

School Climate Report Card (Middle School)—2018-2019

District: Travis Unified

Date Prepared: 11 Jan 2019

School: Golden West Middle

Response Rate: 92% (2016), 89% (2017), 90% (2018), 90% (2019)

School Climate Index (SCI)

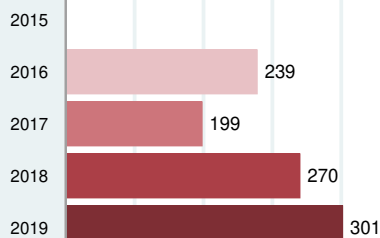
	2015	2016	2017	2018	2019	Change
SCI Score ^A	—	239	199	270	301	+62
SCI State Percentile ^B	—	11	3	29	54	+43
SCI Similar Schools Percentile ^B	—	3	2	15	36	+33

Middle School

School Climate Index Scores (2015 to 2019)

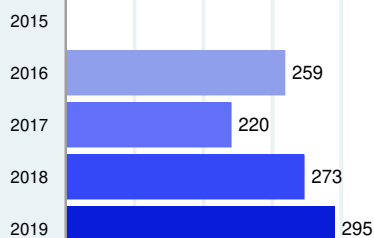
Based on responses from students to the California Healthy Kids Survey

SCHOOL CLIMATE INDEX (SCI)

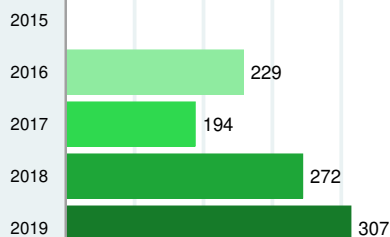


SCHOOL CLIMATE SUBSCALE RESULTS

OVERALL SUPPORTS AND ENGAGEMENT



OVERALL LOW VIOLENCE & SUBSTANCE USE



Score

^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

^BA school's *State Percentile* compares that school to other middle schools in the state. A school's *Similar Schools Percentile* compares that school to other middle schools in the state with similar demographic characteristics.

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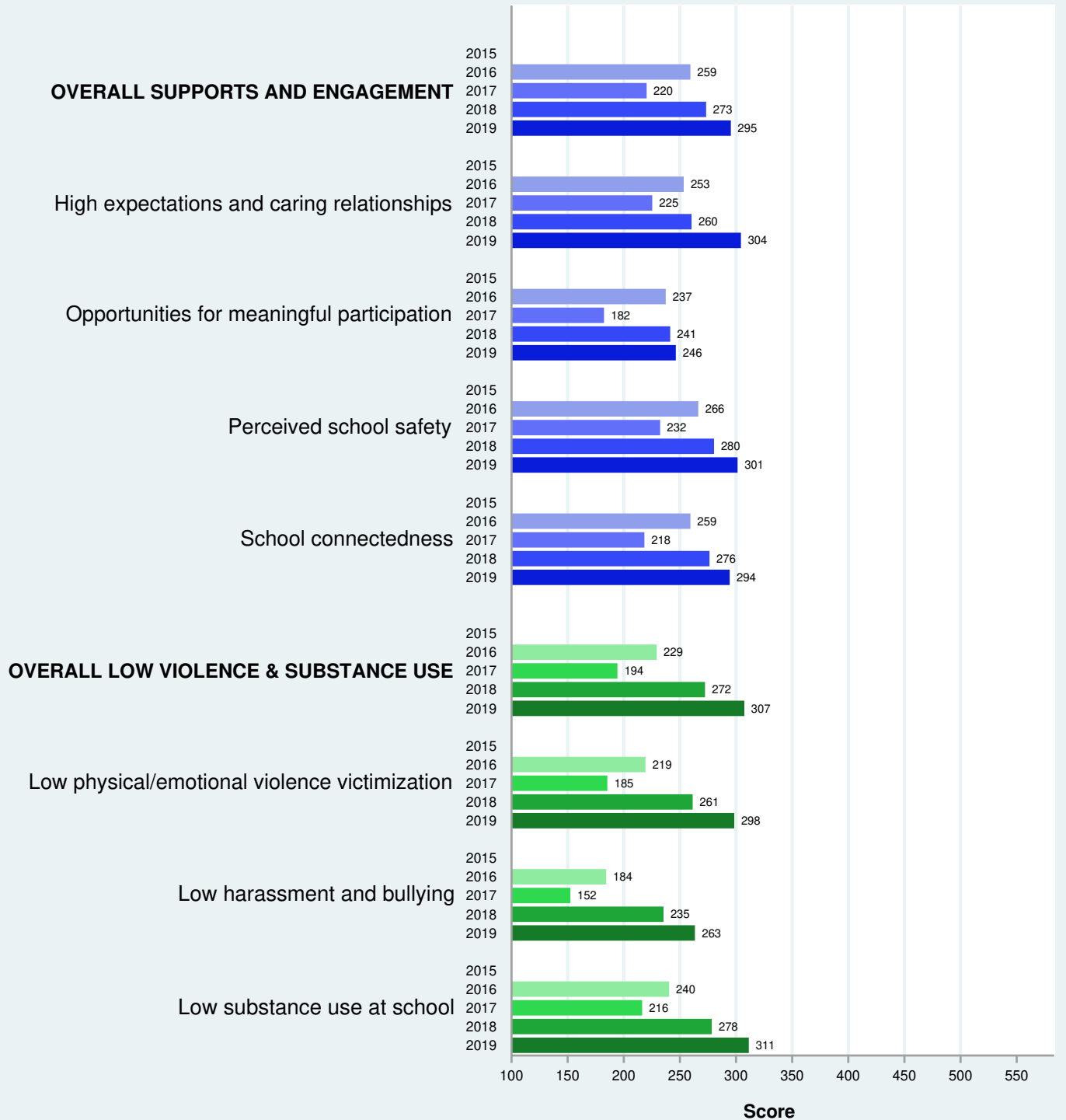
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School Climate Subscale Results (2015 to 2019)

