

State Priority 1: Basic Services and Conditions at Schools

On January 17, 2017, the State Board of Education established local measures for the new state accountability system. This report is a narrative summary of our performance in providing basic services: access to textbooks and instructional materials, adequate facilities, and appropriately assigned teachers. Basic services were identified in the 2004 Williams Act, which outlined requirements in the three areas. These areas are also reported in School Accountability Report Cards, available on our website under the Schools menu.

A. Access to curriculum-aligned instructional materials

The Williams Act requires the district to hold an annual public hearing and adopt a resolution stating whether each student has sufficient textbooks or instructional materials in English language arts, math, science, and history-social science. There are also requirements to provide lab equipment in high school science, plus health and world language books. We measure our performance in this area through the required Williams Act process.

Williams Act metric: 100% of students had the required materials, 0% of students lacked materials.

B. Condition of facilities

The Office of Public School Construction provides the Facilities Inspection Tool (FIT) for evaluating the condition of school facilities. The FIT is used to determine whether a facility is in good repair, which is defined as being clean, safe, and functional. Each fall, staff from Maintenance & Operations walks through each school with a Facilities Inspection Tool (FIT) checklist to inspect the following:

A. Systems

- Gas leaks
- Mechanical/HVAC
- Sewer

B. Interior

- Interior surfaces

C. Cleanliness

- Overall cleanliness
- Pest/vermin infestation

D. Electrical

E. Restrooms/fountains

- Restrooms
- Sinks and drinking fountains

F. Safety

- Fire safety
- Hazardous materials

G. Structural

- Structural damage
- Roofs

H. External

- Playground, school grounds
- Windows, doors, gates, fences

Each campus receives a school rating according to the following scale.

Rating	Percentage	Description
Exemplary	99% - 100%	The school meets all or most standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
Good	90% - 98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
Fair	75% - 89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
Poor	0% - 74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repair and maintenance are necessary throughout the campus.

Our goal is to have all schools rated GOOD or EXEMPLARY.

	Cambridge	Center	Foxboro	Scandia	Travis	Golden West	Vanden	TBC/TCDS
FIT Fall 2015								
Systems	100.00	100.00	100.00	100.00	100.00	98.83	99.71	100.00
Interior	72.09	87.50	77.36	70.59	94.59	77.19	86.46	93.75
Cleanliness	100.00	100.00	100.00	100.00	98.65	100.00	100.00	100.00
Electrical	95.12	86.49	94.55	91.18	94.29	96.49	94.90	100.00
Restrooms/Fountains	98.78	100.00	98.15	100.00	98.65	99.13	100.00	96.88
Safety	100.00	96.25	100.00	98.53	97.30	100.00	100.00	100.00
Structural	100.00	100.00	100.00	98.53	100.00	100.00	100.00	100.00
External	100.00	96.25	97.17	92.65	100.00	97.37	100.00	100.00
Overall Rating	95.75	95.81	95.90	93.94	97.94	96.13	97.63	98.83
School Rating	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD

	Cambridge	Center	Foxboro	Scandia	Travis	Golden West	Vanden	TBC/TCDS
FIT Fall 2016								
Systems	100.00	100.00	99.40	100.00	100.00	100.00	99.67	100.00
Interior	79.07	92.50	75.00	72.22	84.44	72.88	82.18	87.50
Cleanliness	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Electrical	95.35	95.00	100.00	100.00	100.00	96.61	90.10	100.00
Restrooms/Fountains	98.84	100.00	97.32	100.00	95.56	100.00	99.01	96.88
Safety	100.00	98.75	100.00	100.00	100.00	100.00	100.00	100.00
Structural	100.00	100.00	99.11	98.61	100.00	100.00	100.00	96.88
External	100.00	96.25	97.32	91.67	93.34	94.07	97.53	84.38
Overall Rating	96.66	97.81	96.02	95.31	96.67	95.45	96.06	95.71
School Rating	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD

	Cambridge	Center	Foxboro	Scandia	Travis	Golden West	Vanden	TBC	TCDS
FIT Fall 2017									
Systems	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Interior	91.00	100.00	100.00	100.00	98.00	97.00	96.00	82.00	71.00
Cleanliness	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Electrical	100.00	100.00	100.00	100.00	100.00	98.00	100.00	100.00	100.00
Restrooms/Fountains	100.00	100.00	100.00	87.00	100.00	100.00	100.00	100.00	100.00
Safety	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Structural	100.00	100.00	100.00	100.00	99.00	91.00	100.00	100.00	100.00
External	100.00	98.00	99.00	97.00	83.00	100.00	100.00	100.00	100.00
Overall Rating	99.38	99.67	99.88	97.86	96.23	91.84	99.72	98.79	97.14
School Rating	EXEMP	EXEMP	EXEMP	GOOD	GOOD	GOOD	EXEMP	GOOD	GOOD

C. Correctly assigned teachers

The Williams Act requires districts to report the number and percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions.

	2014-15	2015-16	2016-17	2017-18
Misassignments of teachers of English learners	0	0	0	0
Total teacher misassignments	0	0	0	0
Vacant teacher positions	0	0	1	0

Impact on LCAP for 2017-18

From information gathered related to local performance indicator State Priority 1: Basic Services and Conditions at Schools, the following actions and services were included in our 2017-18 LCAP.

- Ensure that teachers' credentials are up to date and conduct teacher assignment monitoring annually [5.1.02]
- Review materials available to meet the specialized needs of students receiving Special Education services and purchase any additional materials required, including technology needed to deliver effective instruction [5.2.02]
- Select 7-8 Science materials aligned to the Next Generation Science Standards and the 2016 Science Framework during Spring, 2017 for implementation in the 2017-18 school year [5.2.03]
- Select K-5 and 9-12 Science materials aligned to the Next Generation Science Standards and the 2016 Science Framework during Spring, 2018 for implementation in the 2018-19 school year [5.2.04]
- Select History-Social Science materials aligned to the 2016 History-Social Science Framework during Spring, 2018 for implementation in the 2018-19 school year [5.2.05]
- Develop a plan for the replacement of World Language books, given that the new Framework is planned for 2018-19 and the state adoption for 2019-20 [5.2.06]
- Schools meet state and federal standards for safety, cleanliness, and adequacy; facilities are in good repair and receive regular maintenance; all school facilities are maintained in good condition as measured by the FIT Facilities Inspection Tool (Williams Act); and the Facilities Master Plan is used to guide priorities [5.4.01]