

School Climate Report Card (High School)—2017-2018

District: Travis Unified

Date Prepared: 10 May 2018

School: Vanden High

Response Rate: 51% (2014), 72% (2016), 81% (2017), 85% (2018)

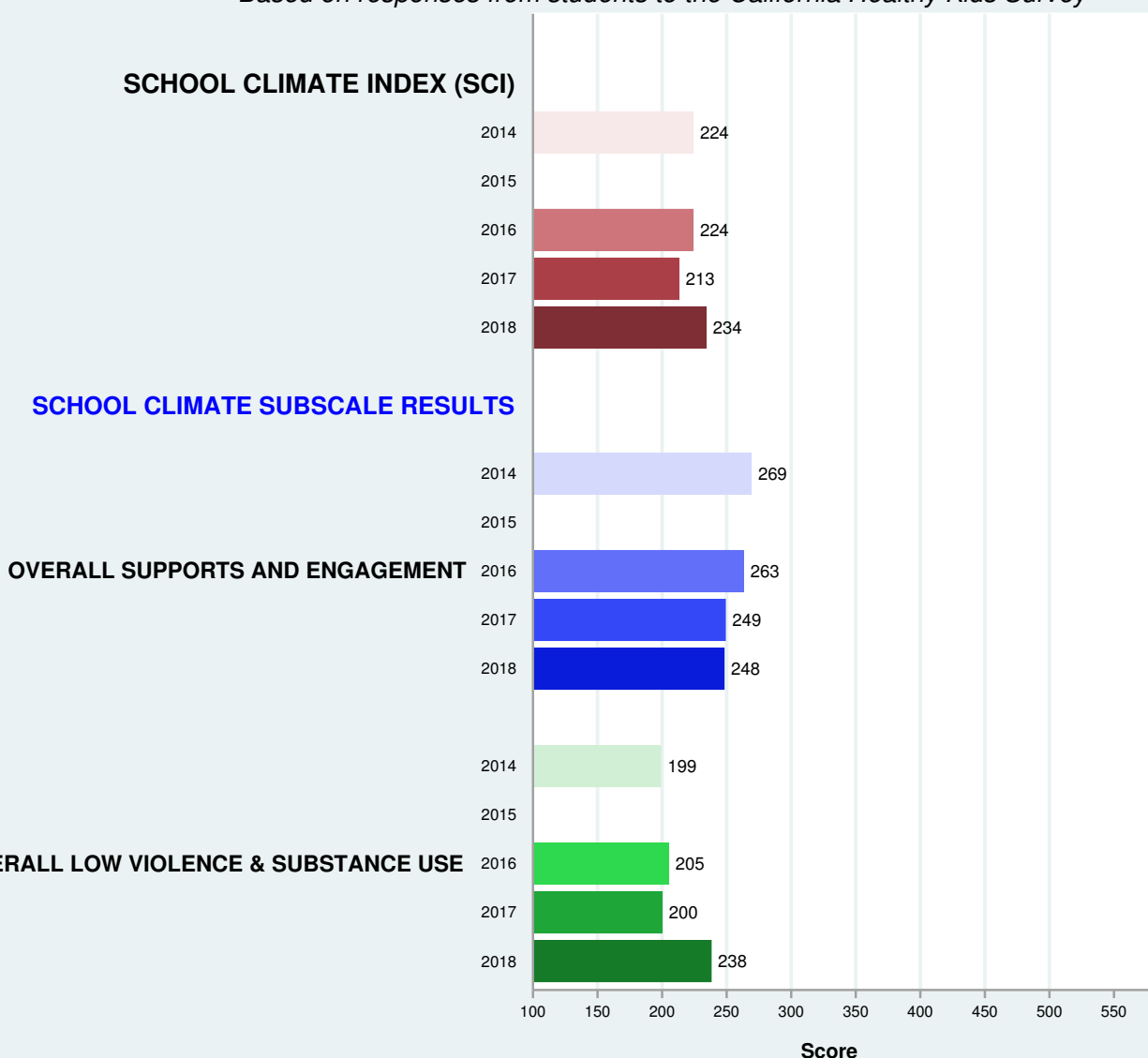
School Climate Index (SCI)

	2014	2015	2016	2017	2018	Change
SCI Score ^A	224	—	224	213	234	+10
SCI State Percentile ^B	7	—	7	4	8	+1
SCI Similar Schools Percentile ^B	3	—	3	2	3	0

High School

School Climate Index Scores (2014 to 2018)

Based on responses from students to the California Healthy Kids Survey



^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

^BA school's *State Percentile* compares that school to other high schools in the state. A school's *Similar Schools Percentile* compares that school to other high schools in the state with similar demographic characteristics.

