CALIFORNIA SCHOOL PARENT SURVEY

Scandia Elementary

2018-2019

Main Report

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PREFACE

HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/districts 2018-19 *California School Parent Survey* (CSPS), presented in tables organized by topic. The CSPS is specifically designed to provide data to help foster better parental involvement, one of the required priorities of Local Control and Accountability Plans (LCAP), and to bring parent voice into the school improvement process. (Henceforth, the word parent is used to refer to any adult in a household with parental or guardianship responsibilities.)

The survey aims to raise awareness of how well the school is doing in its parent involvement efforts and what are the needs and concerns of parents that it should address. It is a means to confidentially obtain parent perceptions about learning and teaching conditions, school climate, and parent-school involvement and relationships, including whether the school environment is academically challenging, caring and welcoming, participatory, safe, and fair. More information about the survey is available on the CalSCHLS website (calschls.org).

THE CALSCHLS SYSTEM AND LOCAL CONTROL AND ACCOUNTABILITY PLANNING

The CSPS, along with its two companion surveys–the *California Healthy Kids Survey* (CHKS) and the *California School Staff Survey* (CSSS) for staff–is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Survey (CalSCHLS) System*. CalSCHLS is the largest, most comprehensive effort in the nation to assess students, staff, and parents at the local level on a regular basis to provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being (see calschls.org). The surveys provide a wealth of information to guide school improvement efforts and meet LCAP requirements and goals.

These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for students, staff, and parents.

In addition to providing data to meet the LCAP parent involvement priority, the CSPS, and CalSCHLS overall, are especially valuable for supporting LCAP efforts in other respects:

- Providing data to help meet three other LCAP priorities: enhancing academic achievement, school climate, and pupil engagement;

- Supporting the priority of fostering achievement among foster youth, low-income, English language learners, and other high-need subgroups, by enabling LEAs to determine how survey factors that affect achievement vary across population subgroups; and

- Serving as a data collection tool to identify or monitor other local needs by adding additional questions.

For more information, see *Helpful Resources for Local Control and Accountability Plans* (calschls.org/docs/lcap_cal_schls.pdf).

THE IMPORTANCE OF PARENTAL INVOLVEMENT

Parental involvement in the school and their children's education is one of the important characteristics of a positive school climate and quality schooling. A large and growing body of evidence has linked school success to the manner and degree to which a school communicates with parents, engages them both in school activities and education, and fosters a school climate that parents perceive as warm, inviting, and helpful–all variables assessed by the CSPS.

Involving family members is absolutely essential to creating a safe, caring, challenging, participatory, and supportive school climate. Positive relationships or ties among students, parents, teachers, administrators, and the fostering of parental support for education, are key components of school improvement efforts and are a common characteristic of effective schools. Parent involvement at school and in education has positive effects on youth behavior, academic achievement and learning, school attendance, and graduation. Many studies show that parent and other family involvement in children's learning is a critical element of student success.

SURVEY CONTENT OVERVIEW

The CSPS serves two primary purposes. First, it addresses most of the key issues in regard to parental involvement in both the school and their own child's education. Second, it provides feedback on how parents view school climate, their perspective on the degree to which positive conditions and supports exist in a school. It asks parents and guardians to rate their own experience as school partners through questions like: *This school keeps me well-informed, promptly responds [to me], encourages me to be an active partner*, etc. The survey content covers several key content areas:

- Characteristics of parent respondents and their children;
- Student supports and school conditions (learning environment, school discipline, cultural sensitivity, opportunities for meaningful student participation);
- How welcoming the school is to parents;
- The scope and nature of parental involvement in school activities and decision-making;
- The scope and nature of school communications to parents;
- Parental involvement in their children's education; and
- Parental perceptions of student risk behaviors (how much of a problem at the school).

The questions are aligned with the staff and student surveys so information obtained across these three stakeholder groups can be compared, as illustrated in Exhibit 1.

SURVEY ADMINISTRATION AND SAMPLING

Surveys were administered using detailed instructions provided by the CalSCHLS Technical Assistance Center. A local survey coordinator plans, schedules, and monitors the CSPS. In keeping with the differences in the digital connectedness of parents in different districts, the surveys can be administered on paper forms, using an on-line format, or a mix of the two.

Parent participation is completely voluntary, anonymous, and confidential. The survey's target sample (those asked to take the survey) are generally all parents and guardians of students in all the schools that administer it, regardless of grade. Minimally, the survey's target sample should include the parents who have children in the grades in which students were surveyed. Table A1.1 gives the final number of parents who completed the survey. Because of the difficulty in external identification of the number of parents at any school, a participant response rate is not calculated, as it is with the student survey.

THE REPORT

The tables in this report, organized by topic, provide the percentages responding to each question's response option for the whole district and by school levels in which the survey was administered (elementary, middle, high, and nontraditional). In the tables, the percentages are rounded to the nearest full percent. Depending on the number of respondents, individual school reports can also be provided.

UNDERSTANDING THE DATA

The findings reflect the *perceptions* of parents. Some parents may have reasons to make their school look good; others, to paint an overly negative picture. The perceptions of the parents may be very different from those of students or staff or from an independent observer of the school. This is one reason why it is important to compare CSPS results to those in the CHKS and CSPS, as discussed below. Nevertheless, parent perceptions reflect a *reality* in themselves that is important and can influence both staff and student performance.

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results. Many factors besides real changes in behavior, attitudes, or experiences among parents may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or number of the respondents who completed the survey (see below), changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., parental feedback may be more informed in transition grades later than earlier in the school year). A more detailed discussion of these topics can be found in the CHKS Guidebook to Data Use and Dissemination (download data.calschls.org/resources/chks_guidebook_3_datause.pdf).

