	2	2		2

Question HS/MS J.8: How true is each of these sentences about you and your family?... I have traveled a lot and have seen many interesting places.

Note: Cells are empty if there are less than 10 respondents.

Table J8.14

Desire to Join Military in the Future by Military-Connected Family Status

	Grade 7		Grade 9		Grade 11		NT	
	Mil.	Other	Mil.	Other	Mil.	Other	Mil.	Other
	%	%	%	%	%	%	%	%
When I grow up, I would like to join the military.								
Not at all true	39	61	46	64	62	64		47
A little true	23	12	20	13	13	17		27
Pretty much true	6	6	6	5	10	2		2
Very much true	17	9	15	8	10	7		18
Don't know	15	12	13	11	6	9		7

Question HS/MS J.12: How true is each of these sentences about you and your family?... When I grow up, I would like to join the military (Army, Navy, Marines, Air Force, National Guard, or Reserves).

Note: Cells are empty if there are less than 10 respondents.

Z. Travis Unified Custom Questions

1. Module Sample

Table Z1.1

Student Sample for Custom Questions

	Grade 7	Grade 9	Grade 11	NT ^A
<i>Student Sample Size</i>				
Target sample	445	500	395	98
Final number	378	383	305	42
Response Rate	85%	77%	77%	43%

Note: ^ANT includes continuation, community day, and other alternative school types.

2. Custom Questions

Table Z.2.1

How difficult would it be for students in your grade to get alcohol from a store?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	48	29	26	38	35
Fairly difficult	20	27	27	14	24
Fairly easy	7	10	18	14	12
Very easy	2	2	5	14	4
I don't know	23	32	23	19	26

Question HS/MS Z.1.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.2

How difficult would it be for students in your grade to get an adult to buy alcohol for you?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	32	15	13	20	21
Fairly difficult	20	23	23	12	21
Fairly easy	15	20	28	32	21
Very easy	7	10	13	17	10
I don't know	25	32	23	20	27

Question HS/MS Z.2.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.3

How difficult would it be for students in your grade to get alcohol from older friends or siblings?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	20	10	9	19	14
Fairly difficult	17	8	7	7	11
Fairly easy	25	29	33	31	28
Very easy	13	21	33	26	22
I don't know	25	31	19	17	25

Question HS/MS Z.3.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.4***How difficult would it be for students in your grade to get alcohol at a party or gathering?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	17	7	9	21	11
Fairly difficult	12	5	2	7	7
Fairly easy	21	23	24	14	22
Very easy	26	35	46	40	35
I don't know	24	30	19	17	24

*Question HS/MS Z.4.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.5*****Do the parents of friends your age allow people your age to drink alcohol at parties or gatherings in their homes?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Never	89	75	60	50	75
Sometimes	10	21	33	38	21
Often	1	3	7	12	4

*Question HS/MS Z.5.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.6*****Have you attended parties or gatherings in someone else's home where an adult knew that people your age were drinking alcohol?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	12	15	27	48	19
No	88	85	73	53	81

*Question HS/MS Z.6.**Note: Columns are not displayed if there are less than 10 respondents.*

Table Z.2.7***How difficult would it be for students in your grade to get alcohol from home?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	19	10	6	18	12
Fairly difficult	14	8	8	10	10
Fairly easy	19	30	34	18	27
Very easy	11	13	19	20	14
I don't know	36	40	33	35	36

*Question HS/MS Z.7.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.8*****Has a parent or another adult in your home ever given you an alcoholic drink at home WITH THEIR PERMISSION?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	11	22	41	63	25
No	89	78	59	38	75

*Question HS/MS Z.8.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.9*****How difficult would it be for students in your grade to get marijuana at school?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	47	18	13	30	27
Fairly difficult	13	13	8	3	11
Fairly easy	9	18	25	13	17
Very easy	3	15	27	43	15
I don't know	28	36	27	13	30

*Question HS/MS Z.9.**Note: Columns are not displayed if there are less than 10 respondents.*

Table Z.2.10***How difficult would it be for students in your grade to get marijuana from older friends or siblings?***

