

School Climate Report Card (Middle School)—2017-2018

District: Travis Unified

Date Prepared: 10 May 2018

School: Golden West Middle

Response Rate: 64% (2014), 92% (2016), 89% (2017), 90% (2018)

School Climate Index (SCI)

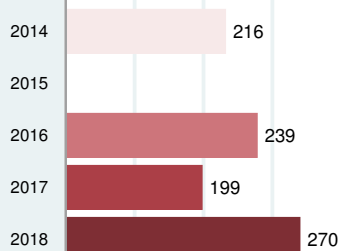
	2014	2015	2016	2017	2018	Change
SCI Score ^A	216	—	239	199	270	+54
SCI State Percentile ^B	6	—	11	3	29	+23
SCI Similar Schools Percentile ^B	2	—	3	2	15	+13

Middle School

School Climate Index Scores (2014 to 2018)

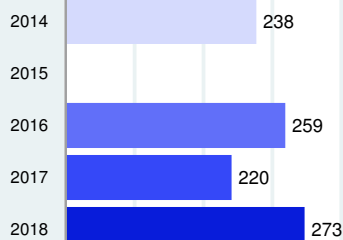
Based on responses from students to the California Healthy Kids Survey

SCHOOL CLIMATE INDEX (SCI)

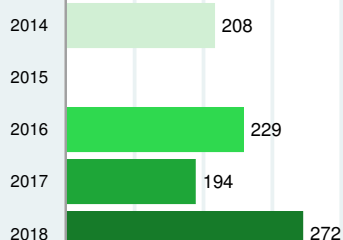


SCHOOL CLIMATE SUBSCALE RESULTS

OVERALL SUPPORTS AND ENGAGEMENT



OVERALL LOW VIOLENCE & SUBSTANCE USE



Score

^AScores range from approximately 100 to 500, with **high scores representing more positive school climates**; higher supports and engagement; and lower levels of violence and substance use at school.

^BA school's *State Percentile* compares that school to other middle schools in the state. A school's *Similar Schools Percentile* compares that school to other middle schools in the state with similar demographic characteristics.

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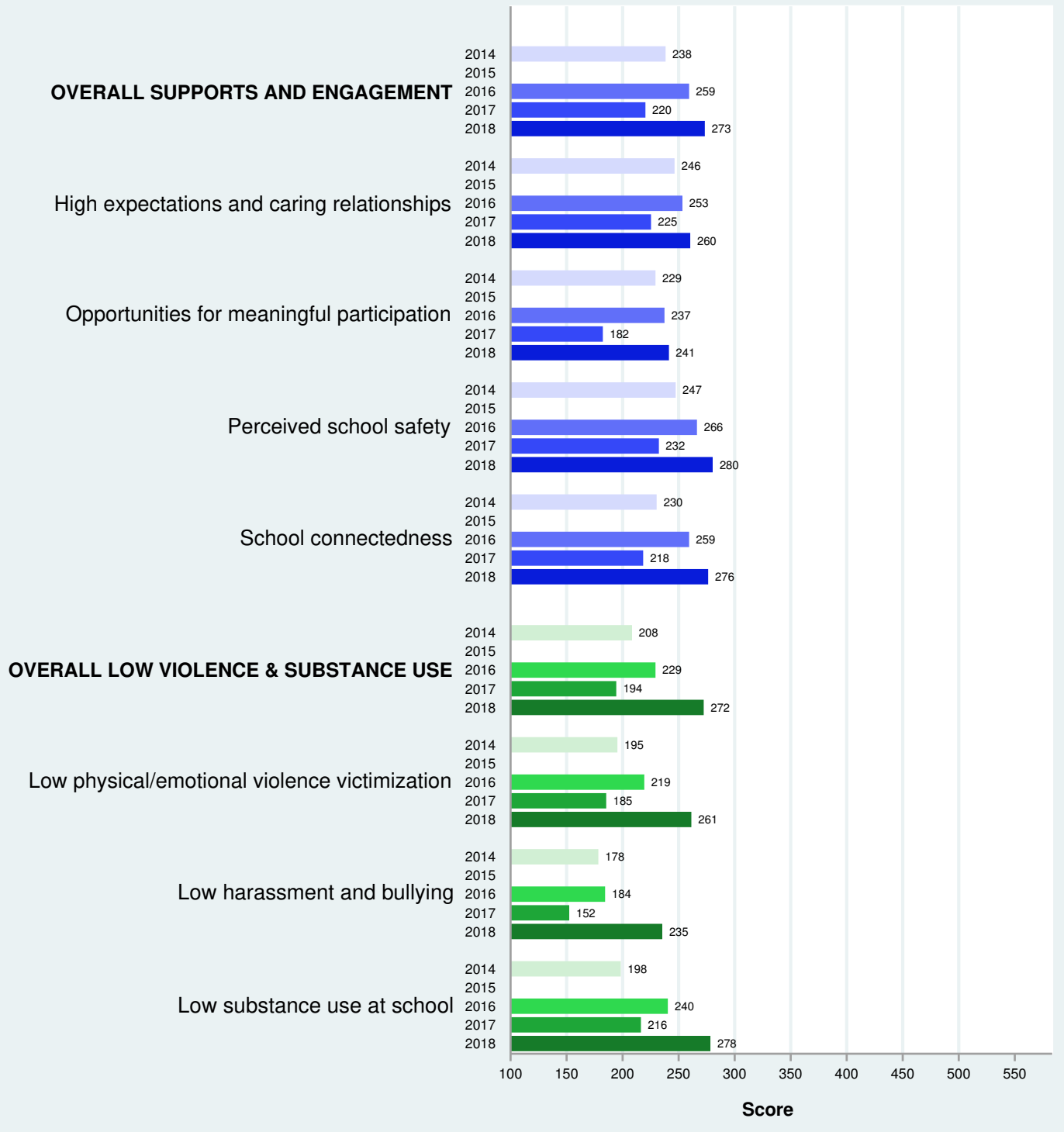
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School Climate Subscale Results (2014 to 2018)