IMPROVING SURVEY PARTICIPATION

Among the most important factors affecting the quality of survey results is the level of parent participation. The higher the number of parents that completed the survey out of the total number you contacted, the more confidence you can have in the validity and representativeness of the results. Even if the response rate is low, the results provide an indication of the school-related feelings and experiences of those parents who did respond.

Strategies for improving parent participation are contained in the survey Administration Guide (calschls.org/survey-administration/guidebook/). The most important strategy over time may be to ensure that the results of the survey are communicated to parents and that parents are involved in the process of reviewing the data and determining how to improve the school (see Next Steps below).

RESOURCES

The CHKS and CalSCHLS websites contain guidebooks and other tools for using and understanding survey results, including factsheets that show how data variables are related and offer suggestions for how data can be analyzed at the local level.

- CDE's California Safe and Supportive Schools website (CaliforniaS3.wested.org) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

- The *School Climate Connection Newsletter* provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on calschls.org/about.

- Among the tools available to help in understanding and using the survey results, especially for LCAP implementation and monitoring, *Making Sense of School Climate* provides a discussion of all the CalSCHLS survey items that relate to school climate (download data.calschls.org/resources/S3_schoolclimateguidebook_final.pdf).

- *Helpful Resources for Local Control and Accountability Plans* (calschls.org/docs/lcap_cal_schls.pdf) describes how survey items align with LCAP priorities and indicators. Also available is an LCAP-related PowerPoint presentation (calschls.org/site/assets/files/1036/cal-schls-lcap_schoolclimatev6-1.pptx).

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following next steps will help in fostering effective use of the results to support school and program improvement efforts and the LCAP process.

Request School Reports

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual parent survey reports for each school.

Request Disaggregated Report or Analyses

The staff of the CalSCHLS TA Center can produce reports that look at how results vary by the demographics of parents and/or their children, by the level of parent involvement in schools, by whether parents had positive experiences compared to those with negative, or by other characteristics.

Compare Results with Student and Staff Surveys

Although the survey results should be useful to any school community when used alone, a more powerful view of the school can be obtained by comparing these findings with those from the California Healthy Kids Survey of students and the California School Staff Survey. As part of the data review process, it is important to determine how consistent are student, staff, and parent perceptions and experiences.

Exhibit 1 below summarizes the variables assessed across the surveys. The CalSCHLS Item Crosswalk showing similar survey questions across the three surveys (student, staff, and parent) is posted on the CalSCHLS website (calschls.org/resources/#survey_resources_and_tools). To enhance both survey administration efficiency and data comparability, schools are encouraged to administer the surveys at the same time.

Engage Parents in an Action Planning Process

It is very important to engage parents, along with staff and students, in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the needs identified and the development of a detailed action plan. This communicates to parents that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This, in

itself, helps enhance parent involvement. It will also promote higher rates of survey participation, as parents will see how the data has been used for positive purposes.

To assist in this process, on request, CalSCHLS staff can conduct three workshops:

- A structured group *Student Listening Circle* in which parents (along with staff) can hear from students their perspectives on the meaning of survey results and how to improve the school and better meet the needs of students;

- A *Family Forum*, a semi-structured process that engages family members and school/district stakeholders in a dialogue and action planning for improving the school environment and fostering positive student-adult relationships. The Family Forum provides the opportunity for: (a) family members' voices to be heard on what can be done; (b) family members to be engaged and involved in school improvement efforts; and (c) family members to participate in a genuine parent-school-district partnership activity; and

- A *Data Use Action Planning Workshop* designed to identify local needs based on the survey results and engage stakeholders in developing a detailed plan and timetable for meeting those needs using evidence-based strategies.

Add Questions to Your Next Survey

As part of your data-review process, determine what additional information is needed from parents to guide school improvement efforts and consider adding questions to your next CSPS. The survey was designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

For more information about survey planning or technical assistance in understanding survey results and developing effective action plans to address identified needs, call the CalSCHLS helpline (888.841.7536) or email calschls@wested.org.

Exhibit 1
Major School-Related Domains and Constructs Assessed by CalSCHLS Surveys

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
Student Well-Being					
Academic mindset			✓		
Academic motivation	✓	✓‡		✓	✓
Academic performance	✓				
Alcohol, tobacco, and drug use	✓			✓	✓
Attendance	✓			✓	
Behavioral self-control			✓‡		
Collaboration			✓		
Emotional self-regulation			✓‡		
Empathy			✓		
Gratitude			✓		
Optimism			✓		
Perceived safety	✓			✓	✓
Persistence			✓		
Problem Solving			✓		
School connectedness	✓				
Self-awareness			✓‡		
Self-efficacy			✓		
Sleep duration	✓				
Social-emotional competencies and health			✓	✓	
Social emotional distress			✓‡		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
School Climate					
Academic rigor and norms				✓	✓
College and career supports		✓‡		✓	✓
Family support			✓‡		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Quality of physical environment	✓‡	✓‡		✓	✓
Relationships among staff				✓	
Relationships among students		✓‡	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓‡		✓	✓
Teacher and other supports for learning	✓†	✓‡		✓	✓
School Climate Improvement Practices					
Bullying prevention	✓†	✓‡		✓	✓
Discipline and order (policies, enforcement)	✓†	✓‡		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports	✓†	✓‡		✓	✓
Staff supports				✓	

Notes: †Elementary student survey. ‡Secondary student survey.