Based on responses from students to the California Healthy Kids Survey



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School Climate Index Subscale Results

	SCI Scores					
	2015	2016	2017	2018	2019	Change
Overall Supports and Engagement	–	259	220	273	295	+36
High expectations and caring relationships	–	253	225	260	304	+51
Opportunities for meaningful participation	–	237	182	241	246	+9
Perceived school safety	–	266	232	280	301	+35
School connectedness	–	259	218	276	294	+35
Overall Low Violence and Substance Use	–	229	194	272	307	+78
Low physical/emotional violence victimization	–	219	185	261	298	+79
Low harassment and bullying	–	184	152	235	263	+79
Low substance use at school	–	240	216	278	311	+71

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey – CHKS)

	2015	2016	2017	2018	2019	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	–	84	83	87	90	+6
Truant more than a few times	–	2	2	1	1	-1
Feel a part of the school	–	56	49	61	61	+5
Safety at school	–	61	55	63	68	+7
Harassed or bullied at school	–	40	41	32	29	-11
Parents feel welcome to participate at this school	~	51	43	54	53	+2
School is usually clean and tidy	~	45	33	56	63	+18
Experienced chronic sadness/hopelessness	–	30	31	28	26	-4

Notes: A hyphen (–) is shown if no data are available.
~—Data were not collected.

CDS code: 48705656051262

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all middle schools in California was 300.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (3 items)

Results are not included if less than 50% of students participated in the survey.

Further information about the methodology used to construct an earlier version of the SCI can be obtained in [Construction of California's School Climate Index](https://data.calschls.org/resources/SCI_Methodology071712b.pdf) (data.calschls.org/resources/SCI_Methodology071712b.pdf) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of middle schools had the same SCI score as, or a lower SCI score than, the school referenced on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of middle schools in the state had the same SCI score as, or a lower SCI score than, the score listed. Percentiles are based on the distribution of SCI scores across all middle schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with similar demographic characteristics. For example, a *Similar Schools Percentile* of 70 means that 70 percent of middle schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the school referenced on the report card.

Explanation of Other Indicators

Results are provided on selected key student-reported school climate items as a complement to the normative SCI scores. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.