Based on responses from students to the California Healthy Kids Survey



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School Climate Index Subscale Results

	SCI Scores					
	2014	2015	2016	2017	2018	Change
Overall Supports and Engagement	238	—	259	220	273	+35
High expectations and caring relationships	246	—	253	225	260	+14
Opportunities for meaningful participation	229	—	237	182	241	+12
Perceived school safety	247	—	266	232	280	+33
School connectedness	230	—	259	218	276	+46
Overall Low Violence and Substance Use	208	—	229	194	272	+64
Low physical/emotional violence victimization	195	—	219	185	261	+66
Low harassment and bullying	178	—	184	152	235	+57
Low substance use at school	198	—	240	216	278	+80

Other Indicators

Selected Student-Reported Indicators (California Healthy Kids Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	78	—	84	83	87	+9
Truant more than a few times	4	—	2	2	1	-3
Feel a part of the school	52	—	56	49	61	+9
Safety at school	63	—	61	55	63	0
Harassed or bullied at school	35	—	40	41	32	-3
Parents feel welcome to participate at this school	~	~	51	43	54	+3
School is usually clean and tidy	~	~	45	33	56	+11
Experienced chronic sadness/hopelessness	34	—	30	31	28	-6

Selected Staff-Reported Indicators (California School Staff Survey)

	2014	2015	2016	2017	2018	Change
	(%)	(%)	(%)	(%)	(%)	
Students are motivated to learn	~	~	~	~	ID	—
Truancy is moderate/severe problem	—	—	ID	—	ID	—
School is a supportive/inviting place for students to learn	~	~	~	~	ID	—
School is a supportive/inviting place for staff to work	~	~	~	~	ID	—
School is a safe place for students	~	~	~	~	ID	—
Harassment/bullying is moderate/severe problem	—	—	ID	—	ID	—
School is welcoming to/facilitates parental involvement	~	~	~	~	ID	—
School has clean and well-maintained facilities	~	~	~	~	ID	—

Notes: ID—Insufficient data.

~—Data were not collected.

A hyphen (—) is shown if no data are available.

CDS code: 48705656051262

What is the School Climate Index (SCI)?