X

ACKNOWLEDGMENTS

Survey Module Administration

Table 1

CSPS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	X
B. Military-Connected Schools	X
Z. Custom Questions	

Section A. Core Module (All Parents)

1. Survey Sample

Table A1.1

Core Module Sample

	All
Number of respondents	29

2. Summary of Key Survey Indicators

Table A2.1

Key Indicators of School Climate, Student Behavior, and Parental Involvement

	All %	Table
Parental Involvement		
School allows input and welcomes parents' contributions[†]	35	A4.1
School encourages me to be an active partner with the school in educating my child[†]	41	A4.1
School actively seeks the input of parents before making important decisions[†]	16	A4.1
Parents feel welcome to participate at this school[†]	46	A4.1
Academic Orientation and Participation		
School promotes academic success for all students[†]	30	A5.1
School is a safe place for my child[†]	31	A6.4
School motivates students to learn[†]	40	A5.4
School has adults that really care about students[†]	48	A6.2
School provides opportunities for meaningful student participation[†]	30	A7.1
Respect and Cultural Sensitivity		
School treats all students with respect[†]	37	A8.1
School promotes respect of all cultural beliefs and practices[†]	22	A8.3
Student Risk Behavior		
Student alcohol and drug use[‡]	4	A9.1
Harassment or bullying of students[‡]	8	A9.2
Discipline		
School clearly communicates consequences of breaking rules[†]	41	A10.1
School enforces school rules equally[†]	26	A10.2
Facilities		
School has clean and well-maintained facilities/properties[†]	40	A11.1

Notes: Cells are empty if there are less than 5 respondents.

[†]*Percent responding "Strongly Agree;"* [‡]*Percent responding "Large Problem."*

3. Parent and Student Characteristics

Table A3.1

Role at Home

	All %
Parent of at least one child at this school	97
Grandparent, other relative, and/or legal guardian of a child at this school	0
Not applicable, not sure, or decline to answer	3

Question A.1: I am a...

Note: Cells are empty if there are less than 5 respondents.

Table A3.2

Relationship to Child

	All %
Biological parent	100
Adoptive parent	0
Stepparent	0
Foster parent	0
Grandparent	0
Other guardian	0

Question A.6: How are you related to your child?

Note: Cells are empty if there are less than 5 respondents.

Table A3.3

Race/Ethnicity of Respondents

	All %
American Indian or Alaska Native	0
Asian or Asian American	7
Black or African American (Not Hispanic)	18
Filipino	4
Hispanic or Latino	11
Native Hawaiian or Pacific Islander	4
White (Not Hispanic)	39
Two or more races/ethnicities	14
Not applicable, not sure, or decline to answer	4

Question A.4: What is your race or ethnicity?

Note: Cells are empty if there are less than 5 respondents.

Table A3.4

Free or Reduced Price Meals Eligibility

	All %
No	71
Yes	21
Not applicable, not sure, or decline to answer	7

Question A.5: Does one or more of your children receive a free or reduced-price breakfast or lunch at this school?

Note: Cells are empty if there are less than 5 respondents.

Table A3.5

Number of Years at This School

	All %
Less than one year	38
1 to 2 years	24
3 to 5 years	31
6 to 10 years	7
Over 10 years	0
Not applicable, not sure, or decline to answer	0

Question A.3: How many years has your child been at this school?
Note: Cells are empty if there are less than 5 respondents.

Table A3.6

Grade Level

	All %
Kindergarten	18
1st grade	11
2nd grade	4
3rd grade	14
4th grade	14
5th grade	29
6th grade	7
7th grade	0
8th grade	0
9th grade	0
10th grade	4
11th grade	0
12th grade	0
Other	0
Ungraded	0

Question A.7: In what grade is your child?
Note: Cells are empty if there are less than 5 respondents.

Table A3.7

Special Program Participation

	All %
Migrant Education Program	4
Special Education Program or has had an Individual Education Plan (IEP)	7
English Language Development (for children learning English)	4
Gifted and Talented Education (GATE) or takes Honors/Advanced Placement classes	4
Not applicable, not sure, or decline to answer	96

Question A.2: Is your child in any of these programs? (Mark all that apply)

Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for "mark all that apply" items.

Table A3.8

After School Program Participation

	All %
No	89
Yes - 1 day a week	0
Yes - 2 days a week	7
Yes - 3 days a week	0
Yes - 4 days a week	4
Yes - 5 days a week	0

Question A.8: Does one or more of your children participate in this school's after school program? (Respond for your child that most frequently participates in the after school program.)

Note: Cells are empty if there are less than 5 respondents.

4. Parental Involvement

Table A4.1

School Encourages Parental Involvement

	All %
School allows input and welcomes parents' contributions.	
Strongly agree	35
Agree	46
Disagree	0
Strongly disagree	4
Don't know/NA	15
School encourages me to be an active partner with the school in educating my child.	
Strongly agree	41
Agree	41
Disagree	4
Strongly disagree	7
Don't know/NA	7
School actively seeks the input of parents before making important decisions.	
Strongly agree	16
Agree	28
Disagree	28
Strongly disagree	4
Don't know/NA	24

Question A.17, 27, 28: This school... allows input and welcomes parents' contributions... encourages me to be an active partner with the school in educating my child... actively seeks the input of parents before making important decisions.

Note: Cells are empty if there are less than 5 respondents.

Table A4.1

School Encourages Parental Involvement – Continued

	All %
Parents feel welcome to participate at this school.	
Strongly agree	46
Agree	42
Disagree	8
Strongly disagree	4
Don't know/NA	0
School staff treat parents with respect.	
Strongly agree	42
Agree	54
Disagree	0
Strongly disagree	0
Don't know/NA	4
School staff take parent concerns seriously.	
Strongly agree	29
Agree	46
Disagree	13
Strongly disagree	0
Don't know/NA	13
School staff are helpful to parents.	
Strongly agree	29
Agree	67
Disagree	0
Strongly disagree	0
Don't know/NA	4

Question A.38-41: How strongly do you agree or disagree with the following statements about this school?... Parents feel welcome to participate at this school... School staff treat parents with respect... School staff take parent concerns seriously... School staff are helpful to parents.

Note: Cells are empty if there are less than 5 respondents.