	Grade				Total %
	7th	9th	11th	NT	
	%	%	%	%	
Very difficult	22	11	7	20	14
Fairly difficult	20	12	3	8	12
Fairly easy	21	19	24	18	21
Very easy	9	20	38	40	22
I don't know	29	39	27	15	31

*Question HS/MS Z.10.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.11*****How difficult would it be for students in your grade to get marijuana at a party or gathering?***

	Grade				Total %
	7th	9th	11th	NT	
	%	%	%	%	
Very difficult	20	9	6	18	12
Fairly difficult	16	9	3	5	9
Fairly easy	19	22	18	15	20
Very easy	15	22	48	50	28
I don't know	30	38	25	13	31

*Question HS/MS Z.11.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.12*****Do the parents of friends your age allow people your age to use marijuana at parties or gatherings in their homes?***

	Grade				Total %
	7th	9th	11th	NT	
	%	%	%	%	
Never	96	86	71	50	84
Sometimes	4	13	24	38	14
Often	0	0	5	13	2

*Question HS/MS Z.12.**Note: Columns are not displayed if there are less than 10 respondents.*

Table Z.2.13***Has a parent or another adult in your home ever given you marijuana at home WITH THEIR PERMISSION?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	2	4	7	40	6
No	98	96	93	60	94

*Question HS/MS Z.13.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.14*****How difficult would it be for students in your grade to get marijuana from home?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	39	19	18	20	26
Fairly difficult	14	15	13	3	13
Fairly easy	9	13	15	20	12
Very easy	3	7	16	33	9
I don't know	36	45	38	25	39

*Question HS/MS Z.14.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.15*****How difficult would it be for students in your grade to get marijuana from a medical marijuana dispensary?***

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	30	22	17	13	23
Fairly difficult	18	13	14	23	15
Fairly easy	13	10	15	18	13
Very easy	3	7	11	21	7
I don't know	37	48	43	26	42

*Question HS/MS Z.15.**Note: Columns are not displayed if there are less than 10 respondents.*

Table Z.2.16

How difficult would it be for students in your grade to get prescription drugs that were not prescribed to them from home?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	27	12	11	26	18
Fairly difficult	16	11	14	5	14
Fairly easy	15	24	22	21	20
Very easy	4	8	9	10	7
I don't know	37	45	44	38	42

Question HS/MS Z.16.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.17

Have you attended parties or gatherings where people your age were using prescription drugs that were not prescribed to them?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	4	5	13	33	8
No	96	95	87	67	92

Question HS/MS Z.17.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.18

How difficult would it be for students in your grade to get electronic cigarettes, e-cigarettes or other vaping devices such as e-hookah, hookah pens, or vape pens?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Very difficult	24	9	5	10	13
Fairly difficult	19	8	8	8	12
Fairly easy	13	22	24	21	19
Very easy	5	15	22	36	14
I don't know	39	46	42	26	42

Question HS/MS Z.18.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.19

How much do you think people risk harming themselves physically or in other ways if they use electronic cigarettes, e-cigarettes, or other vaping devices such as e-hookah, hookah pens, or vape pens?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Great risk	47	24	16	15	30
Moderate risk	26	22	19	18	22
Slight risk	11	20	26	23	18
No risk	1	6	8	18	5
I don't know	15	28	31	28	24

Question HS/MS Z.19.

Note: Columns are not displayed if there are less than 10 respondents.

Table Z.2.20

Have you ever inhaled marijuana, hash or cannabis oil using an electronic cigarette, e-cigarette, or other vaping device such as a hookah pen or vape pen?

	Grade				Total %
	7th %	9th %	11th %	NT %	
Yes	11	11	19	57	15
No	89	89	81	43	85

Question HS/MS Z.20.

Note: Columns are not displayed if there are less than 10 respondents.

Appendix

2017-18 CHKS Secondary Survey Response Rates

Eligible Schools	7th %	9th %	11th %	NT %
Golden West Middle	90			
Travis Community Day				100
Travis Education Center				55
Travis Independent Study				
Vanden High		89	85	

Notes: Response rates are presented by grade level. Eligible schools listed are based on CBEDS 2017-18 public school and 2016-17 enrollment data files. Directly funded charter schools have been excluded from the list.