The School Climate Index (SCI) provides a state normed, school-level description of several factors that are known to influence learning success in schools. Scores on the SCI are based on **student CHKS data**. SCI scores can range from 100 to 500, with higher scores representing more positive school climates. During the 2015-2017 period, the average SCI score for all middle schools in California was 300.

The SCI is calculated by computing the weighted average of two domains: (1) *Supports and Engagement* (50%); and (2) *Violence and Substance Use at School* (50%). The two domains are measured based on a statistical model applied to CHKS items. These two domains are themselves each measured by three or four subdomains, as listed below.

- (1) Overall Supports and Engagement (50%)
 - o High expectations and caring relationships (6 items)
 - o Opportunities for meaningful participation (3 items)
 - o Perceived school safety (2 items)
 - o School connectedness (4 items)
- (2) Overall Low Violence and Substance Use at School (50%)
 - o Low physical and emotional violence victimization at school (6 items)
 - o Low harassment and bullying at school (5 items)
 - o Low substance use at school (3 items)

Results are not included if less than 50% of students participated in the survey.

Further information about the methodology used to construct the SCI can be obtained in [Construction of California's School Climate Index \(surveydata.wested.org/resources/SCI_Methodology_071712b.pdf\)](https://surveydata.wested.org/resources/SCI_Methodology_071712b.pdf) or by contacting Tom Hanson at 562-799-5170 or thanson@WestEd.org.

State Percentile

The *State Percentile* shows what percentage of middle schools had the same SCI score as, or a lower SCI score than, the school referenced on the report card. Percentiles range from 1 to 99. For example, a *State Percentile* of 25 means that 25 percent of middle schools in the state had the same SCI score as, or a lower SCI score than, the score listed. Percentiles are based on the distribution of SCI scores across all middle schools that administered the CHKS in the 2015-16 or 2016-17 school years. High percentile scores represent schools with more positive school climates.

Similar Schools Percentile

The *Similar Schools Percentile* is the school rank relative to 100 other schools with similar demographic characteristics. For example, a *Similar Schools Percentile* of 70 means that 70 percent of middle schools serving students with similar demographic characteristics had the same SCI score as, or a lower SCI score than, the school referenced on the report card.

Explanation of Other Indicators

Results are provided on selected key student- and staff-reported school climate items as a complement to the normative SCI scores. Staff results are not included if less than 50% of staff or less than 5 staff members provided data. These measures and their sources are described below.

Selected Student-Reported School Climate Measures (CHKS)

- Try hard on school work – “agree” or “strongly agree” that I try hard to make sure I am good at school work.
- Truant more than a few times – skipped or cut classes more than a few times in the past 12 months.
- Feel a part of the school – “agree” or “strongly agree” that I am a part of this school.
- Safety at school – feel “safe” or “very safe” when I am at school.
- Harassed or bullied at school – harassed or bullied on school property in past 12 months for any of the following reasons: (a) race, ethnicity, or national origin; (b) religion; (c) gender; (d) gay or lesbian or someone thought you were; (e) physical or mental disability.
- Parents feel welcome to participate at this school – “agree” or “strongly agree” that parents feel welcome to participate at this school.
- School is usually clean and tidy – “agree” or “strongly agree” that school is usually clean and tidy.
- Experienced chronic sadness/hopelessness – felt sad or hopeless almost every day for two weeks or more during the past 12 months.

Selected Staff-Reported School Climate Measures (CSSS)

- Students are motivated to learn – “strongly agree” that students at this school are motivated to learn.
- Truancy is moderate/severe problem – cutting classes or being truant is a “moderate” or “severe” problem at this school.
- School is a supportive and inviting place for students to learn – “strongly agree” that this school is a supportive and inviting place for students to learn.
- School is a supportive and inviting place for staff to work – “strongly agree” that this school is a supportive and inviting place for staff to work.
- School is a safe place for students – “strongly agree” that this school is a safe place for students.
- Harassment/bullying is moderate/severe problem – harassment and bullying among students is a “moderate” or “severe” problem at this school.
- School is welcoming to and facilitates parental involvement – “strongly agree” that this school is welcoming to and facilitates parental involvement.
- School has clean and well-maintained facilities – “strongly agree” that this school has clean and well-maintained facilities and property.