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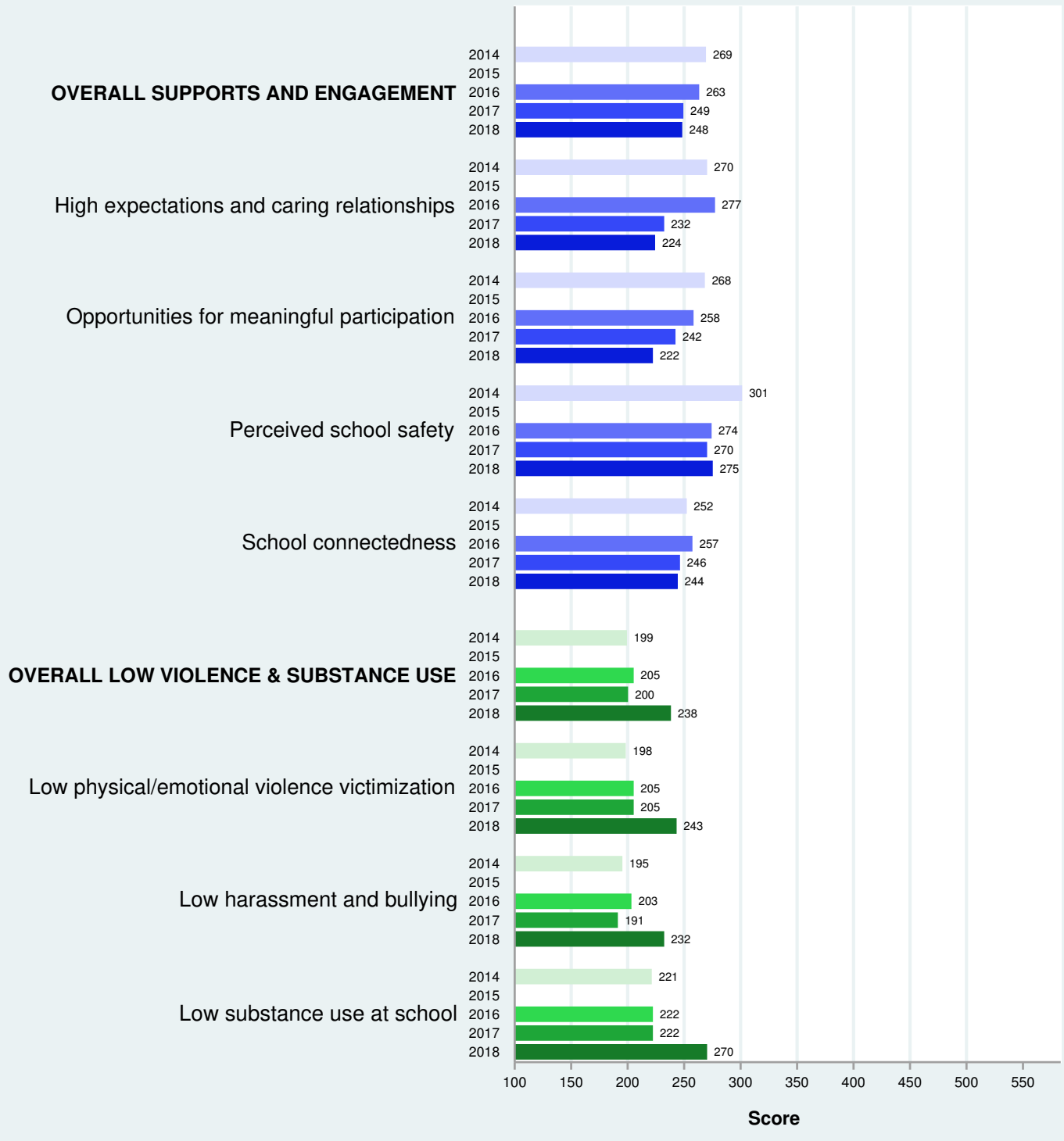
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School Climate Subscale Results (2014 to 2018)

Based on responses from students to the California Healthy Kids Survey



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School Climate Index Subscale Results

	SCI Scores					
	2014	2015	2016	2017	2018	Change
Overall Supports and Engagement	269	—	263	249	248	-21
High expectations and caring relationships	270	—	277	232	224	-46
Opportunities for meaningful participation	268	—	258	242	222	-46
Perceived school safety	301	—	274	270	275	-26
School connectedness	252	—	257	246	244	-8
Overall Low Violence and Substance Use	199	—	205	200	238	+39
Low physical/emotional violence victimization	198	—	205	205	243	+45
Low harassment and bullying	195	—	203	191	232	+37
Low substance use at school	221	—	222	222	270	+49

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	72	—	79	78	81	+9
Truant more than a few times	5	—	5	8	3	-2
Feel a part of the school	38	—	44	46	41	+3
Safety at school	72	—	59	62	58	-14
Harassed or bullied at school	26	—	31	32	28	+2
Parents feel welcome to participate at this school	~	~	41	37	39	-2
School is usually clean and tidy	~	~	45	38	41	-4
Experienced chronic sadness/hopelessness	38	—	34	40	38	0

Selected Staff-Reported Indicators (California School Staff Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Students are motivated to learn	~	~	~	~	15	—
Truancy is moderate/severe problem	—	—	ID	ID	8	—
School is a supportive/inviting place for students to learn	~	~	~	~	53	—
School is a supportive/inviting place for staff to work	~	~	~	~	51	—
School is a safe place for students	~	~	~	~	51	—
Harassment/bullying is moderate/severe problem	—	—	ID	ID	14	—
School is welcoming to/facilitates parental involvement	~	~	~	~	37	—
School has clean and well-maintained facilities	~	~	~	~	21	—

Notes: ID—Insufficient data.

~—Data were not collected.

A hyphen (—) is shown if no data are available.

CDS code: 48705654838801

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all high schools in California was 300.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (3 items)

Results are not included if less than 50% of students participated in the survey.

Further information about the methodology used to construct the SCI can be obtained in [Construction of California's School Climate Index \(surveydata.wested.org/resources/SCI_Methodology_071712b.pdf\)](https://surveydata.wested.org/resources/SCI_Methodology_071712b.pdf) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of high schools had the same SCI score as, or a lower SCI score than, the school referenced on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of high schools in the state had the same SCI score as, or a lower SCI score than, the score listed. Percentiles are based on the distribution of SCI scores across all comprehensive high schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with similar demographic characteristics. For example, a *Similar Schools Percentile* of 70 means that 70 percent of high schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the school referenced on the report card.

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the normative SCI scores. Staff results are not included if less than 50% of staff or less than 5 staff members provided data. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – “strongly agree” that students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “strongly agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “strongly agree” that this school has clean and well-maintained facilities and property.