

LCAP Local Performance Indicator Report
State Priority 3: Parent Engagement

On January 17, 2017, the State Board of Education established a process for measuring implementation of parent engagement, one of the local measures in the new state accountability system. This report is a narrative summary of our progress in 1) seeking input from parents/guardians in school and district decision-making; and 2) promoting parental participation in programs.

Selection of Measurement Tool

Districts were offered a choice between using a survey and using other measurements. We chose to measure our efforts to seek input in school and district decision-making through an inventory of the wide variety of ways we seek input. For parental participation, we are measuring parent volunteerism, which is greatly valued in our district, and listing available parent training sessions.

1) Progress on Seeking Input of Parents/Guardians into School and District Decision-Making

We seek parent and guardian input into school and district decision-making including the development of the LCAP in the following ways.

- Superintendent's Parent Advisory Group meets four times per year
- Parent and Community LCAP input meetings twice a year
- District English Learner Advisory Committee (DELAC) meets four times per year
- English Learner Advisory Committees meet four times per year at schools
- Foster Parents meet four times per year with district staff and community resources
- Military Parent Advisory Group meets three times per year
- Special Education Parent Advisory Group meets twice per year
- SELPA Community Advisory Committee meets monthly to advise the Solano County SELPA
- School Site Councils meet three to six times per year at each school, depending on need
- School Safety Committees meet two to four times per year at each school to revise safety plan
- PTA and PTO Boards meet monthly and provide principals with input

2) Progress on Promoting Parental Participation in Programs

Parent Training

Parent training is provided by district staff and through partnerships with local agencies.

- *Foster Kinship Care Education Program* open to caregivers of children and youth in out-of-home care; designed to meet foster children's educational, emotional, behavioral, and developmental needs.
- *Loving Solutions: Concrete Solutions for Tough Kids* (elementary school students), and *Parent Project* (teens) in both English and Spanish, sponsored by the Vacaville Police Department, Solano Community College Foster Kinship Care Education Program, Solano County Board of Supervisors, First 5 Solano, Vacaville Unified School District, and Travis Unified School District.
- *Math Nights* at elementary and middle schools, where parents learn about our approach to math instruction and get support for helping their children at home.
- *READY!* for Kindergarten trainings for parents of preschoolers to begin closing the achievement gap before children begin Kindergarten
- *SELPA Parent Training How to Be Your Child's Best Advocate* from Solano County SELPA
- *Watch D.O.G.S.* training evenings are held several times per year

Parent and Community Volunteers

Staff used reports from CERVIS, our volunteer tracking software, plus reports from leaders of parent organizations to compile the following data. (There may be some duplication with parents participating in multiple groups, and the data does not include student volunteers.) We are deeply grateful for this support, without which we would not be able to offer a rich educational experience to our students.

1,684 volunteers contributed **35,476** hours in 2016-17

School	Group	Activity	Number of Parents and Community Members	Total Hours
Cambridge	Classroom volunteers	Help in the classroom	45	2,740
Cambridge	Field trip volunteers	Supervised students on field trips	126	500
Cambridge	Sixth grade outdoor education	Chaperoned students at science camp	7	546
Cambridge	Field Day team	Ran stations at field day	38	76
Cambridge	PTA	Fall Fest, Back to School BBQ, Book Fairs, Arts Reflection Night, Doughnuts with Dad, Mornings with Mom, Coffee & Kleenex (first day of Kindergarten)	30	349
Cambridge	Picture Day	Walk classes to MPR, supervise lines	2	32
Cambridge	Back to School Orientation	Introduce PTA	5	20
Cambridge	Cougar Cave	Distribute prizes to students	10	20
Cambridge	Movie Nights	Sell items	4	24
Cambridge	Red Ribbon Week	Decorate school, distribute Red Ribbon items	2	8
Center	PTA	Festivals, Military Child assembly, Red Ribbon Week, Pastries with Parents, Sixth Grade Picnic	40	850
Center	Classroom volunteers	Help in classrooms	8	824
Center	Picture Day	Help students get to the MPR, supervise lines	3	15
Foxboro	PTA	Back to School Orientation, Kite Night, Fall Fundraiser, Red Ribbon Week, Box Tops, Harvest Festival	21	147