Table A4.2

Parental Involvement at School

	All %
Attended a school or class event	
No	58
Yes	42
Served as a volunteer in this child's classroom or elsewhere in the school	
No	54
Yes	46
Attended a general school meeting	
No	8
Yes	92
Attended a meeting of the parent-teacher organization or association	
No	63
Yes	38
Gone to a regularly scheduled parent-teacher conference with the child's teacher	
No	58
Yes	42

Question A.52-56: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Attended a school or class event, such as a play, dance, sports event, or science fair... Served as a volunteer in this child's classroom or elsewhere in the school... Attended a general school meeting, for example, an open house, or a back-to-school night... Attended a meeting of the parent-teacher organization or association... Gone to a regularly scheduled parent-teacher conference with the child's teacher.

Note: Cells are empty if there are less than 5 respondents.

Table A4.2

Parental Involvement at School – Continued

	All _%_
Participated in fundraising for the school	
No	50
Yes	50
Served on a school committee	
No	88
Yes	13
Met with a guidance counselor in person	
No	96
Yes	4

Question A.57-59: Since the beginning of this school year, has any adult in your child's household done any of the following things at your child's school?... Participated in fundraising for the school... Served on a school committee... Met with a guidance counselor in person.

Note: Cells are empty if there are less than 5 respondents.

Table A4.3

School Keeps Parents Well-Informed

	All %
School keeps me well-informed about school activities.	
Strongly agree	44
Agree	41
Disagree	4
Strongly disagree	7
Don't know/NA	4
Teachers communicate with parents about what students are expected to learn in class.	
Strongly agree	46
Agree	50
Disagree	0
Strongly disagree	4
Don't know/NA	0
School promptly responds to my phone calls, messages, or e-mails.	
Strongly agree	38
Agree	46
Disagree	4
Strongly disagree	4
Don't know/NA	8

Question A.14, 26, 37: This school... keeps me well-informed about school activities... promptly responds to my phone calls, messages, or e-mails... How strongly do you agree or disagree with the following statements about this school?... Teachers communicate with parents about what students are expected to learn in class.

Note: Cells are empty if there are less than 5 respondents.

Table A4.4

Information Dissemination to Parents

	All %
Letting you know how your child is doing in school between report cards	
Very well	58
Just okay	29
Not very well	4
Does not do it at all	4
Don't know/NA	4
Providing information about how to help your child with homework	
Very well	58
Just okay	25
Not very well	8
Does not do it at all	0
Don't know/NA	8
Providing information about why your child is placed in particular groups or classes	
Very well	13
Just okay	21
Not very well	8
Does not do it at all	21
Don't know/NA	38

Question A.60-62: How well has this child's school been doing the following things during the school year?... Letting you know how your child is doing in school between report cards... Providing information about how to help your child with homework... Providing information about why your child is placed in particular groups or classes.

Note: Cells are empty if there are less than 5 respondents.

Table A4.4

Information Dissemination to Parents – Continued

	All %
Providing information on your expected role at your child's school	
Very well	38
Just okay	38
Not very well	13
Does not do it at all	4
Don't know/NA	8
Providing information on how to help your child plan for college or vocational school	
Very well	25
Just okay	8
Not very well	0
Does not do it at all	21
Don't know/NA	46

Question A.63, 64: How well has this child's school been doing the following things during the school year?... Providing information on your expected role at your child's school... Providing information on how to help your child plan for college or vocational school.

Note: Cells are empty if there are less than 5 respondents.

5. Academic Orientation

Table A5.1

School Promotes Academic Success for All Students

	All %
Strongly agree	30
Agree	48
Disagree	11
Strongly disagree	4
Don't know/NA	7

Question A.9: This school... promotes academic success for all students.
Note: Cells are empty if there are less than 5 respondents.

Table A5.2

Learning Environment is Supportive and Inviting

	All %
Strongly agree	33
Agree	52
Disagree	0
Strongly disagree	11
Don't know/NA	4

Question A.16: This school... is a supportive and inviting place for students to learn.
Note: Cells are empty if there are less than 5 respondents.

Table A5.3

School Provides High Quality Instruction

	All %
Strongly agree	36
Agree	48
Disagree	0
Strongly disagree	8
Don't know/NA	8

Question A.30: This school... provides high quality instruction to my child.
Note: Cells are empty if there are less than 5 respondents.

Table A5.4

School Motivates Students to Learn

	All %
Strongly agree	40
Agree	48
Disagree	0
Strongly disagree	4
Don't know/NA	8

Question A.31: This school... motivates students to learn.
Note: Cells are empty if there are less than 5 respondents.

Table A5.5

School Encourages Students of All Races to Enroll in Challenging Courses

	All %
Strongly agree	30
Agree	19
Disagree	7
Strongly disagree	4
Don't know/NA	41

Question A.12: This school... encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.
Note: Cells are empty if there are less than 5 respondents.

6. Learning Supports

Table A6.1

School Has Teachers That Go Out of Their Way to Help Students

	All %
Strongly agree	52
Agree	40
Disagree	4
Strongly disagree	4
Don't know/NA	0

Question A.32: This school... has teachers that go out of their way to help students.
Note: Cells are empty if there are less than 5 respondents.

Table A6.2

School Has Adults That Really Care About Students

	All %
Strongly agree	48
Agree	36
Disagree	0
Strongly disagree	0
Don't know/NA	16

Question A.33: This school... has adults that really care about students.
Note: Cells are empty if there are less than 5 respondents.

Table A6.3

School Has High Expectations for All Students

	All %
Strongly agree	40
Agree	44
Disagree	4
Strongly disagree	4
Don't know/NA	8

Question A.34: This school... has high expectations for all students.
Note: Cells are empty if there are less than 5 respondents.

Table A6.4

School is a Safe Place for Students

	All %
Strongly agree	31
Agree	65
Disagree	4
Strongly disagree	0
Don't know/NA	0

Question A.25: This school... is a safe place for my child.
Note: Cells are empty if there are less than 5 respondents.

Table A6.5

School Provides Quality Programs for My Child's Talents, Gifts, or Special Needs

	All %
Strongly agree	19
Agree	15
Disagree	15
Strongly disagree	22
Don't know/NA	30

Question A.24: This school... has quality programs for my child's talents, gifts, or special needs.
Note: Cells are empty if there are less than 5 respondents.

Table A6.6

School Provides Quality Counseling and Supports for Students with Social or Emotional Needs

	All %
Strongly agree	30
Agree	19
Disagree	4
Strongly disagree	7
Don't know/NA	41

Question A.15: This school... provides quality counseling or other ways to help students with social or emotional needs.
Note: Cells are empty if there are less than 5 respondents.

7. Opportunities for Student Participation

Table A7.1

School Provides Opportunities for Meaningful Student Participation

	All %
Strongly agree	30
Agree	33
Disagree	15
Strongly disagree	0
Don't know/NA	22

Question A.13: This school... gives all students opportunities to "make a difference" by helping other people, the school, or the community.
Note: Cells are empty if there are less than 5 respondents.

Table A7.2

School Provides Opportunities for Classroom Participation

	All %
Strongly agree	41
Agree	56
Disagree	0
Strongly disagree	0
Don't know/NA	4

Question A.20: This school... gives my child opportunities to participate in classroom activities.
Note: Cells are empty if there are less than 5 respondents.

Table A7.3

School Provides Quality Sports, Clubs, or Other Activities to Meet My Child's Needs

	All %
Strongly agree	15
Agree	22
Disagree	30
Strongly disagree	19
Don't know/NA	15

Question A.23: This school... provides quality activities that meet my child's interests and talents, such as sports, clubs, and music.
Note: Cells are empty if there are less than 5 respondents.

8. Respect and Cultural Sensitivity

Table A8.1

School Treats All Students with Respect

	All %
Strongly agree	37
Agree	41
Disagree	15
Strongly disagree	0
Don't know/NA	7

Question A.10: This school... treats all students with respect.
Note: Cells are empty if there are less than 5 respondents.

Table A8.2

School Encourages Students to Care About How Others Feel

	All %
Strongly agree	32
Agree	36
Disagree	4
Strongly disagree	4
Don't know/NA	24

Question A.35: This school... encourages students to care about how others feel.
Note: Cells are empty if there are less than 5 respondents.

Table A8.3

School Promotes Respect of All Cultural Beliefs and Practices

	All %
Strongly agree	22
Agree	30
Disagree	7
Strongly disagree	4
Don't know/NA	37

Question A.19: This school... communicates the importance of respecting all cultural beliefs and practices.
Note: Cells are empty if there are less than 5 respondents.

Table A8.4

School Provides Culturally Appropriate Materials

	All %
Strongly agree	22
Agree	26
Disagree	7
Strongly disagree	7
Don't know/NA	37

Question A.21: This school... provides instructional materials that reflect my child's culture, ethnicity, and identity.
Note: Cells are empty if there are less than 5 respondents.

Table A8.5

Racial/Ethnic Conflict

	All %
Not a problem	50
Small problem	4
Somewhat a problem	4
Large problem	4
Don't know/NA	38

Question A.47: Based on your experience, how much of a problem at this school is... racial/ethnic conflict among students?
Note: Cells are empty if there are less than 5 respondents.

Table A8.6

School Helps Students Resolve Conflict

	All %
Strongly agree	28
Agree	32
Disagree	12
Strongly disagree	8
Don't know/NA	20

Question A.36: This school... helps students resolve conflicts with one another.
Note: Cells are empty if there are less than 5 respondents.

9. Student Risk Behavior

Table A9.1

ATOD Use

	All %
Tobacco use	
Not a problem	83
Small problem	0
Somewhat a problem	0
Large problem	4
Don't know/NA	13
Electronic cigarette use	
Not a problem	83
Small problem	0
Somewhat a problem	0
Large problem	4
Don't know/NA	13
Alcohol and drug use	
Not a problem	78
Small problem	4
Somewhat a problem	0
Large problem	4
Don't know/NA	13

Question A.42-44: Based on your experience, how much of a problem at this school is... student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?... student use of electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?... student alcohol and drug use?

Note: Cells are empty if there are less than 5 respondents.

Table A9.2
Bullying and Fighting

	All %
Harassment or bullying	
Not a problem	21
Small problem	21
Somewhat a problem	29
Large problem	8
Don't know/NA	21
Physical fights	
Not a problem	42
Small problem	21
Somewhat a problem	13
Large problem	8
Don't know/NA	17

Question A.45, 46: Based on your experience, how much of a problem at this school is... harassment or bullying of students?... physical fighting between students?
Note: Cells are empty if there are less than 5 respondents.

Table A9.3
Students Disrespecting Staff

	All %
Not a problem	46
Small problem	8
Somewhat a problem	13
Large problem	13
Don't know/NA	21

Question A.48: Based on your experience, how much of a problem at this school is... students not respecting staff?
Note: Cells are empty if there are less than 5 respondents.

Table A9.4

Delinquency

	All %
Gang-related activity	
Not a problem	74
Small problem	0
Somewhat a problem	0
Large problem	4
Don't know/NA	22
Weapons possession	
Not a problem	75
Small problem	4
Somewhat a problem	0
Large problem	4
Don't know/NA	17
Vandalism	
Not a problem	71
Small problem	13
Somewhat a problem	0
Large problem	4
Don't know/NA	13

Question A.49-51: Based on your experience, how much of a problem at this school is... gang-related activity?... weapons possession?... vandalism (including graffiti)?

Note: Cells are empty if there are less than 5 respondents.

10. Discipline

Table A10.1

School Clearly Communicates Consequences of Breaking Rules

	All %
Strongly agree	41
Agree	37
Disagree	7
Strongly disagree	4
Don't know/NA	11

Question A.11: This school... clearly tells students in advance what will happen if they break school rules.
Note: Cells are empty if there are less than 5 respondents.