Foxboro	Watch D.O.G.S.	Greet students at bus, campus supervision, classroom and playground volunteers, International Bike to School Day, International Walk to School Day, promoting Watch D.O.G.S., helping at school events.	7	53
Foxboro	Classroom volunteers	Help in classrooms	144	17,569
Scandia	PTA	Harvest Festival, Scholastic book fairs	65	2,000
Scandia	Watch D.O.G.S.	Greet students at bus, organize intramural basketball tournament, volunteer in classrooms	1	10
Scandia	Classroom volunteers	Help in classrooms	25	300
Scandia	Picture Day	Assist with picture taking	6	36
Scandia	Walk to School Day	Hand out coupons to children	2	4
Travis	PTO	Pumpkin Patch, Holiday Shoppe, Movie Nights	70	300
Travis	Watch D.O.G.S.	Volunteer in classroom, Walk and Bike to School events, lunchtime volunteers, morning and afternoon crossing support	5	25
Travis	Classroom volunteers	Help in classrooms	617	1,068
Travis	Parent supervision	Freedom Walk assistance	40	100
Golden West	Student Orientation Help	Cook hamburgers, make nametags, help students find their group	6	24
Golden West	Watch D.O.G.S.	Greet students at bus, extra eyes on campus, interact with students	3	25
Golden West	Athletic coaching help	Help with football, basketball practice and games	1	80
Golden West	Music Boosters	Organize band travel, fundraising, uniform care and fittings	40	110
Golden West	Fall pictures	Help photographers with student pictures	4	24
Golden West	PE uniform sales	Help write receipts, inventory and organize uniforms	1	36
Golden West	Yearbook distribution	Help distribute yearbooks to students	8	8
Golden West	8th Grade Field Day	Organize, monitor, cook, clean	40	200
Golden West	PTSA	Student store, staff appreciation	6	40
Golden West	Robotics	Help mentor students completing robots, fundraising, organize and manage events	15	130

Golden West	ASB Fundraiser	Help reconcile orders and count money	4	6
TEC	Parent assistance	Variety of tasks	1	25
Vanden	Academic Decathlon	Former decathletes coach and help students prepare for competition	12	181
Vanden	Academic Decathlon	Parent coaching and competition prep	10	100
Vanden	Girls Basketball	Assist with practice, games, and fundraisers	5	220
Vanden	Football	Concessions and fundraising	53	685
Vanden	Girls Volleyball	Practices, concessions, games	12	100
Vanden	JROTC parents	Military Ball setup, decorations, photography for events, field trip, softball tournament	5	25
Vanden	JROTC Drill Team coaches	Coach and train drill team	3	40
Vanden	JROTC Recruiters	Chaperone Military Ball	4	20
Vanden	JROTC classroom assistance	Guest speakers, veterans, Thunderbirds, academies	22	48
Vanden	Music Boosters	Bingo, Music in the Park, fall marching, Winter Guard	65	4,922
Vanden	Robotics mentors and parents	Mentoring, transportation to competitions, team supervision, volunteering at events, fundraising, team meetings	27	687
Vanden	Drama Boosters	Ticket sales, concessions, rehearsal snacks, setup and teardown of sets	14	124
			1,684	35,476

Impact on LCAP for 2017-18

From information gathered related to local performance indicator State Priority 3: Parent Engagement, the following actions and services were included in our 2017-18 LCAP.

Consult with parents in making decisions:

- Continue to involve the Superintendent's Parent Advisory Group (SPAG), the Foster Parent SPAG subcommittee, and the District English Learner Advisory Committee (DELAC) in LCAP development, data analysis, and revision [4.1.01]
- Continue to meet regularly with foster parents and community partners to plan how the district can better meet the needs of foster children and to share information about resources [4.1.02]
- Continue to meet with parents in the Military Parent Advisory Group to advise the Superintendent and staff on issues related to military families, and to provide input to planning processes and feedback on how well current programs and practices are meeting the needs of military-connected students [4.1.03]
- Continue to involve School Site Councils in the analysis of data and the development of district and school plans, the LCAP and the Single Plan for Student Achievement (SPSA) [4.1.04]
- Continue to involve parents of children with exceptional needs in the district Special Education Parent Advisory Group and the SELPA Community Advisory Committee [4.1.05]

Promote parental participation in programs through volunteer work at school:

- Use CERVIS software to track volunteer hours and background clearances [4.2.01]
- Continue Watch D.O.G.S. program where fathers and father figures volunteer at school, acting as positive male role models and participating in a variety of activities, including greeting students, helping in classrooms, and helping to supervise lunch, recess, and passing periods [4.2.02]