Table A10.2

School Enforces Rules Equally

	All %
Strongly agree	26
Agree	44
Disagree	7
Strongly disagree	11
Don't know/NA	11

Question A.22: This school... enforces school rules equally for my child and all students.
Note: Cells are empty if there are less than 5 respondents.

11. Facilities

Table A11.1

School Has Clean and Well-Maintained Facilities and Properties

	All %
Strongly agree	40
Agree	44
Disagree	12
Strongly disagree	4
Don't know/NA	0

Question A.29: This school... has clean and well-maintained facilities and properties.

Note: Cells are empty if there are less than 5 respondents.

12. Nutrition

Table A12.1

School Provides Healthy Food Choices

	All %
Strongly agree	15
Agree	44
Disagree	15
Strongly disagree	0
Don't know/NA	26

Question A.18: This school... provides students with healthy food choices.

Note: Cells are empty if there are less than 5 respondents.

B. Military-Connected Schools Module

1. Module Sample

Table B1.1

Parent Sample for Military-Connected Schools Module

	All
Number of respondents	24

2. Family Military Connections

Table B2.1

Parent Military Connections

	All %
Are you in the military? (Please mark all that apply.)	
On active duty	46
Reserve	0
National Guard	0
Other	8
No	50
If you are in the military...	
For how many years?[†]	
1-2	0
3-5	0
6-10	36
11 or more	64
What rank?[†]	
Enlisted	64
Warrant	0
Non-Commissioned Officer	18
Commissioned Officer	18
How many times have you been deployed?[†]	
None	36
Once	0
Twice	18
Three or more times	45

Question B.1-4: Are you in the military? (Please mark all that apply.)... If you are in the military... For how many years?... What rank?... How many times have you been deployed?

Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for "mark all that apply" items.

[†]*Only respondents who selected a response other than "No" to question "Are you in the military?" were asked to answer this question.*

Table B2.1

Parent Military Connections - Continued

	All %
Is your spouse in the military? (Please mark all that apply.)	
No	63
On active duty	33
Reserve	0
National Guard	0
Other	4
If your spouse is in the military...	
For how many years?[‡]	
1-2	0
3-5	0
6-10	44
11 or more	56
What rank?[‡]	
Enlisted	78
Warrant	0
Non-Commissioned Officer	22
Commissioned Officer	0
How many times has your spouse been deployed?[‡]	
None	11
Once	11
Twice	11
Three or more times	67

Question B.5-8: Is your spouse in the military? (Please mark all that apply.)... If your spouse is in the military... For how many years?... What rank?... How many times has your spouse been deployed?

Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for "mark all that apply" items.

[‡]*Only respondents who selected a response other than "No" to question "Is your spouse in the military?" were asked to answer this question.*

Table B2.2

Current Military Affiliation

	All %
Are you or your spouse in the military?	
Yes	78
No	22

Question: Are you or your spouse in the military?

Note: Cells are empty if there are less than 5 respondents.

3. Living Situation, Deployment, and Family Relocation

Table B3.1

Living Situation Among Military Families

	All %
Do you live...	
On base	78
Off base military housing	0
Off base non-military housing	22

Question B.30: Do you live...

Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.

Table B3.2

Deployment of Military Family Members Outside of the State of California

	All %
Do you have a family member (spouse, child, brother, sister, parent) who is currently serving or deployed outside of the State of California?	
No	78
Yes	22
Don't know	0
If "Yes," where? (Please mark all that apply.)	
Iraq	
Afghanistan	
Other places outside the US	
Other states in the US	
Don't know	
Do you have a family member (spouse, child, brother, sister, parent) who served or was deployed outside of the State of California any time in the past?	
No	17
Yes	83
Don't know	0
If "Yes," where? (Please mark all that apply.)	
Iraq	47
Afghanistan	53
Other places outside the US	80
Other states in the US	27
Don't know	0

Question B.31-34: Do you have a family member (spouse, child, brother, sister, parent) who is currently serving or deployed outside of the State of California?... If "Yes," where? (Please mark all that apply.)... Do you have a family member (spouse, child, brother, sister, parent) who served or was deployed outside of the State of California any time in the past?... If "Yes," where? (Please mark all that apply.)

Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer these questions. Total percentages may exceed 100% for "mark all that apply" items.

Table B3.3

Family Relocation Among Military Families, Past 5 Years

	All %
In the last five years how many times did your family move?	
We did not move	17
Once	28
Twice	39
Three times	17
Four times	0
Five or more times	0
Don't know	0

Question B.35: In the last five years how many times did your family move?

Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.

4. Parent Preferences on Child Schooling

Table B4.1

Parental Decisions on Child's School of Attendance

	All %
Did you select the school that your child attends?	
No	38
Yes	63
Please select why you picked your child's school and not other schools in the area. (Please mark all that apply.)♯	
The school is on the base and I live on the base	67
The school is near military housing off base	0
Did not have time to select another school due to logistics and timing of a move	7
Did not have enough information about other schools to choose	0
This school is near affordable housing	0
Other military families recommended this school or have their children attend it	13
Other	20

Question B.9, 10: Did you select the school that your child attends?... Please select why you picked your child's school and not other schools in the area. (Please mark all that apply.)

Notes: Cells are empty if there are less than 5 respondents. Total percentages may exceed 100% for "mark all that apply" items.

♯Only respondents who answered "Yes" to question "Did you select the school that your child attends?" were asked to answer this question.

Table B4.2

Factors to be Considered About Child's School

	All %
How important are these factors for you when thinking of your child's school?...	
Academic reputation	
Not at all important	74
Slightly important	22
Important	4
Very important	0
Convenience (e.g., close to home and/or work)	
Not at all important	43
Slightly important	39
Important	13
Very important	4
School's attitudes toward military students and families	
Not at all important	70
Slightly important	22
Important	4
Very important	4
Additional educational supports for military students	
Not at all important	57
Slightly important	26
Important	13
Very important	4

Question B.13-16: How important are these factors for you when thinking of your child's school?... Academic reputation... Convenience (e.g., close to home and/or work)... School's attitudes toward military students and families... Additional educational supports for military students.

Note: Cells are empty if there are less than 5 respondents.

Table B4.2

Factors to be Considered About Child's School - Continued

	All %
How important are these factors for you when thinking of your child's school?...	
Housing costs in the district	
Not at all important	26
Slightly important	30
Important	22
Very important	22
Presence of other military families	
Not at all important	30
Slightly important	17
Important	35
Very important	17
Special programs or focus of the school (magnet)	
Not at all important	35
Slightly important	30
Important	26
Very important	9
School safety	
Not at all important	91
Slightly important	4
Important	4
Very important	0

Question B.17-20: How important are these factors for you when thinking of your child's school?... Housing costs in the district... Presence of other military families... Special programs or focus of the school (magnet)... School safety.

Note: Cells are empty if there are less than 5 respondents.

Table B4.3

Homeschooling and Preschool Experiences

	All %
Did your child receive homeschooling?	
No	92
Yes	8
Did your child attend preschool?	
No	29
Yes	71

Question B.11, 12: Did your child attend preschool?... Did your child receive homeschooling?

Note: Cells are empty if there are less than 5 respondents.

5. Student and Parent Needs

Table B5.1

Educational, Social, and Emotional Needs for Students

	All %
How much of a need do you think there is for each of the following services in your child's school?	
Additional tutoring for your child	
Not a need	43
A little need	22
A need	22
A major need	4
Don't know	9
After school activities for your child	
Not a need	13
A little need	9
A need	39
A major need	30
Don't know	9
Summer camp for your child	
Not a need	30
A little need	9
A need	39
A major need	13
Don't know	9

Question B.21-23: How much of a need do you think there is for each of the following services in your child's school?... Additional tutoring for your child... After school activities for your child... Summer camp for your child.

Note: Cells are empty if there are less than 5 respondents.

Table B5.1

Educational, Social, and Emotional Needs for Students - Continued

	All %
How much of a need do you think there is for each of the following services in your child's school?	
Scholarships and grants to help participate in after school activities	
Not a need	17
A little need	13
A need	35
A major need	22
Don't know	13

Question B.24: How much of a need do you think there is for each of the following services in your child's school?... Scholarships and grants to help participate in after school activities.

Note: Cells are empty if there are less than 5 respondents.

Table B5.2

Student Educational, Social, and Emotional Needs Reported by Military Parents

	All %
How much of a need do you think there is for each of the following services in your child's school?	
Emotional supports for your child to help deal with deployments, transitions, and other challenges that military children face	
Not a need	11
A little need	17
A need	39
A major need	33
Don't know	0

Question B.25: How much of a need do you think there is for each of the following services in your child's school?... Emotional supports for your child to help deal with deployments, transitions, and other challenges that military children face.

Notes: Cells are empty if there are less than 5 respondents.

Only survey responses from parents who are on active military duty are reported.

Table B5.3

Needs for Military Parents

	All %
How much of a need do you think there is for each of the following services in your child's school?	
Parenting supports to help you deal with the effects of deployments, transitions and other challenges your family faces on your child's school behavior and achievements	
Not a need	17
A little need	44
A need	22
A major need	17
Don't know	0
Supports to help military parents to be involved with the school	
Not a need	17
A little need	33
A need	22
A major need	28
Don't know	0
Supports to help military parents communicate with other military parents in the school	
Not a need	33
A little need	22
A need	28
A major need	11
Don't know	6

Question B.26-28: How much of a need do you think there is for each of the following services in your child's school?... Parenting supports to help you deal with the effects of deployments, transitions and other challenges your family faces on your child's school behavior and achievements... Supports to help military parents to be involved with the school... Supports to help military parents communicate with other military parents in the school.

Notes: Cells are empty if there are less than 5 respondents.

Only survey responses from parents who are on active military duty are reported.

Table B5.4

Needs for Military Families

	All %
How much of a need do you think there is for each of the following services in your child's school?	
Information on educational resources for military families	
Not a need	11
A little need	17
A need	50
A major need	17
Don't know	6

Question B.29: How much of a need do you think there is for each of the following services in your child's school?... Information on educational resources for military families.

Notes: Cells are empty if there are less than 5 respondents.

Only survey responses from parents who are on active military duty are reported.

6. Satisfaction Reported by Military Parents

Table B6.1

Perceived Satisfaction Among Military Parents

	All %
As a military parent, how satisfied are you with...	
The respect school staff show to military families.	
Not at all satisfied	0
Somewhat satisfied	0
Satisfied	44
Very satisfied	50
Don't know	6
The educational supports the military has provided your child's school.	
Not at all satisfied	0
Somewhat satisfied	22
Satisfied	22
Very satisfied	39
Don't know	17
The sense of connection you feel to other parents in this school.	
Not at all satisfied	17
Somewhat satisfied	28
Satisfied	17
Very satisfied	28
Don't know	11

Question B.36-38: As a military parent, how satisfied are you with... The respect school staff show to military families... The educational supports the military has provided your child's school... The sense of connection you feel to other parents in this school.

Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.

Table B6.1

Perceived Satisfaction Among Military Parents - Continued

	All %
As a military parent, how satisfied are you with...	
The understanding teachers show you as a military parent.	
Not at all satisfied	0
Somewhat satisfied	22
Satisfied	28
Very satisfied	44
Don't know	6
The responsiveness of the school administration to your concerns as a military parent.	
Not at all satisfied	0
Somewhat satisfied	11
Satisfied	28
Very satisfied	39
Don't know	22
How the transition to this school was handled by the school or district.	
Not at all satisfied	6
Somewhat satisfied	22
Satisfied	22
Very satisfied	33
Don't know	17

Question B.39-41: As a military parent, how satisfied are you with... The understanding teachers show you as a military parent.... The responsiveness of the school administration to your concerns as a military parent... How the transition to this school was handled by the school or district.

Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.

Table B6.1

Perceived Satisfaction Among Military Parents - Continued

	All %
As a military parent, how satisfied are you with...	
How teachers treat your child in this school.	
Not at all satisfied	0
Somewhat satisfied	0
Satisfied	39
Very satisfied	61
Don't know	0
The general quality of education your child is receiving in this school.	
Not at all satisfied	0
Somewhat satisfied	22
Satisfied	44
Very satisfied	33
Don't know	0

Question B.42, 43: As a military parent, how satisfied are you with... How teachers treat your child in this school... The general quality of education your child is receiving in this school.

Notes: Cells are empty if there are less than 5 respondents. Only respondents who answered "Yes" to question "Are you or your spouse in the military?" were asked to answer this question.

7. Disaggregated Results by Military-Connected Family Status

Table B7.1

Parent Sample by Military-Connected Family Status

	All
Parent Sample	
Military-connected family	19
Non-military-connected family (other)	5

Table B7.2

Parental Decisions on Child's School of Attendance by Military-Connected Family Status

	All	
	Mil. %	Other %
Did you select the school that your child attends?		
No	42	20
Yes	58	80
Please select why you picked your child's school and not other schools in the area. (Please mark all that apply.)♯		
The school is on the base and I live on the base	91	
The school is near military housing off base	0	
Did not have time to select another school due to logistics and timing of a move	0	
Did not have enough information about other schools to choose	0	
This school is near affordable housing	0	
Other military families recommended this school or have their children attend it	9	
Other	9	

Question B.9, 10: Did you select the school that your child attends?... Please select why you picked your child's school and not other schools in the area. (Please mark all that apply.)
Notes: Cells are empty if there are less than 5 respondents.
♯Only respondents who answered "Yes" to question "Did you select the school that your child attends?" were asked to answer this question.

Table B7.3

Factors to be Considered About Child's School by Military-Connected Family Status

	All	
	Mil. %	Other %
How important are these factors for you when thinking of your child's school?...		
Academic reputation		
Not at all important	78	60
Slightly important	17	40
Important	6	0
Very important	0	0
Convenience (e.g., close to home and/or work)		
Not at all important	33	80
Slightly important	50	0
Important	17	0
Very important	0	20
School's attitudes toward military students and families		
Not at all important	78	40
Slightly important	22	20
Important	0	20
Very important	0	20

Question B.13-15: How important are these factors for you when thinking of your child's school?... Academic reputation... Convenience (e.g., close to home and/or work)... School's attitudes toward military students and families.

Notes: Cells are empty if there are less than 5 respondents.

Table B7.3

Factors to be Considered About Child's School by Military-Connected Family Status – Continued

	Mil. %	All Other %
How important are these factors for you when thinking of your child's school?...		
Additional educational supports for military students		
Not at all important	61	40
Slightly important	28	20
Important	11	20
Very important	0	20
Housing costs in the district		
Not at all important	22	40
Slightly important	33	20
Important	22	20
Very important	22	20
Presence of other military families		
Not at all important	33	20
Slightly important	17	20
Important	39	20
Very important	11	40

Question B.16-18: How important are these factors for you when thinking of your child's school?... Additional educational supports for military students... Housing costs in the district... Presence of other military families. Notes: Cells are empty if there are less than 5 respondents.

Table B7.3

Factors to be Considered About Child's School by Military-Connected Family Status – Continued

	All	
	Mil. %	Other %
How important are these factors for you when thinking of your child's school?...		
Special programs or focus of the school (magnet)		
Not at all important	33	40
Slightly important	39	0
Important	22	40
Very important	6	20
School safety		
Not at all important	94	80
Slightly important	6	0
Important	0	20
Very important	0	0

Question B.19, 20: How important are these factors for you when thinking of your child's school?... Special programs or focus of the school (magnet)... School safety.
Notes: Cells are empty if there are less than 5 respondents.

Table B7.4

Educational, Social, and Emotional Needs for Students by Military-Connected Family Status

	All Mil. %	Other %
Did your child receive homeschooling?		
No	89	100
Yes	11	0
Did your child attend preschool?		
No	32	20
Yes	68	80

Question B.11, 12: Did your child attend preschool?... Did your child receive homeschooling?
Notes: Cells are empty if there are less than 5 respondents.

Table B7.4

Educational, Social, and Emotional Needs for Students by Military-Connected Family Status – Continued

	All	
	Mil. %	Other %
How much of a need do you think there is for each of the following services in your child's school?...		
Additional tutoring for your child		
Not a need	39	60
A little need	22	20
A need	22	20
A major need	6	0
Don't know	11	0
After school activities for your child		
Not a need	17	0
A little need	6	20
A need	33	60
A major need	33	20
Don't know	11	0

Question B.21, 22: How much of a need do you think there is for each of the following services in your child's school?... Additional tutoring for your child... After school activities for your child.

Notes: Cells are empty if there are less than 5 respondents.

Table B7.4

Educational, Social, and Emotional Needs for Students by Military-Connected Family Status – Continued

	Mil. %	All Other %
How much of a need do you think there is for each of the following services in your child's school?...		
Summer camp for your child		
Not a need	39	0
A little need	11	0
A need	33	60
A major need	11	20
Don't know	6	20
Scholarships and grants to help participate in after school activities		
Not a need	22	0
A little need	11	20
A need	33	40
A major need	22	20
Don't know	11	20

Question B.23, 24: How much of a need do you think there is for each of the following services in your child's school?... Summer camp for your child... Scholarships and grants to help participate in after school activities. Notes: Cells are empty if there are less than 5 respondents.